



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	K.T.S Government Degree College
• Name of the Head of the institution	Dr.R.Raghurama Murthy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9441951535
• Mobile no	6302252758
• Registered e-mail	jkc.gdcrayadurg@gmail.com
• Alternate e-mail	iqac.ktsgdc@gmail.com
• Address	74 Udegolam, Near Maddaneswara Swamy temple, Rayadurg
• City/Town	Ananthapuramu District
• State/UT	Andhra Pradesh
• Pin Code	515867
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Sri KrishnaDevaraya University, Anantapur				
• Name of the IQAC Coordinator	Hakeem Fareesa Firdose				
• Phone No.	9573686410				
• Alternate phone No.					
• Mobile					
• IQAC e-mail address	iqac.ktsgdc@gmail.com				
• Alternate Email address	ktsgdcnaac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gdcrayadurg.ac.in/userfiles/NAACAQAR19-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcrayadurg.ac.in/userfiles/AC20-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.67	2019	15/07/2019	14/07/2024
6.Date of Establishment of IQAC			02/08/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
To encourage faculty to be felicitator of students		
To conduct online classes effectively		
To celebrate all the importance days by following all the covid protocols		
Awareness program on Disha App.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To achieve 100% admission	Yes acheived	
To apply ISO certification	Yes	
Career Counseling	Yes career guidance is given and students are placed successfully	
To organize more Extension Activities	Yes its been done	
13.Whether the AQAR was placed before statutory body?	Yes	
Name of the statutory body		

Name	Date of meeting(s)
CPDC	10/10/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	28/02/2022

15. Multidisciplinary / interdisciplinary

A key pillar of the National Education Policy (NEP 2020) is liberal (“holistic and multidisciplinary”) education, which sensitises students to the fundamentally interconnected nature of all human knowledge and enquiry. Given the tradition of single-disciplinary undergraduate education over the past seven decades since independence, why NEP 2020 takes a contrary stance requires explanation. There are three principal arguments. First, no education system should deprive learners of holistic mental development associated with broad-based exposure to multiple disciplinary ways of thinking. A liberal education enables learners to develop both sides of the brain – creative/artistic and analytic – which can make learning a joyful experience. Historically, such education has been unaffordable for most students. The Kothari Commission report (1964) acknowledged this inequity and stipulated that “some study of science should become a part of all courses in the humanities and social sciences at the university stage, even as the teaching of science can be enriched by the inclusion of some elements of the humanities and social sciences”. NEP 2020 endorses and extrapolates this viewpoint.

16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be “multiple exits” & “multiple entries” points during the higher education tenure & credits will be transferred through the ABC seamlessly. ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. Thus, the concept of ABC is fuel to boost the efficiency of faculty and help students embrace a multi-disciplinary educational approach. The idea is to make

students “skillful professionals” and help their overall growth. In a crux, the Academic Bank of Credits will be a game-changer in transforming Indian education to a great extent.

17.Skill development:

Skill Development is the process of identification of the skills gap in youth and providing skilling training & employment benefits to them. Skill development programs aim to acknowledge the ability of the youth and extend their support by serving them with the proper guidance, infrastructure, opportunities, and Encouragement that help them achieve their ambitions. Education and skills are essential for everyone, and they both walk hand in hand in everyone's career journey. They are the roots behind the economic growth and community development of a country. Therefore, both central & state governments are continuously making efforts to provide skill development to the youth with their skilling partners around the country. The benefits of Skill Development include increased business profits, improved performance, improved accuracy & quality, improved communication, complies with rules & regulations, improved recruitment & career opportunities, and development of good customer relations.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Introduction to Indian Knowledge Systems Before beginning, we must first be clear about the meaning of the word ‘literature’. The dictionary meaning of literature is given as “written works, especially those considered of superior or lasting artistic merit”. In the context of India, where there is an unbroken living oral tradition with a history of more than at least 5,000 years; the meaning of ‘literature’ for our present purpose has to be extended to mean ‘composition’ to include the works composed and transmitted orally from generation to generation.

C??akya, in his Artha??stra, classifies knowledge that one needs to know into four types: two more sub-parts, namely the ?ra?yaka and Upani?ad. As a result, many scholars say that Sa?hit?, Br?hma?a, ?ra?yaka and Upani?ad collectively make up the Vedas. The experiences of the ??is poured out in the form of poetry came to be known as mantras, which make up the content of the Vedas. Each mantra is associated with a ??i (who is therefore known as mantra-dra???, literally seer/discoverer of the mantra), devat? and Chhandas; although there might be exceptions. The word Veda itself,

coming the root vid (to know), means knowledge; and the Vedas as a body of literature came to be revered as the repository of all knowledge (available at that time).

