



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

K.T.S Government Degree College

- Name of the Head of the institution

Dr.R.Raghurama Murthy

- Designation

PRINICPAL

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

9441951535

- Mobile No:

9441951535

- Registered e-mail

jkc.gdcrayadurg@gmail.com

- Alternate e-mail

iqac.ktsgdc@gmail.com

- Address

74-Udegolam Rayadurg

- City/Town

RAYADURG, ANNATAPURAMU DIST

- State/UT

ANDHRA PRADESH

- Pin Code

515867

2.Institutional status

- Affiliated / Constitution Colleges

Affiliated

- Type of Institution

Co-education

- Location

Rural

- Financial Status

UGC 2f and 12(B)

- Name of the Affiliating University **Sri Krishnadevaraya University**
- Name of the IQAC Coordinator **Dr S SREENIVASULU**
- Phone No. **9440989557**
- Alternate phone No. **9573686410**
- Mobile **9440989557**
- IQAC e-mail address **iqac.ktsgdc@gmail.com**
- Alternate e-mail address **jkc.gdcrayadurg@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year))

<https://gdcrayadurg.ac.in/userfiles/FINALAQAR%2022-23.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

[https://gdcrayadurg.ac.in/userfiles/1_1_2%20college%20academic%20calendar\(1\).pdf](https://gdcrayadurg.ac.in/userfiles/1_1_2%20college%20academic%20calendar(1).pdf)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.67	2019	15/07/2019	14/07/2024

6.Date of Establishment of IQAC

02/08/2012

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	UGC	RUSA	2019	20000000

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The academic calendar has been established to facilitate a seamless and organized approach to teaching & learning assessment.

A strategic plan for the NEP 2020 curriculum in accordance with the university's guidelines and Andhra Pradesh State Council of Higher Education(APSCH)

IQAC encompasses co-curricular and extension activities aimed at fostering the comprehensive development of all stakeholders.

IQAC always Efforts are also directed towards the conservation and enhancement of an environmentally sustainable green campus.

Publishing Monthly Newsletter of the Institute to highlight the activities of the Institute

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To introduce NEP 2020 in Under Graduate Level successfully.	The NEP has been effectively integrated into all undergraduate programs at the first-year level starting from this academic year.
To reform examination pattern according to NEP.	Starting this year, the allocation of internal marks for internal examinations at the first-year undergraduate level across all programs has been revised to 30%, an increase from the previous 25%
To introduce some short term Certificate Courses.	IQAC initiate all the department to prepare syllabus of certificate course and arrange minimum one course End of academic year.10 Certificate courses completed have been completed from various departments
To encourage student to participate in NSS/ NCC/ Culture/ Sport activities.	During the year 100 students in NSS and nearly 20 students in NCC are enrolled. This year plenty of extension / cultural / sport activities were organized.
To organize various cocurricular and extracurricular activities for students.	During the year many cocurricular and extracurricular activities for students were organized.
To upgrade institutional website	Institutional website is timely upgraded.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic staff council	21/01/2025

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	K.T.S Government Degree College
• Name of the Head of the institution	Dr.R.Raghurama Murthy
• Designation	PRINICPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9441951535
• Mobile No:	9441951535
• Registered e-mail	jkc.gdcrayadurg@gmail.com
• Alternate e-mail	iqac.ktsgdc@gmail.com
• Address	74-Udegolam Rayadurg
• City/Town	RAYADURG, ANNATAPURAMU DIST
• State/UT	ANDHRA PRADESH
• Pin Code	515867
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Sri Krishnadevaraya University
• Name of the IQAC Coordinator	Dr S SREENIVASULU
• Phone No.	9440989557

• Alternate phone No.	9573686410				
• Mobile	9440989557				
• IQAC e-mail address	iqac.ktsgdc@gmail.com				
• Alternate e-mail address	jkc.gdcrayadurg@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gdcrayadurg.ac.in/userfiles/FINALAQAR%2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcrayadurg.ac.in/userfiles/1_1_2%20college%20academic%20calendar(1).pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.67	2019	15/07/2019	14/07/2024
6.Date of Establishment of IQAC			02/08/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional	UGC	RUSA	2019	20000000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			5		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
The academic calendar has been established to facilitate a seamless and organized approach to teaching & learning assessment.		
A strategic plan for the NEP 2020 curriculum in accordance with the university's guidelines and Andhra Pradesh State Council of Higher Education (APSCHE)		
IQAC encompasses co-curricular and extension activities aimed at fostering the comprehensive development of all stakeholders.		
IQAC always Efforts are also directed towards the conservation and enhancement of an environmentally sustainable green campus.		
Publishing Monthly Newsletter of the Institute to highlight the activities of the Institute		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Empty space for plan of action and outcome		

Plan of Action	Achievements/Outcomes
To introduce NEP 2020 in Under Graduate Level successfully.	The NEP has been effectively integrated into all undergraduate programs at the first-year level starting from this academic year.
To reform examination pattern according to NEP.	Starting this year, the allocation of internal marks for internal examinations at the first-year undergraduate level across all programs has been revised to 30%, an increase from the previous 25%
To introduce some short term Certificate Courses.	IQAC initiate all the department to prepare syllabus of certificate course and arrange minimum one course End of academic year.10 Certificate courses completed have been completed from various departments
To encourage student to participate in NSS/ NCC/ Culture/ Sport activities.	During the year 100 students in NSS and nearly 20 students in NCC are enrolled. This year plenty of extension / cultural / sport activities were organized.
To organize various cocurricular and extracurricular activities for students.	During the year many cocurricular and extracurricular activities for students were organized.
To upgrade institutional website	Institutional website is timely upgraded.
13.Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	

