



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	K. T. S. GOVT. DEGREE COLLEGE
Name of the head of the Institution	Dr D.JANARDHANA REDDY
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08495-202114
Mobile no.	9492624404
Registered Email	jkc.gdcrayadurg@gmail.com
Alternate Email	iqac.ktsgdc@gmail.com
Address	Near Maddaneswara Swamy Temple, 74-Udegolam, Rayadurg, Ananthapuramu District, Andhra Pradesh - 515867
City/Town	Rayadurg
State/UT	Andhra Pradesh
Pincode	515867

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			JS.Mani Jangam																
Phone no/Alternate Phone no.			919494078967																
Mobile no.			9494078967																
Registered Email			jkc.gdcrayadurg@gmail.com																
Alternate Email			iqac.ktsgdc@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://gdcrayadurg.ac.in/userfiles/fkts18-19.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://gdcrayadurg.ac.in/userfiles/KTSGDC%20ACADEMIC%20CALENDAR%202019 2020.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B+</td> <td>2.67</td> <td>2019</td> <td>15-Jul-2019</td> <td>14-Jul-2024</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	2.67	2019	15-Jul-2019	14-Jul-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B+	2.67	2019	15-Jul-2019	14-Jul-2024														
6. Date of Establishment of IQAC			02-Aug-2012																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	

Orientation class to first year students	16-Jul-2019 1	400
Regular IQAC meetings	31-Aug-2019 1	25
Let us strengthen our Library	03-Oct-2019 1	200
View Uploaded File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Collecting and analyzing feedback forms of students. 2.Sharing of feedback with the staff and giving necessary guidance. 3.Providing orientation program on academics. 4.IQAC worked continuously by bringing quality management system in all aspects of academic activities. 5.Encourages Faculty to conduct more curricular activities for the student

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage faculty to prepare annual curricular plan and act it upon accordingly	Every faculty maintains their annual curricular plans
To inspirit faculty members to attend Workshops, seminars and present papers to update their knowledge.	Faculty members of Physical Education attended National Seminar and Workshops
To methodize health oriented programmes.	Celebrated International Yoga day.
To embrace ICT Enabled Teaching.	Digital Classrooms are available for Commerce, Computer and Arts students and Faculty members are using for effective teaching and learning
To enhance pass percentage of all subjects.	Study material and important question lists were provided to the students and Pre-Semester / Internal Examinations were conducted by all the Faculty Members
To drive NSS Cell to organize various activities	NSS Cell conducted various activities such as Swatch Bharat, Voters Awareness Rally, Aids Day Rally.
To boost all the Departments to conduct field trips/study tours.	Majority of the Departments such as Commerce, History conducted Field Trips/Study Tours successfully.
View Uploaded File	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	14-Jun-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	19-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Management Information System (MIS) is in operation in the College. The main purpose of it is to adopt the system of paperless office and eDocumentation to

minimize the use of paper. The MIS is a treasure of all the data and information compiled and stored from all the departments and other sources which could be retrieved the way in which it is needed particularly for the ready reference of students and faculty and stakeholders. Jnana Bhoomi portal Government of Andhra Pradesh software is used for students in order to maintain information about scholarship, results. This portal is used by the faculties to upload internal and practical examination marks. The MIS includes the College website, College Automation Software, Software for University Libraries (SOUL) designed and developed by the Information and Library Network Centre (INFLIBNET) and also conventional notice board which are facilitated by the Internet facility of 10mbps. The key software in the Management Information System is College Automation Software. As far as library management concerned, the SOUL is highly versatile software and instant locator which is readers friendly and librarians' facilitator. The institution utilizes the CFMS software purchased by the government for the financial management for student of the salaries, perks, medical reimbursement, earned leave encashment, LTC, Office Expenditure and other bills of payment. This software also has the data relating to the human resources of the institution

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution offers a wide range of combinations of conventional, restructured and self-financed courses to achieve the objectives. The college fulfils the needs of the learner as well as downtrodden to achieve good academic excellence through effective curriculum delivery and well planning in advance. S. K. University, Ananthapuram, as an affiliating university design and initiated curriculum of CBCS syllabus for U.G and semester system for PG courses. As part of the affiliating system, our college cannot design or redesign any course independently, but the concerned faculty reviews the syllabus and offers suitable suggestions to the Board of Studies (BOS) constituted by the University. Academic calendar provided by the affiliating University and the Commissioner of Collegiate Education, A.P Vijayawada is strictly followed. As per the staff council resolutions: Annual Curricular plans