Therefore, it came to be considered very important to preserve this knowledge exactly as it was. Hence a mechanism, similar to what is today known as “hashing” among computer scientists, was devised back then; in which the Vedas were learnt, recited and transmitted orally in a number of different ways, to ensure that the different methods of recitation acted as a check on the other. The ways of recitation are preserved even to this day and is transmitted orally to those students learn the Vedas traditionally at a gurukula

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education or outcomes-based education (OBE) is an educational theory that bases each part of an educational system around goals (outcomes). By the end of the educational experience, each student should have achieved the goal. There is no single specified style of teaching or assessment in OBE; instead, classes, opportunities, and assessments should all help students achieve the specified outcomes. The role of the faculty adapts into instructor, trainer, facilitator, and/or mentor based on the outcomes targeted.

Outcome-based methods have been adopted in education systems around the world, at multiple levels. Australia and South Africa adopted OBE policies from the 1990s to the mid 2000s, but were abandoned in the face of substantial community opposition. The United States has had an OBE program in place since 1994 that has been adapted over the years. In 2005, Hong Kong adopted an outcome-based approach for its universities. Malaysia implemented OBE in all of their public schools systems in 2008. The European Union has proposed an education shift to focus on outcomes, across the EU. In an international effort to accept OBE, The Washington Accord was created in 1989; it is an agreement to accept undergraduate engineering degrees that were obtained using OBE methods. As of 2017, the full signatories are Australia, Canada, Taiwan, Hong Kong, India, Ireland, Japan, Korea, Malaysia, New Zealand, Russia, Singapore, South Africa, Sri Lanka, Turkey, the United Kingdom, Pakistan, China and the United States.

20.Distance education/online education:

The origins are college correspondence courses, whereby education materials were post-mailed to the student. The majority – if not all – of the course was learnt through the postal correspondence between

the student and the educational institution. For history buffs, the first correspondence course was a shorthand system, taught over postcards. This initiative from the 1840's was the brainchild of Sir Issac Pitman. The antecedent to Online Learning, the term Distance learning is sometimes applied to all degrees not taught on-campus. All Distance Learning courses have an online study component, with access to online learning materials. The key difference is that they also often include face-to-face workshops, summer schools or 'residentials' as part of the degree programme. As a result, a more suitable term for these types of courses is Part-time, Blended Learning or Flexible Learning degrees.

Extended Profile

1. Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1016
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	460
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	228
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic3.1 **25**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **26**

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution4.1 **18**

Total number of Classrooms and Seminar halls

4.2 **0.67461**

Total expenditure excluding salary during the year (INR in lakhs)

4.3 **50**

Total number of computers on campus for academic purposes

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution offers a wide range of combinations of conventional, restructured and self-financed courses to achieve the objectives. The college fulfils the needs of the learner as well as downtrodden to achieve good academic excellence through effective curriculum delivery and well planning in advance.S. K. University,

Ananthapuramu, as an affiliating university design and initiated curriculum of CBCS syllabus for U.G .As part of the affiliating system, our college cannot design or redesign any course independently, but the concerned faculty reviews the syllabus and offers suitable suggestions to the Board of Studies (BOS) constituted by the University Academic calendar provided by the affiliating University and the Commissioner of Collegiate Education, A.P Vijayawada is strictly followed. Annual Curricular plans and Action plans are prepared at the beginning of the academic year. Apart from conventional chalk and board, teaching aids like OHP, PPT, MANATV, LCD Projector, Maps, Charts, and ICT are efficiently used to supplement lecture method to make teaching more effective, interesting and interactive. We have been implementing CBCS syllabus in our college since 2015-16. Students enroll themselves in common certificate courses and subject-related certificate courses offered by our college. Student activities like seminars, group discussions, guest lectures, debates, quiz programs and class seminars are effectively conducted to involve students in the learning process. Project works are assigned to bright students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcrayadurg.ac.in/userfiles/teachingdiary(1).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