Name	Date of meeting(s)
Academic staff council	21/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022 - 2023	01/02/2024

15. Multidisciplinary / interdisciplinary

As an affiliated institution, our college adheres to the curriculum established by Sri Krishna Devaraya University Anantapur, which encompasses both multidisciplinary and interdisciplinary approaches at the undergraduate levels given by APSCHE (Andhra Pradesh State Council of Higher Education). With the introduction of the New Education Policy 2020, the college inherently incorporates an interdisciplinary curriculum that mandates the selection of Major and Minor subject in their curriculum. three compulsory subjects, including generic and elective courses, from a diverse array of offerings outside the major core subjects. Additionally, the college offers, skill enhancement courses, multi-disciplinary courses related to the Indian knowledge system. This is complemented by community service project, Short-Term Internship followed by a long-term semester internship at Undergraduate Level. In summary, the curriculum provided is both multidisciplinary and interdisciplinary in nature.

16. Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) form has been made compulsory starting from the academic year 2023-24. The ABC card is like an aadhar card which contains essential details of student. Notably, it safeguards the credits earned by the student during their undergraduate and postgraduate programs, regardless of any gaps in their education. Consequently, students can resume their studies at their convenience. This initiative is designed to benefit genuine students. Additionally, the college has mandated the inclusion of ABC forms with the admission application and make sure students get their ABC id.

17. Skill development:

The Skill Enhancement and Development Course represents an initiative undertaken by the college in accordance with the academic guidelines established by Andhra Pradesh State Council

of Higher Education. In line with this framework, the college has introduced the following Skill Enhancement and Development Courses aimed at effectively shaping the careers of aspiring bona fide students at undergraduate level. The following are courses Entrepreneurship Development Leadership Skills Analytical Skills Communication Skills Business Writing Marketing Skills Investment Planning Stock Market Operations Digital Literacy Business Forecasting Project Management Information and Communication Technology Data Analysis Cybersecurity Digital Marketing Tourism Guidance Design thinking

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

A new course has been introduced starting from the academic year 2023-24, aimed at exploring, analysing, interpreting, evaluating, and critically appreciating the vast knowledge of ancient India along with its diverse cultural heritage, fostering comprehensive development for students. The Indian Knowledge Systems (IKS) course specifically emphasizes the intentional use of Indian languages to delve into and comprehend its multifaceted culture. This includes knowledge in languages such as Telugu Sanskrit, Pali, Persian, Bengali, Kannada, Marathi, Urdu, English, Malayalam, Kashmiri, and 24 other languages recognized by the Constitution of India. The IKS curriculum will present knowledge explored by scholars across disciplines such as humanities, commerce, and science, facilitating access to Indian knowledge through translation and drawing comparisons between oriental and occidental perspectives.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The revised curriculum implemented by Sri Krishna Devaraya University emphasizes the overall outcomes of each subject within its respective disciplines. At the conclusion of each semester, clearly defined learning objectives and course outcomes are presented to students in a bullet-point format, encompassing context, text, and practical applications. To facilitate students in selecting and modifying their courses, the college has made the course outcomes for each subject readily available on its website, as well as in printed form within each department. In summary, the college is committed to outcome-based education, which is aimed at enhancing the welfare of the student community, thereby transforming the college campus into a student-friendly centre of excellence, particularly for stakeholders from rural backgrounds.

20.Distance education/online education:

Our college, being an affiliated institution, does not offer distance education. Our faculty members have undergone training and possess extensive experience in conducting online classes. While regular classes are being conducted daily use of online classes is encouraged to ensure that both faculty and students develop a habit of utilizing these platforms.

Extended Profile**1.Programme**

1.1

18

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

796

Number of students during the year

File Description	Documents
Data Template	View File

2.2

314

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

292

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic	
3.1	30
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	29
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	24.37629
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	120
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The Institution guarantees the effective delivery of its curriculum through a meticulously organized and documented process, adhering to the guidelines set forth by Sri Krishna Devaraya University Anantapur. At the commencement of each academic year, specifically during the admission period, the prescribed curriculum is communicated and distributed to enrolled students in both physical and digital formats. Furthermore, the curriculum is accessible on the college's website and within each department in both hard and soft copies. In addition, during the initial week of	

the academic year, faculties for each subject introduce, interpret, analyze, examine, and critically evaluate the prescribed curriculum, aligning it with the program outcomes, course outcomes, and overall objectives.