and Action plans are prepared at the beginning of the academic year. Teaching diaries, teaching notes, annual curricular plans and departmental activity registers are maintained by all the teaching staff. Apart from conventional chalk and board, teaching aids like OHP, PPT, MANA TV, LCD Projector, Maps, Charts, and ICT are efficiently used to supplement lecture method to make teaching more effective, interesting and interactive. Student activities like seminars, group discussions, guest lectures, debates, quiz programs and classeminals are effectively conducted to involve students in the learning process. Project works are assigned to bright students. Seminars are compulsory for all the students as the grading is awarded for each seminar counts for the internal evaluation. Innovative education methods are well planned and implemented systematically. All the teachers prepare subject wise question banks for the benefit of the students. Class-wise slow learners and students with backlog subjects are identified. Remedial classes are conducted to slow learners to enrich their subject knowledge during leisure hours and after college hours. Library books are provided with both from central and departmental libraries in order to improve not only the subject knowledge but also to create awareness on general issues among students. Mentor and mentee relationship between staff and students encourage the students to attain their goals in an easy and innovative manner. Students are encouraged to participate in various certificate courses. Various departments of our college have been organizing certificate courses. We have been implementing CBCS syllabus in our college since 2015-16. Students enroll themselves in common certificate courses and subject-related certificate courses offered by our college. Apart from this, some of the interested students are also utilising their free time by joining for certificate courses offered by the premier institutions through MOOCs, SWAYAM.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course on Human Rights comparative perspective	Nil	05/08/2019	15	Employability	Nil
Foundation course on Mat Lab	Nil	13/08/2019	20	Employability	Nil
Certificate Course on Tally with GST	Nil	19/08/2019	20	Employability	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	MPCS	09/07/2019
BSc	MbBC	09/07/2019
BA	HEP	09/07/2019
BA	HERD	09/07/2019
BA	THP	09/07/2019
BCom	General	09/07/2019
BCom	Computer Applications	09/07/2019
BSc	MPE	09/07/2019
MA	Economics	09/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	210	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Foundation Course: 1 Human Values and Professional Ethics	09/07/2019	440
Foundation Course: 2 Environmental Studies	09/07/2019	440
Foundation Course: 3 ICT-I	09/07/2019	440
Foundation Course: 4 CSS-I	09/07/2019	440
Foundation Course: 5 ICT-II	09/07/2019	440
Foundation Course: 6 CSS-II	09/07/2019	440
Foundation Course: 7 CSS -III	09/07/2019	440
Foundation Course: 8 Analytical Skills	09/07/2019	66
Foundation Course: 9 Entrepreneurship	09/07/2019	175
Foundation Course: 10 Leadership Education	09/07/2019	440
View Uploaded File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Project Work on Milk processing	5

BCom	Banking System in India	12
BCom	National Income Composition and Trends	10
BCom	Role of Nabard in Rural Development	10
BCom	Goods and Service Tax	10
BSc	Project Work on sterilization	6
BSc	Study project on optic fibers	6
BSc	Study Project on Kepler's Law	5
BA	Project on profile of Sree Kalahasthi Temple	6
BA	Project on History of Temples in Rayalaseema	5
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The students' feedback response on teaching-learning and evaluation categories was collected and analyzed. Majority of the syllabus were covered and students are very much satisfied with the syllabus covered by the staff. However only a few of the students reported that the teachers prepared thoroughly for the classes and interacted freely with the student community. Most of them had an opinion that the teachers' preparation was satisfactory. On this count, there is a need for self-assessment by the teachers. Majority of the students think that the teachers' communication with the students is always effective. Students also think that the internal evaluation process is always fair. On the initiatives of the college on educational tours and field visits, the students had diverse opinions. Most of the students think that the mentoring process has contributed to their cognitive, social and emotional growth very well. Almost half of the students are aware of the expected competencies, course outcomes and program outcomes because of the teachers. This is a significant achievement of the outcome based teaching-learning approach. Most of the students agree that the teachers cite examples and applications while explaining concepts. This is also a positive acknowledgement for the teachers. Most of the students also acknowledge that teachers observe the students at personal level, it affects student outgrowth in the overall assessment of the students it also identifies the strengths and weaknesses of the students. This is also a positive contribution of the teachers towards nurturing the students' capabilities. Most of the students also acknowledge that they were involved in participating

learning by the teachers. Students also expecting student centric methods to develop their growth. More than half of the students have experienced use of ICT tools in the classes and almost all the students feel that English language barrier in their expressive skills in the class so faculty must focus on that issue, for this we may require a concrete approach to overcome the language barrier.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Economics	20	10	4
BSc	MbBC	50	60	60
BSc	MPE	50	23	23
BSc	MPCS	50	42	42
BA	HEP	60	65	65
BA	RD	60	45	45
BA	Telugu	60	25	25
BCom	General	90	83	83
BCom	Computer Applications	90	86	86

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	429	6	26	2	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	26	7	7	0	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: To increase the teacher student contact hours To identify and address the problems faced by slow learners and first generation learners To encourage advanced learners To decrease the student drop-out

rates To prepare students for the competitive world The college adopted the mentoring system to minimize the dropouts and to effectively implement the latest teaching-learning methods, This enables the student to come out from the stress caused due to sociological, psychological problems and he can actively participate in the Teaching-learning process. To distinguish between slow learners and advanced learners, Teacher-ward tutorial system is initiated by the college. To improve the academic performance of the slow learners, different measures like remedial coaching are taken up by the college teachers. The advanced learners are encouraged to achieve higher goals set for them, by giving additional reading material. The career guidance cell helps them in reaching their targets. As part of experiential learning, the faculties of our Botany and Zoology departments accompany our students in field trips to collect useful models for their laboratories. Student seminars, Quiz and debate on current topics are organized by the college to improve the presentation skills of the students. Individual projects, class assignments are given to students by the faculty of Science departments to develop the problem solving techniques of the students. Our NSS volunteers participate in programs like 'Swachh Bharath', Clean and Green programmes. The college encourages the students to participate in Quiz, elocution, essay-writing and other literary competitions conducted by other colleges in the district as part of District Resource Centre activity