KTS GDC is an Affiliation college under Sri Krishna Devaraya University. As an affiliated institution we have to strictly the adheres to the Academic calendar given by the University, the college also continuously interacted with our CCE, AP for delivering the better outcome and timely academic calendar so students get benefitted. Affiliating University is made major reforms in the academic year 2016-17 and introduced CBCS system and the same is followed by our institution and same will be communicated to the students at the beginning of their academic year. Students are clearly made aware of the eligibility conditions required to appear the final examinations. Examination schedules are notified well in advance to the students. Students have been informed of the criterion of the internal assessments, practical and mid-term examinations in the college. Faculty prepares the curricular plans keeping in view of the continuous internal evaluation process and submits the same to

the principal well in advance At the beginning of each semester. Faculty announces the assignments along with the proper due date for submission. Student seminars are conducted as specified in the semester curricular plan and grades are allotted as per the content. Both cycles of mid examination schedule will be circulated to the students well in advance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcrayadurg.ac.in/userfiles/KTSGDC%20ACADEMIC%20CALENDAR%202020-2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

K.T.S. Government Degree College integrates cross-cutting issues which are relevant to gender sensitization, environment and sustainability.WEC address the gender sensitive and other awareness programme like Malnutrition, Anemia, Sanitation and women empowerment related programme as per their action planStudents learn the importance of alternate energy resources and renewable energy

resources. Minimize the use of non-renewable resources, practices eco-friendly methods. Students understand the importance of biodiversity and endangered species of flora and fauna.

HVPE course is introduced and implemented for all students of all courses in first year. HVPE deals with value of education, harmony in human beings, it also deals with be a responsible citizen in the family and society. It also focuses on Basics of ethical human conduct. Human rights violation and social disparities are also included in order to nurture value-based life and profession. Workshops and training classes are conducted to the principal and staff on the above courses by the Commissioner of Collegiate Education in order to implement the courses effectively. Awareness programmes are arranged on various cross-cutting issues by inviting 'Renowned Persons' in those fields. Seminars, debates, essay writing and elocutions are arranged in the college about cross-cutting issues for developing awareness among students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://gdcrayadurg.ac.in/userfiles/feed%20back%20forms%202020-21(1).pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcrayadurg.ac.in/userfiles/lb.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

464

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

460

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the students have to attend a compulsory counseling session on admission before filling the combination form. The institution assesses the learning levels of the students in two ways at the time

of the commencement of the classes. Students enrolled in various disciplines are identified as slow and advanced learners based on their intermediate marks. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. The mentors of the respective classes extend valid support in classifying the students with reports based on observation and class tests. Moreover, the wide range of continuous assessment components that include, Daily Home Assignments, Class Assignments, Seminars and Group Discussions, Additional Assignments, Quizzes, Class Tests, Projects, Viva-voce examinations and attendance, enable effective assessment of learning levels of students. In addition, teacher-student interactions, reports of Class Committees and meetings also help in identification of different levels of learners. Faculty members and various Committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth. Apart from this, sessions are also included to inculcate positive attitude and competitive spirit. This process helps as a base for monitoring the future progress of the students.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/2_2_1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1275	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has an inbuilt mechanism for making the learning process more students centric. They include well-established library

with inflibnet facility, ICT classrooms for interactive learning, MANA TV educational satellite channel programs, educational programs arranged by the District Resource Centre (DRC), invited lectures, field trips, demonstration, interaction methods, debates, group discussions, subject quizzes and class room seminars. The traditional lecture method blended with student interaction best suites to explain and interpret the concepts of the topic for better understanding and to imbibe the subject into the minds of the students. After the completion of the 'unit' the students are given specific assignments to enrich their learning. Another student centric method of learning is exclusive interactive method which includes debates, deliberations, group discussion, role-plays, surveys, subject quiz and brain storm session with lecturer concerned as the facilitator. ICT enabled teaching methods through virtual class room, digital class rooms, and class rooms with LCD projectors and smart TVs make learning more student friendly and effective. From the academic year new policies has been initiated for the students progress. There is 2weeks+8weeks+24weeks programme of community service project and internships in their curriculum

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gdcrayadurg.ac.in/userfiles/2_3_1f.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching methods through virtual class room, digitalclass rooms & class rooms with LCD projectors make learning morestudent friendly and effective. Wherever the class rooms are notprovided with LCD projectors, the Teaching-Learning Process issupported with the usage of Laptops, Tabs and even android phones(particularly for audio and video) to make learning more interestingand informative. Apart from these, flipped class room method, blended learning, LMS, specimens and demonstration add flavor to teaching and make learning more interactive. During the COVID 19 pandemic situation the college adopted GoogleWorkspace (G-Suit) for teaching learning activities. All theteaching staff made videos, get links and send to the CCE website tab i.e. BharatPadhe Online (BPO).

