

The institution has an inbuilt mechanism for making the learning process more students centric. The institution makes available the following support structures, systems and processes that are essential for making learning process more students centric. They include well-established library with infliibnet facility, ICT classrooms for interactive learning, MANA TV educational satellite channel programs, educational programs arranged by the District Resource Centre (DRC), invited lectures, field trips, demonstration, interaction methods, debates, group discussions, subject quizzes and class room seminars. The traditional lecture method blended with student interaction best suites to explain and interpret the concepts of the topic for better understanding and to imbibe the subject into the minds of the students. At the end of the lecture, the topic taught is open for discussion and offers opportunity for interaction. After the completion of the 'unit' the students are given specific assignments to enrich their learning. Another student centric method of learning is exclusive interactive method which includes debates, deliberations, group discussion, role-plays, surveys, subject quiz and brain storm session with lecturer concerned as the facilitator. ICT enabled teaching methods through virtual class room, digital class rooms, and class rooms with LCD projectors and smart TVs make learning more student friendly and effective. Wherever the classrooms are not provided with LCD projectors, the Teaching-Learning Process is supported with the usage of Laptops, Tabs and even android phones (particularly for audio and video) to make learning more interesting and informative. Apart from these, models, specimens and demonstration in science subjects add flavor to teaching and make learning more interactive. Group learning methods like group discussions and group projects, assignments are used to promote group learning activity. This inculcates group dynamics among the students which fetches them in their future career.

From the academic year new policies has been initiated for the students progress. There is 4 weeks community service project after second semester through which they can contribute their and spread awareness in community. After completion of fourth semester there is internship program for period of 2 months by which they can get practical exposure and finally for complete semester in their final year they have 6months internship program in their curriculum, through these projects students study in depth and acquire practical skills and analytical skills in the respective subjects.

Most of the experiential learning of the students will be from the experiments conducted in practical lab sessions of the respective subjects. Along with this, the faculty creates congenial atmosphere by engaging student's demonstration, visual aids, periodical industrial visits and field trips.

The students, especially advanced learners are encouraged to give class room seminars. Usually students present seminars on topics either allotted on consensus by the faculty or of their choice. Faculty assists the students in the preparation of seminar presentations and guides them accordingly. Usually, at the beginning of a lesson or a topic brain-storming session is conducted to prepare them for the topic to be taught.