Semester-wise curriculum plans are meticulously crafted in accordance with the academic calendars and strategies provided by the Internal Quality Assurance Cell (IQAC), ensuring effective communication and discussion among students. The delivery of the curriculum is supported by a well-structured and documented process, utilizing academic calendars, teaching plans, diaries, the college website, departmental meetings. A feedback mechanism is also implemented to enhance the value of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In accordance with the university guidelines, we adhere to the Major- Minor system which is also, part of cbcs system and towards the new education policy 2020 the, which was implemented in our college from this academic year that is 2023-24. We have conducted various awareness programmes by using different platforms Our students are well-informed about the eligibility criteria for the final examinations. And understands the importance of taking major courses for their future endeavours. We ensure that the examination schedules are communicated to the students in stipulated time. Additionally, the students are provided with detailed information regarding the internal assessments, like Mid semester examinations seminars group discussions, teaching learning techniques and practical's faculty also announces the assignments and provides clear submission deadlines. Student seminars are conducted as per the semester curriculum plan, and marks are assigned based on the content presented. Both cycles of the midterm examination schedule are shared with the students in stipulated time. As per the SOP from Commissionerate of Collegiate Education Andhra Pradesh and Dean, College Development Council of affiliated university Continuous Internal Evaluation is followed, and records are maintained by every faculty member.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gdcrayadurg.ac.in/userfiles/1_1_2%20college%20academic%20calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**13**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**132****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****132**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

K.T.S Government Degree College places significant importance on Professional Ethics, Gender, Human Values, and Environment and Sustainability, as these elements are intricately connected to its vision, mission, and core values. Consequently, the college purposefully incorporates these principles into its daily administration, courses, and co-curricular activities.

Professional Ethics :

The development of socially responsible and ethical behavior is emphasized in the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) across all programs which address professional

ethics pertinent to their respective fields. Additionally, students engage in special social awareness initiatives focused on cyber security, aimed at educating the community about unethical practices in digital marketplaces.

Gender

The college organizes regular programs on Women's Safety, gender sensitization in collaboration with the other various govt and non-govt authorities. Various committees, including the Women Empowerment Cell, NSS Unit 3 (Girls Unit) Internal Complaint Committee (IC), Anti-Ragging Cell, and Staff Welfare Committee, conduct numerous programs addressing gender-related issues.

Human Values :

The college offers compulsory paper on human values. Regular outreach activities include visits to old-age homes and orphanages. Students actively participate in volunteering through the National Service Scheme (NSS) and National Cadet Corps (NCC) during local festivals and rallies in partnership with government agencies.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**796**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcrayadurg.ac.in/userfiles/fATR23-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

420

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

314

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

K.T.S Government Degree College adopts a holistic strategy to address the varied learning requirements of its students. The orientation program at the start of the academic year offers an extensive overview of the teaching and learning methodologies, examination protocols, student support services, extracurricular activities, as well as internship and placement opportunities. A diagnostic assessment is conducted for incoming first-year students to evaluate their learning levels. Continuous internal assessments and external examinations help in identifying both slow and advanced learners. Each student is assigned a faculty mentor who maintains a record of their mentee's profile, ensuring that their performance is regularly monitored. This process allows for the identification of their strengths and the provision of timely counseling as needed.

For slow learners, the institution provides remedial and tutorial classes, peer-learning opportunities, access to supplementary resources and question banks, along with counseling sessions that focus on both academic and personal growth.

On the other hand, advanced learners are encouraged to explore their potential through various avenues such as presenting and undertaking creative assignments, and taking up leadership roles such as class representatives, student council members, and coordinators of clubs, committees, and cells. They are also given opportunities to participate in intra and intercollege competitions.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
796	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At K.T.S Government Degree College, the focus is on student-centered learning approaches that prioritize experiential learning, active participation, and problem-solving strategies. Numerous opportunities for experiential learning are available, including practical hours, workshops, live projects, event hosting, internships, software development, industrial visits, field trips, surveys. Participatory learning methods include a wide range of activities such as seminars, presentations, Just a Minute sessions, brainstorming sessions, flipped classroom techniques, group and panel discussions, debates, peer learning sessions, hackathons, community service involvement, and practical activities in laboratory settings.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty at our institution utilize Information Communication Technology (ICT) tools to enhance the educational experience. Acknowledging the importance of ICT in equipping students for the challenges of the contemporary job market, instructors effectively combine technology with traditional teaching methods. This integration enhances the teaching and learning experience in both online and offline environments. A variety of ICT tools are employed, including projectors in classrooms and laboratories, desktop computers, laptops, printers, scanners, and smartboards

Online platforms such as Zoom, Google Meet, and Google Classroom facilitate smooth communication and collaboration for those extra or doubt sessions for students.

Faculty utilize a variety of ICT-enabled methods, including PowerPoint presentations, online quizzes, and educational content hosted on YouTube channels. Furthermore, a CCE - Learning Management System (LMS) developed and maintained by Commissionerate of Collegiate Education Andhra Pradesh is shared to the students so that they can login and gain knowledge of subject from various faculties of other government degree colleges

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcrayadurg.ac.in/userfiles/2_3_2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

113

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The evaluation is conducted transparently within the institution. The institution, as an affiliated institution, conducts internal assessments in accordance with the academic calendar of the affiliating university. The internal exam schedule is distributed to students at the semester's commencement. The faculty educate the students about various internal assessment methods now employed. The Internal Assessment pattern adheres to the directives provided by the Commissionerate of Collegiate Education (CCE) of Andhra Pradesh and the associated university. The total marks for the internal assessment will be 50 marks. However, this will be scaled down to 25 marks for final grading.

- Mid Exams (20+15) = 35 marks
- Seminar = 5 M
- Group Discussion = 5 M
- Attendance and Clean & Green = 5 M

The internal assessment structure for students admitted in the academic year 2023-24, as per NEP 2020 guidelines, is as follows: The total marks for internal assessment will be 75 marks. However, this will be scaled down to 30 marks for final grading.