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1149	26	1 : 44

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	26	0	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	31710	Semester wise	04/03/2020	15/06/2020
BA	31911	Semester wise	04/03/2020	15/06/2020
BCom	30100	Semester wise	04/03/2020	15/06/2020
BCom	30061	Semester wise	04/03/2020	15/06/2020
BSc	30980	Semester wise	04/03/2020	15/06/2020
BSc	30971	Semester wise	04/03/2020	15/06/2020
BSc	30481	Semester wise	04/03/2020	15/06/2020
BA	31741	Semester wise	04/03/2020	15/06/2020
View Uploaded File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation (CIE) is the network to check whether the teaching-learning process is adequate to achieve the different objectives, goals and standards taken as a bench mark by the institution or not. This is most essential for every institution. Our college follows the instructions issued by the Commissioner of Collegiate Education and the evaluation is done as per the guidelines of the authorities from time to time. Previously university examinations are conducted year wise. But from 2015-16 onwards Choice Based Credit System (CBCS) has come into force. As part of CBCS 25 marks are allotted for internal assessment in a 100- marks paper. The internal assessment marks are further split into 5 marks for seminars 5 marks for assignments and 15 marks for mid semester examinations. As part of CBCS, continuous internal evaluation is being carried out through unit tests, mid semester examinations, project work, seminars, assignments and group discussions. Seminars are conducted for all the students at the college level as part of CBCS evaluation. Selected topics are assigned to students. Students are asked to present the seminars in the class room. The performance of the student is evaluated taking into account, the subject knowledge, and communication skill, feedback from other students of the class and presentation skill. Students are asked to submit assignments on selected topics as part of CIE. The performance of the student is evaluated on the basis of writing skills, learning skills, and comprehension of the subject. To promote social awareness, social responsibility in the students, current issues are given for group discussion to students. Students having good vocabulary, social awareness and logical thinking are encouraged by giving prizes. This helps in sharing of thoughts among students. As part of CIE, evaluation of the performance of the faculty is also carried out. Feedback from the students and parents is being taken and after the data analysis, suitable instructions will be given to the faculty member. Further academic audit will be conducted by the Commissioner of Collegiate Education every year and the performance of each teacher is evaluated. Further Annual Performance Indicator (API) scores are given to each faculty member every year and action will be initiated against poor performers

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college strictly complies to the annual academic calendar set by the university to which we are affiliated. The practical examination dates and Semester end examinations dates are communicated by the University as part of the academic calendar and the schedule for internal examinations is finalized by the IQAC and examination committee of the college. In the beginning of the academic year the university communicates the academic calendar and the staff council and the IQAC together plan academic action plan for the academic year. The outcome of the meeting is communicated to the students and faculty of all the departments so that each department can plan their activities and events. Once the academic calendar is finalized, the students are intimated about the events in line and are given sufficient time to submit their assignments, do their projects, prepare for their mid exams etc. The students are intimated about the topics of their projects and assignments well in advance so that students can ask for alternate topics and projects. The college conducts two mid semester exams for the students and best of the two is recorded. Home assignments are given by the subject teachers and departments as per their schedule. The students are also given sufficient space to take part in various co-curricular and extracurricular activities, like sports, cultural and other competitions so that they can balance the academics with other activities. The examination committee organizes the exams and takes all the necessary steps to ensure that the internal marks are uploaded on time for the effective conduct of exams. The IQAC ensures that the schedule regarding conducting of seminars, workshops, special lectures and other remedial classes and coaching classes are conducted in accordance with the calendar set by it. The NSS, Red cross, Sports

and other units also schedule their activities in such a manner to suit the overall calendar of events of the institution, so that the students get sufficient time to space their holistic growth and give their best for continuous internal evaluations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdcrayadurg.ac.in/pages.php?type=academics&id=cas>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
30971	BSc	MPCS	25	18	72
30980	BSc	MPE	23	17	73.90
30061	BCom	Computer Applications	62	52	83.87
30100	BCom	General	55	38	69
31741	BA	HERD	19	10	72
31710	BA	HEP	34	27	80
30481	BSc	MBBC	18	12	66.66
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdcrayadurg.ac.in/userfiles/sss%2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	NA	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physical Education	1	4
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	0	0	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	2	0