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

94

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is done as per guidelines of S.K. University, Ananthapur. A calendar for internal assessment is compiled well in advance, as per norms of the university. At the beginning of semester, the students are asked to take note of the same and get prepared accordingly. Sufficient time is given to the students for these preparations. In a semester, two internal assessment exams are strictly conducted. The valued answer scripts are shown to the students to check whether they have rightly answered the questions and they are subtly valued. Discrepancies if any identified by the student will be addressed and rectified them and their itself, by their respective teachers. A new model of CIA Continuous Internal Assessment has been initiated by the honorable AP Commissioner at Collegiate Education. The students marks are evaluated to 50 (Mid 1+Mid 2+(Assignments, Seminars, Clean and Green, Attendance) for the overall assessment and are further reduced to their respective university pattern.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcrayadurg.ac.in/userfiles/2_5_1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A proper mechanism is followed for grievances of students regarding exam marks. The respective teachers attend to the grievances of the students. If the grievance is not addressed at the subject teacher level, the same may be brought to notice of respective in-charges of department and in turn to the Head of the institution. For further readdressal grievances pertaining to the end semester examinations like change of wrongly mentioned question paper code, spelling mistake in name, mismatch of the subject chosen and medium of instruction in the hall ticket etc. is redressed at once by the college after due verification with therecords available. The same will be intimated to the controller of examination of affiliating university for the necessary rectification at their end. If there is any grievance, in relation to physical resources, such as improper/uneasiness in seating arrangement/ in the examination centre are resolved immediately. Online grievance readdressal mechanism is also offered by the S.K. University, Ananthapur. The Controller of Examination unit of S.K.University is maintaining 'Whatsapp-group' through which many grievances related to examinations are resolved. These readdressal mechanisms resolve the issues transparently andquickly keep the students stress free.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcrayadurg.ac.in/userfiles/2_5_2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes for all the running programs at UG level i.e. B.Sc (MbBC), B.Sc (MPE), B.Sc (MPCS), BA (HEP), BA (THP), BA (HERD), BA (HPed), B.Com (General), B.Com (CA), are displayed on the college website as

well as on the notice boards of the Departments, Students' Hand book and Oral announcements in the classrooms. At the very beginning of the semester, these are given to the students as well as teachers along with syllabus. All practicals, laboratory work, field work, co-curricular activities are done in the light of programme outcomes (POs) Program Specific Outcomes (PSOs) and Course Outcomes (COs).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcrayadurg.ac.in/userfiles/COs%20and%20Pos%202020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of assessment of 'course outcome' is based on mid examination, end semester examination, assignments. The following are tools & mechanisms being employed for the attaining the course outcomes.

i) Mid Examinations: This kind of performance assessment is held twice per semester. Each and every exam is aimed at achieving the course outcomes.

ii) End Semester Examination: End Semester examination is a metric for assessing whether the entire COs are attained or not. Examination is more focused on attaining the course outcomes and program outcomes using a descriptive model of exam.

iii) Assignments: Each and every student is assigned with course related tasks during every semester. The course work will be evaluated based on their performance.

The performance of the students in the examinations during the semester in each course is used to compute the level of direct attainment of the COs.

Student feedback is collected through an on-line survey at the end of program. In addition, Co-curricular, extracurricular, placement, higher studies, etc. are taken into account for the assessment of final attainment of programme outcomes (Pos) & programme

specificoutcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcrayadurg.ac.in/userfiles/2_6_2.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****167**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**<https://gdcrayadurg.ac.in/userfiles/sss2021.pdf>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****00**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As a part of the ecosystem to safe guard the Mother nature as well as to maintain eco system in the college viz., like Miletia Pinnata