- Mid Exams (20+20) = 40 marks
- Seminar = 5 marks
- Group Discussion = 5 marks
- Project-Based Learning = 10 marks
- Peer Group Learning = 10 marks
- Attendance and Clean & Green = 5 marks

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal examinations carried out by the examination committee constituted in the college. Students can file any complaints they may have with the examination committee regarding the internal exams. The academic coordinator receives internal marks award sheets from each faculty member for posting on the university website. The internal marks are verified and submitted electronically by the academic coordinator with assistance from the examination committee. The examination committee handles any

complaints that students may have about internal marks by referring the matter to Affiliating University's dean of undergraduate examinations. The principal keeps an eye on the grievance redressal system and provides the examination cell with the recommendations it needs to improve efficiency.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College is affiliated to Sri Krsihnadevaraya University and it follows the programme wise curriculum designed by the university. The learning outcomes of the programmes and courses are stated clearly by the Board of Studies of various subjects under the chairmanship of Dean, College Development council, Sri Krishnadevaraya University. The same is published in the official website of the university which can be downloaded and followed by it's affiliated colleges. The following measures are adopted by the institution.

- Hard copy of syllabi and learning outcomes are available in all the departments for ready reference to the teachers and students.
- The Programme and course outcomes for all the running programmes are displayed in the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Upon completion of their graduation, students are expected to possess specific qualities, including program outcomes and course outcomes.

Course outcomes are assessed through internal and semester-end assessments. 1. Internal exams are held twice per semester, with each exam focused on accomplishing course aims. 2. Semester-end examinations are the primary assessment of course outcomes. The tests use a descriptive design to assess both course and program outcomes. Each semester, students are assigned course-related work, and their exam performance determines their direct attainment of course outcomes. At the end of the program, feedback is collected from the stakeholders. Program outcomes are evaluated using student profiles, including co-curricular and extracurricular activities, placements, and higher education opportunities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

222

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://gdcrayadurg.ac.in/userfiles/2_7\(1\).pdf](https://gdcrayadurg.ac.in/userfiles/2_7(1).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****0**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution organizes a variety of extension initiatives with the active participation of students and other wings for the benefit of the surrounding communities. These exercises will raise

students' awareness of social issues and aid in their overall growth. These actions include creating community awareness through campaigns and rallies on social, gender, health, and electoral practices. Helping the community by providing services such as blood donation, money raising, assistance to law enforcement, plantation, clean-green, painting, literacy and soft skills training for students, training farmers on new farming practices, and so on. Several internal wings collaborate to carry out the college's extension operations. The NCC Unit takes the lead in performing extension operations such as fundraising, patriotism campaigns, and police assistance, among others. The Women Empowerment Cell actively participates in extension programs relating to gender equality and sensitization, as well as girl child nutrition and protection. The Eco Club and the Department of Botany play important roles in carrying out environmental awareness extension efforts. NSS Units take the lead in coordinating extension programs for social issues and blood donation camps with RRC and NCC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3770

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institute is dedicated to optimizing physical infrastructure to support academic excellence and a well-rounded learning experience. Classrooms are spacious, well-ventilated, and equipped with LCD projectors, facilitating effective ICT-driven teaching. Technology-enabled classrooms, along with a virtual classroom and APSSDC, enhance the teaching and learning process, making education more interactive and engaging. The mini seminar hall hosts a range of events, including guest lectures, workshops, debates, Quiz and cultural activities, fostering a dynamic campus atmosphere. Our institute also offers well-equipped laboratories for Physics, Electronics, Chemistry Botany, Microbiology, providing students with essential hands-on experience in their

fields. Two computer labs cater to computer science and applications courses, ensuring students are well-prepared for the digital world. The English Language Lab and Jawahar Knowledge Centre (JKC) lab further support students in developing their language and communication skills. To enrich the learning experience, the campus is equipped with high-speed internet and Wi-Fi. The extensive corridor surrounding the campus serves as a collaborative tutorial space. By integrating modern infrastructure and cutting-edge technology, our institute cultivates a culture of intellectual curiosity, innovation, and academic success, empowering students to reach their full potential.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides extensive facilities for sports, games (indoor and outdoor), a gymnasium, yoga, and cultural activities. A spacious 16-acre playground is available for outdoor sports such as Handball, Cricket, Kabaddi, Kho-Kho, Volleyball, and Basketball. Indoor games like Table Tennis, Chess, and Caroms are also offered on campus. Additionally, the college features a 423.67 sq.m indoor stadium, funded by the UGC. The college has achieved significant success in sports, with the men's team winning the Runners Cup twice in Sri Krishnadevaraya University intercollegiate competitions. The women's team secured the Winners Cup in 2013-14 and 2014-15. Three students are selected for south Zone inter university Kho-Kho Team. The gymnasium is well-equipped with modern equipment, supporting students' physical development. On average, 30 students use the '16' barred gymnasium daily, and three students were selected for the Inter-University South Zone Kho-Kho team. Though the college lacks a dedicated Yoga Centre, Yoga Day is celebrated annually, with voluntary organizations like Siddhi Samadhi Yoga and Om Shanthi Baba Ramdev providing yoga training to students. Each year, the college organizes cultural programs to encourage student participation, fostering interest, leadership qualities, and teamwork. These initiatives contribute to the overall development of students both physically and personally.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.79284

