

K.T.S GOVERNMENT DEGREE COLLEGE RAYADURG
NAAC B⁺ GRADE

BEST PRACTICE-1

1. **Title:** Setting up vegetable garden

2. **Objective:**

- To educate the students about the use of organic fertilizers.
- To make students aware that food products using organic fertilizers are good for human health.
- Telling the farmers about the dangers caused by the use of chemical fertilizers through the students
- To increase awareness among farmers about the use of organic fertilizers.

3. **The Context:**

Under the best practices the college has planned to set up a Vegetable farming in the college campus to Promote organic vegetable farming which enables the students to adopt Organic farming Widely in the villages and make the students give awareness of organic farming to villagers to avoid usage of chemical and pesticides which creates health problems in diverse forms.

4.The Practice: In this context the NSS units of college has taken mission of creating awareness about the harmful effects of consuming pesticide laden vegetables and fruits. NSS units and the college together collectively implemented this practise of setting up organic vegetable

5. Evidence of Success: With all the support of Principal staff and NSS Units college has finally implemented vegetable garden

6. Problems Encountered and Resources Required:

Choosing a correct sampling, studying which type of sample suits in the soil for good result needs careful study and awareness regarding the entity.

Gestation time of organic farming is long.

BEST PRACTICE-2

1. Title: Student Mentoring System.

Objective: Our College has fully adopted mentoring as a highly beneficial development activity.

The activity's goal is to strengthen the bond between mentor and mentee, with the mentee's growth serving as the primary emphasis. In addition to guiding you, a mentor will serve as an advisor or counsellor:

- To keep an eye on the student's punctuality and behaviour.

- To strengthen the bond between teachers and students.
- Giving advice to students on how to resolve issues that would boost their self-esteem and improve their quality of life.
- To assist students in selecting the best professional route for employment, higher education, etc.

3.The Context:

Given that the students come from a variety of backgrounds, it is crucial for the institution to offer mentoring to support their holistic development. The students are not sophisticated enough to make judgements on their own in the rapidly evolving technology world because they are first-generation learners. Our institute's mentorship initiative offers advice and guidance to students in both academic and extracurricular areas so they can succeed in life. It also seeks to remedy any weaknesses in their attitudes, habits, and learning knowledge.

4.The Practice:

- It is required that students fill out an attendance form before each class and regular check on attendance is maintained by the mentor and long absentee are informed to parents
- For a strength of 1082 each faculty will get responsibility of 42 students to be as mentor
- Records are been maintained

- Mentor and mentee will share friendly bond where mentee can discuss all the problems of his/her regarding academic personal or extra-curricular
- If a student misses class for more than three days in a row, the mentor calls the parent to find out why and advises them to take proper care of their ward.
- The mentors invite the parents or guardians of students with poor attendance or performance to a meeting so that they can discuss next steps for a better outcome.

5. Evidence of Success: The overall performance of the students has significantly improved as a result of the faculty's successful mentoring practises. The teacher-student relationship has improved as a result of the mentor and students' structured and direct engagement. The number of detentions has dropped and student attendance has improved, which has further positively affected academic achievement.

Through mentoring, students were able to select the ideal professional path and pursue it with devotion and focus. Additionally, mentoring assisted the mentees in making decisions regarding how to select a pertinent workshop, seminar, and value-added course for their area of expertise.

Many of the students got admitted in reputed universities to pursue their higher education through the effective mentoring system.

6. Problems Encountered and Resources Required:

Not all students who enrol in institution are as driven as they may be to work towards their objective. They always require assistance when making plans and getting ready for their studies. The goal of the

mentoring process is to win over the students' trust so that they can freely discuss their struggles and issues.