(Kaanuga Seeds) sown all the seeds within the college premises to develop greenery as a part of a programme NSS Volunteers have been served a lot. A natural ecosystem is the result of collaborations between organisms and the environment. Unsustainable as most fertilizers are made from non-renewable fossil fuels, and they add to water pollution, biomagnifications and other ecological disturbance. Every factor in an ecosystem depends on every other factor, either directly or indirectly. A change in the temperature of an ecosystem will often affect what plants will grow there, for instance. Animals that depend on plants for food and shelter will have to adapt to the changes, move to another ecosystem, or perish. However, the destruction of rain forest ecosystems has its costs. Many modern medicines have been developed from rain forest plants. Curare, a muscle relaxant, and quinine, used to treat malaria, are just two of these medicines. Many scientists worry that destroying the rain forest ecosystem may prevent more medicines from being developed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/3_2_1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students have been given a task to be conducted rallies, Mouth

canvassing, and webinars including care of the young and old who have been suffering from infirmities. Health and hygiene, Gender sensitization, emergencies, environmental consciousness and values are also imbibed and strengthened for redressal at societal level. Various commemorative days and weeks have been observed. Increase awareness among the students towards the society. Negotiations with the Government officials and NGO workers supplemented by exposure to real life situations are to be done through those activities of various Cells and associations. Blood donation camps are regularly conducted with the support of the science departments.

Extension during COVID is being carried out online through webinars for all stakeholders to sensitize on social topics. The students made more awareness and bare responsible themselves. Even though Students have been participated in the webinars by planning and anchoring, adding to their personality development. Though the spirit of work among the students which help the better enrichment in the society. The workmanship of an instinct which can be gradually inculcated.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/critira-3%20documents_docx.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

30

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5899

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. Classrooms are spacious, well ventilated and well-furnished and also with LCD projectors to enabling them to make use of the ICT enabled teaching in the conventional class room. Apart from these, technology enabled classrooms viz., one virtual class room/Mana TV room, Andhra Pradesh State Skill Development Centre (APSSDC) are also facilitated to make teaching-learning process more effective. Mini seminar hall is readily available where seminars and other activities like guest lectures, workshops, debates, group discussions, quiz, awareness programs, cultural activities and paper presentations are conducted.

The College has three well-equipped laboratories for Physics, Electronics and Chemistry / Microbiology / Botany for conducting practical and practical examinations. The college has two computer labs for the courses associated with computer science/applications. In addition to the above, English Language Lab (ELL)/ Jawahar Knowledge Centre (JKC) lab is available to develop the language skills required to secure jobs in the competitive job market. The college helps to enhance learning space through internet connectivity and by providing Wi-Fi facility to all the faculty and students to update knowledge. A lengthy corridor is also available on all sides of the campus, which is used as a tutorial space.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcrayadurg.ac.in/infrastructure.php?title=class-rooms

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga and cultural activities. A spacious 16-acre playground is available for outdoor games like Handball, Cricket, Kabaddi, Kho Kho, Valley ball and Basketball. Indoor games like Table tennis, chess and caroms are provided to the students in the college campus. A spacious indoor stadium of size (423.67 sq.m) "is available in the college campus with the financial assistance of UGC. This institution won Runners Cup twice in S.K. University intercollegiate competitions for Men. Women candidates won 2013-14 and 2014-15 Winners Cup in Inter-Collegiate tournaments organized by S.K. University. The institution has a well-equipped gymnasium room with all modern equipment which helps the students for their physical development. On an average daily 30 students are using '16' barred gymnasium. Although the college doesn't have an established Yoga Centre but Yoga Day is celebrated every year. On this day the voluntary organizations like Siddhi Samadhiyoga and Om Shanthi Baba Ramdev are involved in providing yoga skills to the students. Every year the college conducts cultural programs to encourage students to take part in it to spark their interests and cultivate leadership qualities as well as team spirit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcrayadurg.ac.in/infrastructure.php?title=class-rooms

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcrayadurg.ac.in/infrastructure.php?title=class-rooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.67461

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The total area of the Library is 58.76 Sq.Mts with well-ventilated structure in the ground floor. The library functions from 9.00 am to 5.00 pm in all working days. The college library caters to the needs of students and staff of all departments. The facilities were created on the advice of the Library Advisory Committee and it meets regularly and discusses the issues related to the library. It acts as an advisory body with regard to facilities, services and gives suitable suggestions for procurement of books and other relevant materials for better functioning of the library. The College library is using SOUL 2.0 software and it also has the facility to use e-resources, e-books and e-journals. Further, all the staff and students have registered with INFLIBNET and N-LIST, so as to get connected with the national library system. The library automation, Xerox facility, computer and printer, Internet facility, e-learning resources, information display and notifications, etc., are the significant facilities contributing for the user-friendly environment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gdcrayadurg.ac.in/infrastructure.php?title=library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