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library, spanning an area of 58.76 sq.m., is housed in a well-ventilated structure on the ground floor. It operates from 9:00 am to 5:00 pm on all working days and serves the academic needs of students and staff across all departments. The Library Advisory Committee plays a key role in shaping the library's facilities and services, meeting regularly to discuss improvements and make recommendations for the procurement of books and other essential materials. The library is equipped with SOUL 3.0 Updated software and offers access to e-resources, e-books, and e-journals. All staff and students are registered with INFLIBNET and N-LIST, connecting them to a vast national library system. Additionally, the library features various facilities, including automation, Xerox services, computers, printers, internet access, and e-learning resources, creating a user-friendly environment. The library also provides daily newspapers like Sakshi, Eenadu, and Andhra Prabha for students to stay updated on current affairs. Plans are underway to construct a dedicated study hall to further enhance the library experience for its users. These efforts contribute to the library's role as a vital resource for academic and personal development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**0.098**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****112**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college is well-equipped with modern computer facilities for both faculty and students. Regular up gradation of hardware and software, along with necessary repairs for internet connectivity, ensures the systems remain functional and efficient. Surveillance through CCTV cameras enhances the safety and security of the campus. A dedicated Wi-Fi network is available to both faculty and students, enabling access to learning materials and MOOCs courses. The college also boasts a virtual classroom, promoting IT-based learning. Faculty members incorporate ICT tools in their teaching, and students are encouraged to use these facilities for seminars and workshops. The college is equipped with 7 LCD projectors, 2 OHPs, and 3 TV sets for enhanced teaching and learning experiences. ICT resources are actively utilized by JKC and APSSDC students, among others. Additionally, 4 digital boards with advanced features have been introduced for innovative teaching. To ensure an uninterrupted power supply to the computer labs and

office, the college has a UPS system with 24 batteries and 01 new UPS purchased in this year . This continuous investment in technology supports the institution's commitment to fostering a tech-enabled learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.5835

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a well-structured system in place for the maintenance and utilization of its physical, academic, and support facilities. Regular repairs, renovations, and upkeep of infrastructure, including buildings, classrooms, restrooms, furniture, and utilities (water and electricity), are carried out within the available financial resources. Additionally, the maintenance and updating of stock registers for science laboratories are managed by the respective department heads. At the end of each academic year, an annual verification committee is formed to cross-check the inventory against the stock registers. In the library, a guest faculty member serves as the librarian, adhering to established procedures and rules. Stock, accession, and issue registers are regularly maintained and updated. The college's sports facilities, including games, the indoor stadium, and gym, are managed by the Physical Director. The college also provides adequate computer facilities for both faculty and students, with repairs and software updates performed as needed. Furthermore, every third Saturday of the month is designated as Clean and Green Day. On this day, all students participate in campus cleaning activities, including classrooms, under the supervision of their respective class teachers, fostering a sense of responsibility toward the environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year
757

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year
112

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills
A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

563

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

563

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

39

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year**0**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****3**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

K.T.S Government Degree College, Rayadurg cultivates leadership qualities in its students by offering possibilities for participation in many administrative and co-curricular activities. The college recognizes the importance of students as internal stakeholders of the institution. A significant initiative of the IQAC (Internal Quality Assurance Cell) is the formation of the 'Students' Council'. The Students' Council, supervised by faculty and the IQAC, functions as a forum for students to engage in addressing their concerns and arranging college activities and service initiatives. It is essential in organizing events that

enhance the institution's overall spirit and wellness. The primary responsibilities of the Student Council encompass:

1. Serving as liaisons between students and faculty. 2. Presenting student grievances to the personnel and facilitating their settlement. 3. Aiding in the coordination of cultural and additional extracurricular activities. 4. Assisting the personnel in sustaining an intellectually stimulating environment on campus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although the alumni is not registered The Alumni Association of Govt. Degree College, Rayadurg, is committed to enhancing the comprehensive function of the college through academic planning, student placements, career advising, and technical support. Prior to the formation of official recognition of the Alumni Association, the college's alumni have significantly contributed to the

institution's advancement in various domains. As stakeholders of the institution, the alumni provide extensive support for the well being and improvement of the students, as well as the development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's aim is to empower students via knowledge, instilling principles to enhance social, economic, cultural, ethical, and environmental aspects, as well as providing exposure to global competency alongside technical expertise. The institute's objective is to equip students with qualifications through the utilization of advanced technology. Multiple committees have been established to guarantee the correct upkeep of the institute. Significant academic and administrative decisions are made during Staff Council meetings, presided over by the principal, vice-principal, coordinators of several committees, all department heads, and the office staff, who serve as members. The IQAC of the college plays a vital role in the organization's development, hence advancing the institute's vision. Significant decisions are made through a collaborative, consensual process, ensuring the involvement of all stakeholders in the decision-making. All significant events are conducted via committees.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/pages.php?type=about&id=vision-and-mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- Decentralization and participatory management are used by the college to make decisions that are best for the students after a lot of talk about each issue.
- The principal chairs the staff council, which is made up of the In-charges of all the departments as well as the In-charge of the office.
- The council meets regularly to talk about problems in the college.
- There are many other wings working to improve the college, such as the IQAC, NCC, NSS, UGC, RUSA, CPDC, WOMEN EMPOWERMENT CELL, Academic, Alumni, Parent-Teacher Meeting, Discipline, and many more.
- Students are also involved in these groups and make decisions after a lot of discussion about policies, plans, and activities.
- As mentors, all of the staff watched over the two-month community service projects, the two-month short-term internships, and the six-month long-term internships.
- With the help and coordination of the teachers and administration, our college put on two national-level workshops, one national-level seminar, and one national-level conference.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has designed and implemented an Action Plan that aligns with the academic calendar and working days circulated by