Presented papers	0	1	1	0
View Uploaded File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta pakhwada	NSS Unit-I	4	55
Blood Donation	Department of Microbiology	2	53
Household Sur	NSS Unit-2	3	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Volunteered in Temple	Appreciation Letters	Maddaneswaraswamy temple Management	40
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Yoga Day	Physical Education	Yoga Day	35	250
AIDS Awareness	NSS Unit-II	Awareness on AIDS Awareness	4	160
Swachha Bharat	NSS Unit-I	Swachha Bharat	4	54
Vermicompost Unit	Department of Botany	Vermicompost	3	60
Blood Donation Camp	Department of Microbiology	Blood Donation Camp	2	53
Swamy Vivekananda Birth Anniversary	NSS Unit- I, II, III	Rally conducted to celebrate Swamy Vivekanda 120th Birth Anniversary	20	72
Food and Health Security for Senior Citizens	Department of Botany	Food and Health Security for Senior Citizens	8	130
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	NA
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sahasra Apparels, Textile Park Udegolam Rayadurg Anantapur	31/07/2018	Awareness regarding Job opportunities in textile industry has been given.	17
Life Insurance Corporation India, Rayadurg Anantapur	11/07/2018	Awareness regarding job opportunities in LIC has been given.	15
Department of Chemistry Government Degree College Anantapur	13/07/2018	To enhance quality of students by providing knowledge in practical aspects of chemistry in daily life	30
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
441721	278278

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	INFLIBNET	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6714	626274	Nil	Nil	6714	626274
Reference Books	349	168553	Nil	Nil	349	168553
e-Books	339	50184	Nil	Nil	339	50184
Journals	3	660	Nil	Nil	3	660
e-Journals	5	3720	Nil	Nil	5	3720
Library Automation	9850	15000	Nil	Nil	9850	15000
Others(s pecify)	11529	Nil	Nil	Nil	11529	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Ch.Naga Suresh Nekkanti	Orthogonal Tracjectories in Polar Coordinates	Learning Management System	16/12/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/	Others
------	------------------	--------------	----------	------------------	------------------	--------	--------------	-----------------------------	--------

								GBPS)	
Existing	50	2	2	2	2	2	2	10	0
Added	0	0	0	0	0	0	0	0	0
Total	50	2	2	2	2	2	2	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
225757	96178	215964	182100

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Academic facilities: The College has provided facilities and resources that facilitate teaching-learning environment for growing and emerging needs of the students. Facilities are updated periodically by allocating budget for the purchases and maintenance of the same. The institution is augmenting infrastructure to keep pace with academic growth. Part of the restructured budget is utilized for the construction of additional classrooms, sheds in order to accommodate the increasing strength of the students by taking a resolution in the staff meeting and special fee committee. UGC budgets are also utilized for providing simple furniture, equipment, electrification and beautification of the campus. Support Facilities: Technology enabled learning facility:

The college computer department helps to enhance learning space and internet connectivity. Wi-Fi campus facilitates all the faculty and students to update knowledge. ICT methodology is adopted for teaching in the class room. Seminar hall: Mini seminar hall is readily available where seminars and other activities like group discussions, quiz, awareness programmes, cultural activities and paper presentations are conducted. Laboratories: The College has six well-equipped laboratories for Computer Science, JKC/ELL, Commerce, Physics, Electronics and Chemistry/Microbiology/Botany for conducting practical's and practical examinations. Library: The total area of the Library 58.76 Sq.Mts with well-ventilated structure in the ground floor. Total Seating capacity of the library is 60. Students of a class are allowed at a time for the issue and return of books as per the timetable. The institution has a rare collection of books, general knowledge books and national geography series. UGC under XII plan GDA scheme capital head, Rs.3,60,000/- has been sanctioned to the development of library infrastructure has been utilized for the purchase of books relevant to curriculum, competitive examinations, general knowledge and reference books. Sports: The college has been long times, been participating in various inter-University and University level tournaments. The college is proud to produce eminent sportspersons for University level tournaments. Our college provides a

facility for indoor and outdoor games to the students. Outdoor games: A spacious 16-acre playground is available for outdoor games like Handball, Cricket, Kabaddi, Kho Kho, Valley ball and Basketball. Indoor games: Indoor games like Table tennis, chess, and caroms are provided to the student's in the college campus. A spacious indoor stadium of size (423.67 sq.m) is available in the college campus with the financial assistance of UGC. Gymnasium: The institution has a 16 barred well-equipped gymnasium room to maintain health and hygiene which helps the students for their physical development. NSS: College has Three NSS units having three Coordinators. Each unit consisting of hundred volunteers. NSS units organize various regular, extension activities and special camps in adopted villages.

http://gdcrayadurg.ac.in/userfiles/4_4_2%2019-20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	Nil	Nil
Financial Support from Other Sources			
a) National	NA	Nil	Nil
b) International	NA	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	16/07/2019	20	Department of English
Bridge Course	17/07/2019	15	Department of Political Science
Bridge Course	18/07/2019	20	Department of English
Bridge Course	22/07/2019	21	Department of Economics
Bridge Course	22/07/2019	16	Department of Rural Development
Personal Counselling	22/08/2019	10	Department of Economics
Remedial Coaching	19/08/2019	10	Department of Political Science
Remedial Coaching	12/08/2019	10	Department of Chemistry
Bridge Course	05/08/2019	30	Department of History
Bridge Course	15/07/2019	50	Department of Mathematics