21

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate computer facility for the faculty and the students. Up-gradation of both hardware and software and also servicing of the systems, necessary repairs for internet connections are carried out periodically depending upon the necessity and requirement for computers. By utilizing IT facility CC Camera surveillance is provided in the college campus for maintaining safety and security of the students. Wi-Fi facility is made open to both faculty and students for acquiring learning materials and to pursue MOOCs courses. The college has a virtual classroom to facilitate more IT-based learning. Lecturers adopt ICT methods in their teaching. The students are encouraged to use IT facility while participating in seminars and workshops conducted by various departments in the college. Computer Science and Computer Application faculty are always available for any need-based assistance in the use of ICT. The college has 7 LCD projectors, 20 HP, 3 TV sets utilised for IT teaching and for the MANA TV programs and lectures of CCE both online and offline. ICT resources are utilised by JKC, TISS and APSSDC students along with others. Defective computer hardware components are used as models to demonstrate in the classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers**50**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****0.67461**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a well-established system for maintaining and utilizing physical, academic and support facilities. Repair, renovation and maintenance of the physical infrastructure like buildings, classrooms, wash rooms, furniture, water supply, electric power supply is carried out with the available financial resources. Time to time the maintenance and updating of stock registers of science laboratories is carried out by the respective departments under the supervision of an in-charge. At the end of an academic year, annual verification committee is constituted for the verification of the articles with the stock registers. In case of Library, a guest faculty is working as a librarian and he maintains the library with existing procedures and rules. Stock registers, accession registers, issue registers are being maintained and updated from time to time. Games and sports, indoor stadium, Gym etc., are taken care of by the Physical Director of the college. The college has adequate computer facility for the faculty and the students. Computer science and computer application faculty are always available for any need-based assistance in the use of ICT. Necessary repairs and updates of software are done as and when required. Every 3rd Saturday of the month is observed as clean and green day and all the students in the campus are involved in cleaning class rooms and campus under the guidance of their class teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/4_2_1%20(library%20pics)(1).pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

970

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

NA

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://gdcrayadurg.ac.in/userfiles/5_1_3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**446****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****446**

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****13**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****0**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

With the objective of inculcating the qualities of leadership, organization and responsibility in the students, an active Student Council is given an opportunity to be a part in the academic and administrative bodies/committees. The Student Council comprises class representatives from each class who are nominated based on their academic merit among which a President, a Secretary and a ladies' representative are nominated. The Principal and Vice-principal will monitor their activities. The class representatives convey students' council is convened twice a semester to give an opportunity to voice their academic and administrative issues. The Class Representative (CR) plays a lead role in providing valuable feedback regarding curriculum, teaching learning and evolution process. They also help teaching staff of the college in organizing classroom seminars, quiz, debates, group discussions, role plays at departmental level and seminars, conferences, workshops at college level. Student Council plays a major role in organizing college day every year. In addition, the Student Council will give valuable suggestions for smooth day today administrative system. Finally, for the successful conduct of any programme in the college involves active participation of student council.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/5_3_2(1).pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association has been functional in the developmental activities of the college. The Alumni Association comprises, vice-president, secretary, joint-secretary, treasurer and executive committee members with principal as president. The association provides voluntary financial assistance for the various developmental activities in the institution. The activities include donation of tables, chairs and fans to the institution. The proposed developmental activities of the association are (i) providing chairs and (ii) R.O. for water.

The alumni association also extend non-financial means for the development of institution through (i) sharing their expertise (ii) delivering guest lectures (iii) organizing awareness programmes (iv)

facilitate in providing job opportunities. In addition, an exclusive meeting with Alumni is conducted every year, where the feedback on curriculum and institution is collected and analyzed for future plan of action.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/alumnimeet(1).pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is "College developing into an institution of excellence and a lighthouse of genuine, reliable and unbiased knowledge, leading to enlightening of minds and help students to meet economic, social and environmental challenges and to become active participants in shaping the future world" The mission of the college is