affiliated University. The institution does not have autonomy in curriculum design, but actively solicits feedback from stakeholders and submits it to the University's Board of Studies. The college's IQAC ensures quality education by mandating 75% attendance for all students, allowing them to take the University Exams and two internal assessments per semester. The IQAC meets with the teaching faculty to review outcomes and offers remedial sessions for students who need extra help in specific disciplines. The college offers comprehensive support to students in physical, mental, and financial aspects, striving to enhance their overall well-being. Additionally, the college offers programs, including those through JKC, UNNATHI Program to educate communication, analytical, soft skills, yoga, and meditation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The process of recruiting teaching staff is conducted by the Andhra Pradesh Public Service Commission (APPSC), with posting orders being issued by the CCE in Mangalgiri, Andhra Pradesh. The Departmental Promotions Committee (DPC) is responsible for recruiting faculty through transfers and promotions from the pool of Junior Lecturers who hold a Ph.D., NET, or SLET qualifications. Faculty members on a contractual basis are hired, with their contracts renewed on an annual basis. Additionally, guest faculty are engaged on an hourly basis, with their remuneration sourced from the institution's additional special fees. All teaching and non-teaching personnel are governed by the Andhra Pradesh Subordinate Rules established by the Government of Andhra Pradesh. Faculty members are eligible for promotion to higher grade pay through the Career Advancement Scheme (CAS) in accordance with UGC guidelines. A grievance redressal system is implemented, featuring complaints and suggestions boxes located throughout the college. The Committee regularly reviews the types and trends of grievances, documenting and addressing them as necessary. The principal actively seeks to resolve these issues; if unresolved, they are escalated to the CCE in Mangalgiri, Andhra Pradesh.

An online portal is provided by Commissionerate of Coleegiate Education CCE Andhra Pradesh for grievances.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://gdcrayadurg.ac.in/userfiles/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college, functioning as a government institution, ensures that all welfare programs provided by the Andhra Pradesh Government are available for both teaching and non-teaching staff. These benefits encompass the adjustment of pay scales every five years for employees on state scales, and every ten years for faculty members on UGC scales. Furthermore, there is a biannual increase in the Dearness Allowance (DA) and the House Rent Allowance (HRA). Employees hired after September 1, 2004, are enrolled in the Contributory Pension Scheme (CPS) according to the A.P Revised Pension Rules, while those employed prior to this date maintain a General Provident Fund (GPF) account. Upon reaching 20 years of service, an employee is eligible to withdraw 75% of their GPF

balance without the obligation of repayment. Additional welfare initiatives offered by the government include the Andhra Pradesh Group Insurance Scheme (GIS), compassionate appointments, Employee Health Scheme (EHS), medical reimbursements, Andhra Pradesh Government Life Insurance, festival advances, casual leave, special casual leave, extra casual leave for female employees, encashment of earned leaves, and Leave Travelling Concession (LTC). Both teaching and non-teaching staff can benefit from various types of paid leave, including maternity leave, child care leave, study leave, and extraordinary leave. Teaching faculty members also have the opportunity to undertake PhD programs through the Faculty Improvement Programme, during which their salary will continue to be paid.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

45

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has adopted the Performance-Based Appraisal System (PBAS) established by the University Grants Commission (UGC) to evaluate the performance of its teaching staff. At the conclusion of each academic year, the Internal Quality Assurance Cell (IQAC)

distributes the Academic Performance Indicator (API) forms, which are supplied by the Commissionerate of Collegiate Education (CCE), Andhra Pradesh, to all faculty members. The IQAC subsequently reviews the submitted forms and evaluates them based on accompanying documentation. The resulting API scores are forwarded to the Commissioner of Collegiate Education. Additionally, student evaluations of faculty are conducted annually through a questionnaire designed to assess teaching effectiveness. The outcomes of this feedback are communicated to the respective educators, accompanied by acknowledgments and suggestions for improvement. Departmental evaluations are performed based on subject-specific outcomes to assess faculty performance, with analyses taking place at the departmental level following the announcement of results. Furthermore, the institution participates in an annual Administrative and Academic Audit (AAA), which is carried out by a team of academic advisors appointed by the CCE.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college receives quarterly grants from the Andhra Pradesh state government to cover maintenance and various expenses. Additionally, there is a designated budget allocated for the construction of buildings and restroom facilities. An inspection team appointed by the Accountant General of Andhra Pradesh conducts audits of the college's financial accounts. The Senior Treasury Officer (STO) is responsible for verifying financial documents related to salaries, leave encashment, arrears, and medical reimbursements for both teaching and non-teaching staff. Furthermore, the STO reviews the reconciliation reports of these bills on a monthly basis. The Regional Joint Director of Collegiate Education in Kadapa serves as the inspecting officer for the college and performs audits of the institution's accounts during the head of the institution's retirement process. Prior authorization from the Commissioner of Collegiate Education in Vijayawada is required to utilize funds accumulated from the special fee fund. Stock verification committees are tasked with

physically inspecting both old inventory and new acquisitions recorded in the stock register.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.7

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has implemented various strategies to raise funds and effectively utilize resources. Strategy implemented by the College for Resource Generation:

Fees: The College adheres to the University's regulations regarding tuition fees. The primary source of funds is derived from admission fees and special fees collected during the admission process. Additionally, funds are also generated from self-financed courses.