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career counselling	35	60	8	6
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Karvy, Axis, Hgs, Icici Bank, Advent Global, Impetus, Student Care, Indian Eagle, Manappuram, D2h, Vinutha, Bob Tech Solutions, Software Technologies, Sv Tech Solution, Shriram Life Insurance, Amazon, Jps Techno	80	14	NA	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.Sc		S.K.Univer	MBA

			Mathematics	sity	
2020	1	B.Sc	Mathematics	Vijayanagara university, Bellary	M.Sc
2020	4	B.A	Economics	K.T.S Government Degree College	M.A
2020	4	B.Sc	Mathematics	S.K.University	M.Sc
2020	2	B.Sc	Microbiology	S.K.University	M.Sc
2020	2	B.Com	Commerce	S.K.University	M.Com
2020	1	B.A	Political Science	S.K.University	M.A
2020	1	B.Sc	Chemistry	S.K.University	M.Sc
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers Day Celebrations	Institution Level	1149
College Day Celebrations	Institution Level	1149
Independence Day Celebrations	Institution level	500
Republic Day Celebrations	Institution level	500
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. The students' council of the college was formed as per the guidelines of the University and the provisions of the Universities Act. The students members of the counsel help the college in planning and execution of various co curricular and extracurricular activities in the college such as NSS, NCC, Sports Events, Annual, Social, Gathering, Intercollegiate Festivals and Management Festivals, Annual National Conference, Cleanliness Drives, etc. Student councils offer serve to engage students in learning about democracy and leadership. Apart from the above mentioned activities the student's members of the students counsel are represented on the following academic and administrative bodies/Committees.

2. Library Development Committees: It is formed as per the guidelines higher Department, Government of Andhra Pradesh. The students members from the students counsel are nominated of this committee and the contribute to the overall development of library by giving constructive suggestions and to provide financial assistance to Universities by UGC for establishing full-fledged library and information science teaching departments and the teachers in library and information science should have same terms and conditions as in other departments. The Committee is headed by the Principal and Librarian of the college Library is the member Secretary.

3. Internal Quality Assurance Cell (IQAC): As per the guidelines of the NAAC. Maintaining the momentum of quality consciousness is crucial in colleges. Internal Quality Assurance Cell, in fact, is conceived as a mechanism to build and ensure a quality culture at the institutional level. The student's members are inducted in IQAC. They attend the meetings and take active part in the deliberations.

4. Women Development Cell (WDC): The Women Development Cell also has the representations of the student's members of the student counsel. It has been organizing varied academic, technical, medical, cultural and social events for the upliftment of women and spread the real importance of gender equality in the society through College Students. The WDC plants and implements various awareness programmes about gender equality and other initiatives, such as health related camps for girl students and the self defense training to girl students. The students' members of the students counsel participate and help in organization of all these programmes.

5. College Development Committee(CDC): As per the provisions of the Andhra Pradesh Public Universities Act, the CDC is formed in colleges. Given the substantial growth of Indian higher education system with fast increasing autonomous colleges, innovative teaching and learning methods, change in pedagogical perspectives as well as the challenges emerged out of socio -political and economic policies in relation to education. It is the body which approves and gives sanction to various academic, administrative and financial issues related to college. The student's representation is ensured on this administrative committee as well.

6. Anti Ragging Committee: This committee is constituted and works as per the guidelines of the University Grants Commission(UGC). The college nominates the students representative on Anti Ragging Committee. To ensure compliance with the provisions of Regulations as well as the provisions of any law for the time being in force concerning

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

80000

5.4.4 – Meetings/activities organized by Alumni Association :

It is resolved to take active part in admission, canvassing and improve student strength in the college .. It is resolved to mobilize students towards alumni membership.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institution practices decentralization of management and encourages participative management by involving staff both teaching, non-teaching, students and stakeholders in the organization. College committees are formed to organize and conduct various events of the institution. Academic and infrastructural needs are fulfilled. Purchases of equipment, reference books, minor repairs, provision of stationary, games material are made as per the requirement and "resolutions" of the committees. Teaching faculty is given operational autonomy in framing the time table, class work, allotment of subject papers, conducting curricular, co-curricular and extracurricular activities. Lecturers are free to conduct activities like arranging guest, invited lectures and individual events. They conduct unit tests, midterms, assignments and evaluate as per their convenience and Academic Plan. Remedial coaching is conducted by the departments with interdisciplinary understanding. The departments are allowed to conduct bridge courses to bridge the gaps in the curriculum. The departments are allowed to conduct career counseling classes in consultation with career counseling cell in different branches. Decision making is done as per the resolutions and feedback of the staff and student representatives, which helps for a more participative case study. Career guidance committee and Competitive Examinations convener and other members have successfully trained the students for continuing their higher studies and also to obtain employment. And due to their sincere efforts students pursuing higher studies and attending interviews for employment noticeably increased compared to previous years institution. The culture of participative management plays a major role in running the institutions smoothly. Principal takes the lead role in governance and management of the institution. Concerned committees are given financial assistance to organize various programmes. All the departments extend their expertise and help other departments whenever the need arises. The students are involved in all activities held in college with great enthusiasm. Students are nominated for each committee as the representatives to involve in management. Staff and students together conduct and organize various functions and events in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	As this is a government institution, it follows government rules and regulations regarding admissions. It follows merit cum roaster system following rule of reservation. The admission notification is given in both print and electronic media inviting offline applications.As per govt. rules