01. To impart quality education for all round development of students.

02. To foster interest in research and inquiry.

03. To develop community sense through extension work.

04. To inculcate moral values and leadership qualities among students.

05. To promote peace and harmony for better work.

This is being translated through effective governance. The college management is headed by the Principal and is involved in coordinating the functions of the college to its logical end. Various committees comprising members of teaching and non teaching faculty are involved in curricular and co curricular affairs and administrative functions of the institution. The heads of the departments / subjects are authorised to monitor the routine functions at the departmental level. The administration encourages them and supports them at all levels. The decision taken by them are given due cognizance by the Principal. The leadership qualities and decision making ability are nurtured in heads of Departments. An environment of equity and democracy is setup to conduct affairs in smooth and satisfactory manner.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/pages.php?type=about&id=vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Higher education department gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfil the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and co curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notice-board. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. The Principal of the College holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. The participative decision making ensures total participation of all the people concerned. The office administration of the College is headed by the Section Officer (SO) under whom there are Senior Assistant, Junior Assistant and other Class IV Staff. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of

its educational provisions. Participative management: The Administration is always open to discussion with the teaching and nonteaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/2020-21%20comities(1).pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan. The aspects considered for inclusion are;

1. Quality enhancement and improved teaching-learning environment.
2. Enhancement of student support systems.
3. Improved student success rate.
4. To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process.
4. The teacher to be more of a facilitator and mentor than just a full time tutor.
5. To establish a research facilities and to nurture and develop research culture among the students and staff.
6. Life skills will be an integral part in curriculum development and delivery.
7. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers expectations.

The college evolves a planned approach for development of the college through CPDC/Staff Council deliberations on the basis of resources available. This institution endeavours for 'transparency and accountability' as a motto in all its academic and administrative matters. To update and upgrade the infrastructure facilities in the college, a detailed project report (DPR) is prepared and submitted to the financial agency RUSA for sanction of financial assistance.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcrayadurg.ac.in/pages.php?type=administration&id=cpdc
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by Higher Education Department of Andhra Pradesh Govt., which has the responsibility to take care of all the colleges in the state of Andhra Pradesh. However, the administration of KTS Govt. Degree College Rayadurg is the responsibility of the Principal who is directly accountable to the Department of Higher education. The Principal is involved in overlooking the implementation of plans of the College. He ensures that regular day to day operations are properly conducted, through feedback from conveners', teaching and non teaching staff. Heads of Departments The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. For the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, there are committees headed by senior faculty to guide the function.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/apservicesrules.pdf
Link to Organogram of the institution webpage	https://gdcrayadurg.ac.in/userfiles/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution is operating both statutory and non-statutory welfare measures/schemes for both teaching and non-teaching staff as mentioned below.

1. General Provident Fund, Group Insurance Scheme, Andhra Pradesh Group Life Insurance (APGLI), Contributory Pension Scheme.
2. Medical reimbursement facility, Employees Health Scheme.
3. Festival advance, Vehicle loan, Educational loan, Housing loan, GPF loan.
4. Medical leave, Study leave, Maternity and Paternity leave.
5. Faculty Development Program.
6. Facilitating staff to participate in Orientation Programmes, Refresher Courses, and Short Term Courses etc as and when they need.

7. Earned Leave encashment, Gratuity, Ex-gratia (for non-teaching staff).
8. Leave travel concession.
9. On-duty facility for attending conferences/seminars/workshops.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/APGLI-CPS%20etc.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NIL

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The 'Performance Based Appraisal System' (PBAS)' of the staff is based on UGC regulations on minimum qualifications for appointment of teachers and other Academic Staff in Universities and Colleges and measures for the maintenance of standards in higher education, 2010. The detailed guidelines encompass the following areas.

(i) Contribution to teaching, learning and evaluation - seminars, assignments, practical's, examination duties, formative and summative evaluation tools etc.

(ii) Contribution to co-curricular and extension activities - field based studies, NSS activities, cultural activities and other works related to social reconstruction and national development. Research, publications, books and other academic contributions and awards received. As per the latest guidelines provided by the UGC and the Government of Andhra Pradesh, the performance appraisal of the staff is carried out annually under the auspices of the Internal Quality Assurance Cell headed by the principal.

annually under the auspices of the Internal Quality Assurance Cell headed by the principal. The Annual Performance (API) Score/Annual Self Appraisal Report (ASAR) of the teaching staff, obtained will be submitted to the CCE and the scores are subsequently published in the CCE website. In addition, the performance of teachers is appraised through annual confidential reports from the Principal.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/ASAR%202020-21.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes

The Principal is vested financial powers. He/she is the chief custodian of all resources of the college including finances and works out plans for utilization of college funds in consultation with the Staff Council and CPDC. The institutional accounts are audited by two mechanisms internal and external.