Funding Agencies: We are getting funds from MHRD under RUSA scheme. The budget allocated by the respective head offices is utilized by the NSS units.

Maintenance of Accounts: The Examination Department is responsible for maintaining a record of examination fees collected and expenditures incurred.

Salary: The salary of staff appointed for self-financed courses is disbursed using the funds generated from these courses.

Utilization: The Purchase Committee solicits requirements from all departments and procures items in a transparent and cost-effective manner. The Institute follows established procedures for the purchase of chemicals, glassware, and consumables in the laboratories. The library is upgraded based on the identified needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The Internal Quality Assurance Cell (IQAC) has been established in accordance with the guidelines set forth by the National Assessment and Accreditation Council (NAAC)
- Strategies for quality improvement have been developed through consultations with both teaching and non-teaching personnel.
- The IQAC oversees various committees and cells, coordinating their activities effectively.
- It guarantees the involvement of stakeholders in the planned initiatives.
- Memoranda of Understanding (MoUs) have been signed with other institutions for both academic and non-academic collaborations.
- Organized career counseling, awareness, and extension programs.
- Coordinated with the Career Counseling and Guidance Cell, National Service Scheme, Eco Club, and other entities to implement extension activities.
- Promoted the introduction and utilization of ICT tools to enhance the teaching and learning experience, making it more engaging and student-centered
- Each department is responsible for maintaining records of student mentorship and counseling.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) plays a crucial role in enhancing the teaching-learning process by meticulously examining it at each stage, identifying shortcomings, and implementing corrective actions.

1. Feedback Mechanism: The IQAC regularly assesses feedback gathered from students, parents, faculty, alumni, and employers regarding various elements such as the curriculum and faculty effectiveness. Following the analysis of this feedback, the IQAC formulates a series of recommendations aimed at improving student learning outcomes.

2. Reforms in Teaching & Learning Process: The introduction of the Teaching Learning Process Management (TLP Map) App facilitates real-time monitoring of classes, student attendance, teacher absences, and class adjustments. The IQAC ensures meticulous planning of all academic events for the academic year, including the General Time Table, Departmental Time Table, and Annual Curricular Plans, followed by their effective implementation.

3. Monitoring of Student Learning Outcomes through Continuous Internal Assessment (CIA): A cohesive and uniform CIA policy has been developed and implemented at the college level. This policy guarantees that students are consistently monitored and reminded of their academic performance, fostering feedback-assisted iterative learning.

4. Regular Academic Audits: An academic audit is conducted annually to review, assess, and evaluate the performance of faculty and the institution in the teaching-learning process, assessment activities, examinations, research, and co-curricular initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcrayadurg.ac.in/userfiles/6_5_3%20-2023-24%20Annual%20report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Empowerment Cell conducted awareness programs on gender equity and women empowerment. Women's social, economic, and political empowerment makes gender equity possible. We firmly think that more choices can lead to empowerment. This is accomplished in our college by equipping them with information and abilities that boost their self-esteem. The college is being watched under CCTV. For female students, we provide a separate waiting room. We urge female students to get involved in Sports, NSS, and NCC. Counseling: To address issues like stress, mental depression brought on by failures, harassment both within and

outside of the college, and homesickness, our college has good counselors. To address any issues pertaining to women in the college, we have a dedicated grievance cell. The college has a designated drop box to help with the issues faced by female students.

File Description	Documents
Annual gender sensitization action plan	https://gdcrayadurg.ac.in/userfiles/7_1_1-KTS-GDC-RDG-Gender-Sensitization-Plan-2021-22%20(1)%20(1).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcrayadurg.ac.in/userfiles/7_1_1-Photos%20(1).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has implemented a robust waste management system and has promoted awareness regarding the detrimental impacts of negligent waste disposal on the environment. The college has designated a proficient and dedicated team of students from the Eco-club and NSS to comply with the institution's waste management guidelines. Waste is categorized into biodegradable and non-biodegradable types, with red and green bins, clearly labeled, positioned in various locations including verandas, washrooms, common rooms, and the canteen. The college possesses two pits, one of which is designated specifically for vermicomposting. The

compost pit predominantly comprises paper, plastic, rags, metal, and glass. Furthermore, it encompasses demolition and construction debris, along with minor amounts of hazardous waste such as electric light bulbs, batteries, automotive components, and discarded pharmaceuticals and chemicals. The college offers facilities for vermicomposting. Dry leaves, green waste, and wet waste are collected and deposited in the vermicomposting pit. Vermi compost is produced through the composting process and is utilized for gardening at the college. The college possesses a reverse osmosis unit. The waste reverse osmosis water is utilized for gardening purposes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://gdcrayadurg.ac.in/userfiles/7_1_3.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**