	reservations we allotted the seats for the students for the groups B.A(HEP), B.A (RD), B.A(Advance Telugu), B.COM(General), B.COM (Computer Applications), B.Sc(MPCs), B.SC(MPE) , B.SC(MbBC) during the academic year 2019-2020.The total number of students 429 admitted in the first year.
Curriculum Development	Principal conducts regular meetings with the academic review committee, departmental heads and with conveners of different committees to discuss the perspective plans and ways of implementation. The perspective, strategic plans and policies are prepared by IQAC, based on the activities proposed by various departments for the Academic year. The governing council grants permissions for the perspective plan to be presented to the stakeholders. Then it is placed before the committees concerned which include student representatives for an open discussion. A consensus arrived at is finalized and submitted to the governing council for scrutiny and implementation. The institution adopts various modes to monitor and evaluate different policies and plans for effective implementation and improvement. Various committees through resolutions monitor and evaluate policies and plans of the institution regularly. The resolutions and strategic plan and deployment documents of the following committees are documented and maintained properly in the institution. Feedback from the stakeholders, teaching and non-teaching staff, parents and the Alumni are obtained for the sustenance and quality enhancement. Meetings with the governing bodies also help the institution to update with the latest trends in Pedagogy. Regular SWOC analysis.API, AADPI scores are maintained and upgraded by the faculty for further quality improvements. Through these interactive meetings, the Principal acquires valuable inputs which are utilized for effective implementation. Any changes are to be made in quality policies will be reviewed in committee meetings and action will be taken accordingly.
Teaching and Learning	To enhance the teaching learning process, several steps have been taken

by the institution. As the institution is the District Resource Center (DRC), it is connected with 14 other colleges through virtual class rooms for teaching and learning process. The institution is encouraging virtual classroom teaching ICT based teaching and e-content development through LMS. Students and teachers are registered and using LMS, VIDWAN, SWAYAM and MOOCS for updating the subject. Effective TLM like Google classrooms, virtual labs, white and live boards are used as teaching tools. Remedial classes are taken for slow learners and advanced learners were given projects. The college implements the quality policy through IQAC. The IQAC with senior faculty reviews implementation of teaching-learning reforms. It takes measures for strengthening teacher quality and academic improvement and improvements in the continuous internal evaluation.

Examination and Evaluation

Two internals are conducted in each semester for 25 marks. Assignments and seminars are part of internal examinations. A decision has taken by the academic council to introduce MOOCs online courses instead of regular assignments academic year. Choice based credit system is being implemented. Cluster papers were introduced in final semester from 2017-18 and it is continued. IQAC with Academic Committee takes care of planning for the effective delivery of the curriculum. At the beginning of every semester, the committee decides the activities like the schedule for seminars, assignment submissions, examinations and other Co Extra-curricular activities. Examination committee adheres to the schedules and norms of S.K. University in conducting examinations.

Research and Development

At present '4' of our staff are pursuing Research work by utilizing facilities available in our institution. They are Sri Nagendra Prasad Lecturer in Botany, Smt. J.S.Mani Jyothi Lecturer in Computer Applications, Sri E.Chandra Shekhar Naik lecturer in English, Sri S Devendra Lecturer in Physics. This college has no recognized research centre of the affiliating university. However, the institution is taking steps to establish contact with

research organizations and centers for research for establishing research centre. Accordingly, infrastructure and equipment for the research activities are improved by utilizing UGC, State Govt. and self-funding fee budgets. This institute encourages staff and students to participate in international, national, state and college level seminars, workshops and symposia. Though there is no specific budget allocation for Research, efforts are being made to provide research infrastructure for the benefit of students and staff to carry out the Research work.

Library, ICT and Physical Infrastructure / Instrumentation

The library was recently renovated free internet service and the institution has well equipped laboratories in all science departments. All science departments were renovated in the academic year 2019-20. The institution has sufficient computers in JKC, computer science and commerce departments. .ICT resources are extensively used to enhance both the teaching and learning skills of the staff and students. Library automation and purchase of text and reference books is the major event of the purchase. The college applies for the funding from agencies like State, Central government (UGC) and private organizations for necessary support to create and strengthen the infrastructural facilities. Budget proposals are sent to State government and UGC for the release of funds after approval step by step. IQAC of the college plans strategies to raise funds from Alumni, non-government bodies, individuals and philanthropists.

