



Student Satisfaction Survey is conducted every year as usual to know about the students' perception about Teaching – Learning and Evaluation, which will help to enhance the quality of process followed in the institution. Students are randomly selected for the survey by system. Only for that particular student who was chosen randomly will get the Questionnaire. The students will remain anonymous throughout the survey process.

In SSS there would be twenty one questions all over and out of which, twenty questions would be objective type and one question provides opportunity for the students to give their observations suggestions in a descriptive way to improve the overall teaching – learning experience in our institution. The questionnaire covers a wide range of skills involved in the teaching process which vary from teaching skills of the teacher, technical knowledge, effectiveness of communication, preparedness, doubt clearing skills and use of ICT, to overall approach to the educational process like motivation, interpersonal relationships, feedback, dynamically modifying teaching methodology to help weak students.

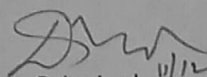
The email ids of all the students in the institution currently pursuing the degree was acquired for all the UG and PG programme. This was around 1200 in number. Out of this entire set a subset of around 450 students was chosen randomly by the system anonymously to maintain objectivity in the entire process. End analysis of the survey is done using software which will aggregate the response and generate the score of student satisfaction survey. Inference from the feedback is analyzed thoroughly by the appellate authorities and corrective measures are implemented.

S.No	Parameter	Percentage of Students Satisfied	Percentage of Students not fully Satisfied
1	How much of the syllabus was covered by the teacher? 1. 85 to 100 % 2. 70 to 84 % 3. 55 to 69 % 4. 30 to 54 % 5. Bellow 30 %	87	13
2	How well did your teacher prepare for the classes? 1. Thoroughly 2. Satisfactority 3. Poorily 4. Indifferently 5. Won't teach at all	72	28

3	How well is the teacher able to communicate? 1. Always effective 2. Sometimes effective 3. Just satisfactorily 4. Generally ineffective 5. Very poor communication	74	26
4	The teacher's approach to teaching can best be described as 1. Excellent 2. Very good 3. Good 4. Fair 5. Poor	70	30
5	Fairness of the internal evaluation process by the teacher 1. Always Fair 2. Usually fair 3. Sometimes unfair 4. Usually unfair 5. Unfair	70	30
6	Was your performance in assignments discussed with you? 1. Every time 2. Usually 3. Occasionally/Sometimes 4. Rarely 5. Never	75	25
7	The teacher takes active interest in arranging field visits for students. 1. Regular 2. Often 3. Sometimes 4. Rarely 5. Never	60	40
8	The teaching process in the class room facilitates you in cognitive, social and emotional growth. 1. Significantly 2. Very well 3. Moderately 4. Marginally 5. Not at all	68	32
9	The teacher provides multiple opportunities to learn and grow. 1. Strongly agree 2. Agree 3. Neutral 4. Disagree 5. Strongly disagree	70	30
10	The teacher informs you about your expected competencies, course outcomes and programme outcomes. 1. Every time 2. Usually 3. Occasionally/Sometimes 4. Rarely 5. Never	69	31

11	Your teacher does a necessary follow-up with an assigned task to you. 1. Every time 2. Usually 3. Occasionally/Sometimes 4. Rarely 5. Never	65	35
12	The teacher illustrates the concepts through examples and applications. 1. Every time 2. Usually 3. Occasionally/Sometimes 4. Rarely 5. Never	89	11
13	The teacher identifies your strengths and encourage you with providing right level of challenges. 1. Fully 2. Reasonably 3. Partially 4. Slightly 5. Unable to	78	22
14	Teacher is able to identify your weaknesses and help you to overcome them. 1. Every time 2. Usually 3. Occasionally/Sometimes 4. Rarely 5. Never	86	14
15	The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 1. Strongly agree 2. Agree 3. Neutral 4. Disagree 5. Strongly disagree	85	15
16	The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences. 1. To a great extent 2. Moderate 3. Some what 4. Very little 5. Not at all	68	32
17	The teacher encourages you to participate in extracurricular activities. 1. Strongly agree 2. Agree 3. Neutral 4. Disagree 5. Strongly disagree	76	24

18	Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 1.To a great extent 2. Moderate 3.Some what 4.Very little 5.Not at all	75	25
19	The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching. 1.Above 90% 2.70 to 89% 3.50 to 69% 4.30 to 49% 5.Bellow 20%	85	15
20	The overall quality of teaching-learning process in the class is very good. 1.Strongly agree 2. Agree 3.Neutral 4.Disagree 5.Strongly disagree	76	21
21	Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.	Highly Satisfied	


Principal 11/12

Principal
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