A. Any 4 or All of the above

5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We have students and staff from all religions, socio economic classes in our college. Our constitution provides freedom of religion under article 21. The freedom of religion is never overused in the college. Not even a single event has happened that damaged the communal tranquility of our campus. Cultural Harmony: A special committee on cultural activities will monitor the programs relating to culture. Students are encouraged to engage and share their culture through various forms such as singing, role plays, and dramas by this committee. The prevalent linguistic harmony at our college is first-rate. Every language is given equal importance. This is the Hindi Divas and Matrubasha Dinotsavamcelebration at the college. As an additional language option, our college students take pleasure in studying Urdu, Telugu, and Hindi. Uniform was instituted to ensure social and economic harmony by treating all pupils equally. In cases of suspected or confirmed financial or caste-based abuse, a disciplinary committee investigates and takes appropriate action. Students who disrupt the social or economic peace among themselves will face severe consequences. Rayadurg is located at the edge of the Andhra-Karnataka border. Students could speak kannada fluently.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college prioritizes democratic principles enshrined in the constitution. The institution implements diverse strategies to educate its students and staff about their constitutional responsibilities, encompassing the comprehension of citizen values, rights, duties, and obligations. Annually, the institution commemorates Independence Day and Republic Day, during which students and staff are informed about the importance of these events and the sacrifices made for the pursuit of independence. On January 25th, the college commemorates Voters' Day by conducting meetings to educate students on the significance of voting in a democracy. Students are instructed on the necessity of electoral reforms to facilitate positive change. Constitutional Day is observed on November 26th, during which students and employees are informed about the challenges confronting Indian democracy and the strategies to address them. Moreover, on December 10th, Human Rights Day is commemorated through essay writing, elocution contests, and lectures by experts and activists to raise awareness about the principles of human dignity and the human rights enshrined in the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College has effectively coordinated many programs in partnership with prominent organizations, like the Red Cross, which have engaged NSS volunteers and NCC cadets. They have addressed a broad spectrum of significant issues, including Voter Awareness, Swachh Bharat, Literacy Campaigns, Road Safety, Election Polls, Pulse Polio, Temple Services, Rallies for Social Awareness (such as AIDS awareness), Blood Donation Camps, International Yoga Day, National Youth Day, Plastic-Free Initiatives, Consumer Rights and Responsibilities, and the Promotion of Alternative Energy Sources. Moreover, our institution is proud to organize National Festivals and commemorate the Birth and Death Anniversaries of eminent Indian figures. These activities present a significant chance to inspire and cultivate virtuous qualities in the young brains of our college students. We assert that by commemorating these significant days, we may foster a profound appreciation for our extensive cultural history and the accomplishments of these distinguished individuals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

BEST PRACTICE #1 Title: Organic Farming Goal: To spread knowledge about the application of organic fertilizers among nearby farmers and students. The Context: In accordance with best practices, the college intends to establish a vegetable farm on campus to encourage organic vegetable farming. This will allow students to embrace organic farming widely in the villages and educate them about the need to avoid using chemicals and pesticides, which can lead to a variety of health issues. The Practice: In this regard, the college's NSS units have made it their purpose to raise awareness of the negative consequences of eating fruits and vegetables that are contaminated with pesticides. Together, the college and NSS groups carried out this practice of establishing organic vegetable

Proof of Success: The college has finally established a vegetable garden with the help of the principal, faculty, and NSS Units. Challenges Faced and Resources Needed: Selecting an appropriate sample and determining which kind of sample works best in the soil requires thorough consideration and knowledge of the entity. Organic gardening takes a long time to mature.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

K.T.S Government Degree College is located in the border of state. It is far away to 100kms from the district head quarters. There are no near by colleges. It caters the education needs of rural youth of Rayadurg and its surrounding villages. This college boasts four decades of expertise in providing exceptional education. With a wide range of courses across various disciplines, the institution offers students abundant opportunities for both education and career advancement. From its inception, the institution has been committed to providing a comprehensive education that not only prepares competent professionals for the country but also instills strong human values, creating well-rounded and conscientious citizens and leaders. The students take great pride and confidence in

identifying themselves as part of this esteemed college. The college actively engages in numerous outreach activities encompassing academics, social causes, cultural events, community service, training, and international initiatives, all aimed at fostering a healthy society and contributing to nation-building. Environmental protection rallies are frequently organized, with students marching and holding thought-provoking placards to raise awareness about these issues. These activities promote interpersonal interactions, which are essential for building a robust civil society. Additionally, the college celebrates significant national and international observances, further enriching the educational experience.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Admissions campaign
- Evaluation of Departmental Readiness for NAAC
- Preparation and submission of data for AISHE and NIRF.
- To execute a placement drive
- Implementation of Remedial Classes
- Awareness Initiative on the Code of Conduct
- A discourse on Gender Issues
- Preparation of the SSR document
- Capacity-building workshops, seminars, and training sessions for both teaching and non-teaching personnel.
- To enhance research endeavors such as paper and book printing, as well as Major Research Projects (MRP),
- To implement a Student Induction Programme for newly admitted first-year students.
- To provide capacity-building and skill development programs for students
- To enhance the Continuous Internal Assessment Measures to guarantee the effective execution of Internships/CSP.
- National/ notable days to be commemorated