Human Resource Management

The institution has taken several steps to enhance the skills and competencies of its faculty. The lecturers are encouraged to attend various faculty development programs like seminars, workshops, conferences, short term courses, and refresher and orientation courses. •Regular interaction of the faculty with the principal and head of the departments through Staff meetings helps in the dissemination of the information, ideas and thoughts and thus helps in enhancing the abilities skills of the faculty. There sources are mobilized

through self-financed courses, the contribution from Alumni, and a few non-governmental organizations. In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process. Funds are utilized for the renovation of the classrooms, as classrooms are the places where most of the teaching-learning takes place. Laboratories are updated with required recent equipment. Computer labs are updated by uploading recent software in all the systems. Women waiting hall, washrooms, health care centre are renovated by utilizing funds from the philanthropists, restructured and UGC budgets.

Industry Interaction / Collaboration

Several departments of the institution have functional MoUs with educational institutes, local industries etc. Our departments have MoU with Govt. Degree College (men) Anantapur, Medal Labs Rayadurg, Devana Clinical Lab Rayadurg, Rural Development Trust Rayadurg, DRDA (VELUGU) A.P Govt. rayadurg, SERP rayadurg, S.V.G.M Govt. Degree College Kalyandurg, United Apparel Solutions Textile park Rayadurg, L.I.C. Kanekal road Rayadurg. to encourage student exchange programme for enhancement of skills.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Office Automation System, e-Office - CCE, Govt of AP
Finance and Accounts	CFMS - Govt of AP
Student Admission and Support	e-Pass, APSAMS, Jnanabhoomi - CCE, Govt of AP
Examination	Director of Evaluation, S.K. University, Ananthapuram
Planning and Development	e-Pragathi, IAMS - CCE, Govt of AP

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Commit	1	16/08/2019	17/08/2019	2
Short time course in MOOCs E- Content Development and OPR	1	06/01/2020	11/01/2020	5
Orientation Course in Andhra university	1	11/03/2020	31/03/2020	20
Solar photo voltaic Fundamentals teaching and applications	1	21/01/2019	16/03/2019	56
Annual refresher programme in teaching	1	01/06/2019	07/06/2019	1
NAAC assement and Accreditation -- A step by Step process	1	28/05/2020	30/05/2020	3
International Faculty Development programme	1	01/06/2019	07/06/2019	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	17	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF-02 APGLI-09 GIS-09 CPS-07	GPF- 01 APGLI-03 GIS-03 CPS-14	837 students benefited from schemes like Jagananna vidya deevena, Jaganannna Vasathideevena

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit Internal audit is done regularly by the college committees like Special fee, UGC and College staff council. Reconciliation of the budgets spent in a month are regularly obtained through office are authenticated by the Sub Treasury officer (STO) are maintained. Budgets received and spent are balanced and tallied at the end of a particular accounting period. All the government budgets, restructured budgets are spent through STO, Rayadurg. The special fee is spent through LOC (A line of credit) by submitting bills and vouchers at STO, on obtaining prior permission from the CCE, A.P., and Vijayawada. College accountant prepares income receipts and expenditure statements under the guidance of the Principal and Special fee committee of the College every month. This is then sent to Chartered Accountant along with cashbooks, statements of expenditure for Auditing. The budget of independent units like DDO, Restructured, Special fee, UGC, CMD, NSS, IQAC, JKC and Alumni are audited separately and audited statements are filed regularly. External Audit It is carried out by the Auditors from the office of the Accountant General, Vijayawada, Andhra Pradesh. Auditors from A.G. Office visit the college periodically, conduct audit and submit a report of the audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NA	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Commissioner of Collegiate Education	Yes	College Committee
Administrative	No	Commissioner of Collegiate Education	Yes	College Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Admissions: Orientation program on Hostel facilities are given to the stakeholders at the time of admissions. **2. Personal Counseling:** Students along with their parents are Counselling once in a year **3. Parents meet:** Parents meet

is conducted twice in a year by respective Class In-charges of each department

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) No.of Doctoral degrees: 01 Dr R.Naramsimhachari Lecturer in Physical Education 2) LMS presenters: 01 Ch. Naga Suresh, lecturer in mathematics

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation class to first year students	16/07/2019	16/07/2019	16/07/2019	400
2019	Regular IQAC meetings	31/08/2019	31/08/2019	31/08/2019	25
2019	Let us strengthen our Library	03/10/2019	03/10/2019	03/10/2019	200
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rally on Early marriages	18/10/2019	18/10/2019	58	90
Rally on solidity of Disha	02/12/2019	02/12/2019	53	65

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College is utilizing the services of the solar system which is in the APSSDC by utilizing 1kb power is receiving and utilizing LCD bulbs for minimizing the power usage the usage of power. The College is endowed with highly efficient 'Safety Security' mechanism. The college campus is encompassed with a wall with a single main gate. The entire college campus is under the surveillance of CC

cameras. There are 16 CC cameras in the campus. A substance that is the by-product of human and animal activity and which cannot be further either reused or recycled as such is termed as a "Solid waste". The menace of 'Solid waste' if not properly managed will lead to water, soil, air pollution. Also, it has an impact on the flora of the campus and will affect the general health of staff and students. The sources of solid wastes in the college campus are plant wastes, chemical wastes from science laboratories. The solid wastes which get accumulated from vegetation in the college campus wastes from the being used as raw material in the "vermin composting" unit maintained by the Department of Botany. The compost manure thus produced is being used for the crop cultivated in "Organic Farm" located in the college campus which is also being maintained by the Department of Botany. The solid chemical wastes such as residual chemicals, used filter papers from Chemistry labs are being dumped in a pit dug on the ground and thereby facilitate its biodegradation. The solid wastes such as empty glass/plastic bottles are being sent for recycling to local units. The chief sources of Liquid wastes are the laboratories and wastewater accumulated due to domestic activities in the college. This water is partially used. The Liquid waste thus produced is let into the Canal which is located beside the college. The leftover acidic or basic solutions in Chemistry laboratory are used by giving the same solutions for volumetric estimations. The acidic and basic liquid wastes are completely neutralized before draining them out through sinks. In recent years the general usage of Computers, Computer accessories, CDs, DVDs, speakers, mouse, keyboards, spikes, Air conditioners, spectrophotometers, digital appliances, and other electronic devices and so on has enormously increased. It is quite natural that any electronic device works only for a stipulated period and after that, it becomes unusable and irreparable. All such unusable electronic devices and their accessories are categorized as "E-waste". The main problem with E-waste is the problem of space. Storing becomes impossible when their quantity increases to an unmanageable level. Hence their disposal becomes mandatory. But the aspect of boon is being that E - wastes could be put to recycling.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	0
Ramp/Rails	Yes	3
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
------	--	--	------	----------	--------------------	------------------	--

	and disadvantages	contribute to local community					
2019	1	1	30/09/2019	1	Awareness Program on Plastic Free India	Adverse Effects of plastic has been addressed so usage of plastic must be avoided	93
2020	1	1	19/10/2020	1	Plantation Programme	Trees are being planted and encouragement of afforestation is addressed	275

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and professional Ethics, Handbook	01/01/2014	At UG level in our institution, Human Values and Professional Ethics is introduced as one of the subjects in Foundation courses.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness programme on Food and Health security for senior citizen	24/07/2019	24/07/2019	138
Rally on Swamy Vivekanda 120th Birth Anniversary	24/09/2019	24/09/2019	92
Blood Donation Camp	16/10/2019	16/10/2019	55

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Swachha Bharat Programme – NSS unit I and II conducted every third Saturday of every month cleaning the college campus collected all plastic covers and litter for disposal. 2. Swachta Pakhwada Awareness Programme from 1-08-2019 to 7-08-2019 Under the guidance of our Principal Sri M Venkata Swamy start the Swachta Pakhwada events by conducted various programs related to this Swachta Pakhwada. This program was held for duration of 7days.The NSS volunteers

expressed their views on Swachta and green in the nature. 3. Clean and Green Programme conducted on 24-08-2019 NSS unit I, II, students participated in the College Garden. The NSS volunteers were Clean the College Garden and removed waste plants. 4. Observance of Vehicle Free Day – NSS unit I and II observed every month of 1st Saturday as Vehicle Free Day on that day All the teaching, and non - teaching staff are leaving the vehicles outside the college campus and enter the campus. 5. We maintained two ponds with colorful lotuses and different fishes.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice: Save Environment! Go Green! Objective of the Practice: To cultivate desolate land .To maintain ecological balance through planting trees .To fulfill Institutional Social Responsibility . Participation in Nature Protection Initiatives . To provide healthy and pollution free environment, in and around college. To promote sustainable development , To promote conservation of conventional natural resources and rare plants. 2.Title of the practice: Joy of sharing To make students realize the value of sharing To make them feel compassionate towards the less privileged.Need to inculcate the value of sharing To provide opportunities to share Practice: The college has inculcated the joy of sharing in students. In times of natural disasters, calamities and accidents, students are encouraged to whole heartedly share and extend help in cash and kind

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://gdcrayadurg.ac.in/userfiles/7_2_1%2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college was started in 1981 with just 99 students and today it is running with 1149 students. In that the numbers of female students are high. The college has a strong safety and security mechanism in the campus. Mentor-mentee counseling is conducted under the surveillance of CC cameras. Women Empowerment Department, Physical Education, National Service Scheme Departments are conducting gender equality awareness programs regularly. The National Service Scheme departments of the college are very active and organize social service programs. NSS Unit-I, II, III are playing an important role in maintaining the cleanliness of the environment in the college.

Provide the weblink of the institution

[http://gdcrayadurg.ac.in/userfiles/7_3_1%20\(1\).pdf](http://gdcrayadurg.ac.in/userfiles/7_3_1%20(1).pdf)

8.Future Plans of Actions for Next Academic Year

1.The college plans to lay emphasis on the enhanced participation of the students in sports at national and international level. 2.Timely arrange IQAC meeting and reform new committee.3.Enrich library by adding new reference books/ journal/periodicals /e resources 4.To give more focus on gender sensitization.5.Focus to impart knowledge among students to develop responsibilities towards the community