Internal Audit: The UGC accounts are regularly audited by the local auditors at institutional level while the internal audit is done by the official team of the Regional Joint Director of Collegiate Education, Kadapa Region, Kadapa.

External Audit: The external audit is done by the officials of the Accountant General, Government of Andhra Pradesh. Following are the source documents that are reviewed during audits: Cash books of different categories, service registers, register of increments, pay bills, pay bill register, leave account register, GPF advance register, pay fixations, last pay certificates, allowances sanctioned, register of loans, register of recoveries, pension register, reconciliation register etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is run by the government so the funds to be utilized are primarily allotted through the Higher Education Department of Andhra Pradesh.

The major sources of institutional funding are from UGC, Government of Andhra Pradesh through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA), Special fee and CPDC. The institution sends proposals to the University Grants

Commission (UGC) for additional grants under various schemes, RUSA for the development of infrastructure and equipment. After receiving the grants, principal being the disbursing officer meticulously follows established procedures involving Finance Committee, the Purchase Committee, RUSA Committee and the College Office before it is finally disbursed to the concerned person or the respective department(s). The institution utilizes its resources for construction and upgrading infrastructure depending upon the academic requirements. The college incurs expenditure on addition and up-gradation of capital assets like computers, ICT enabled teaching aids, laboratory equipment and apparatus, as such other assets

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/pages.php?type=rusa&id=rusa
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established Internal Quality Assurance Cell (IQAC). With regards to quality assurance, the institution is committed to provide consistently quality higher education and student support services through appropriate teaching- learning strategies, evaluation and student-centred activities. Institutional Calendar At the beginning of each academic year, IQAC frames institutional calendar duly incorporating the institutional plan with curricular, co-curricular and extra-curricular activities. It is communicated among all the staff and students. Accordingly, the in-charges of the departments in coordination with their faculty prepare departmental action plan, annual curricular plans and implement scrupulously. The implementation is reviewed through monthly staff council meetings, departmental meetings, circulars and even through informal interactions by IQAC. Any /lapses are addressed immediately. Apart from this, any quality assured initiatives conducted by any department/committee/cell of the institution is monitored, mentored and implemented through

participative management and internal coordination by IQAC. All these strategies and processes help in taking the institution to higher level. Feedback The IQAC strives to institutionalize and sustain quality in all activities of the institution, including teaching, learning, research and extension.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/pages.php?type=iqac&id=about-iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institutional reviews on teaching-learning process, structures & methodologies of operations and learning outcomes at frequent intervals through IQAC are

- Review by the internal academic audit team.
- Departmental reviews involving students and teachers.
- CPDC, IQAC and Staff Council meetings.
- District level monitoring through District Resource Centre (DRC).
- CCE's review through live video conferences and teleconferences.
- Peer review by the academic advisors of CCE, A.P during academic audit.
- Assessment of Annual Performance Indicators (API) of individual teachers, by CCE, A.P.

Though, the teachers are conferred autonomy with regard to teaching learning process, their strategies are positively guided by the control mechanisms at various levels, which have reinforcing effect on curriculum transaction. The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/2020-21%20comities(1).pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcrayadurg.ac.in/userfiles/ktsgdcac tionplan.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A program on personality development is organized by the women Empowerment cell on 15th December 2020. In this program psychology counselor Sowmya delivered her speech on personality Development Women Empowerment, love and attraction, early marriages. On this program students also response very well and their inspired so much.

Annual gender sensitization action plans

1. Planned to organize international women's day.

2. To organize girl child education awareness programme

Safety and security for women:

The 'Women Empowerment' cell oversees gender related issues, carrying out activities throughout the year to promote gender equity and sensitization, organizing talks and awareness programs on rights of women, breast cancer, legal ramifications of discrimination, self-defense, Health and Hygiene of Young Girls, Developing Psychological and Mental Strength, and workshops, debate competitions, presentation competitions, book displays, etc. on relevant issues. It takes care of redressal of gender related grievances along with the grievance redressal cell. In 2020-21, activities held were Talk on Women Empowerment through Teaching and Learning, women staff. In addition, there is a separate Cell DISHA for mentoring of all students, and looks into academic as well as personal counseling of students through mentor teachers. Safety and Security is ensured in and around the college

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NA

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Hazardous waste management: Polythene covers are band in the college campus contingent staff works continuously to kept the premises clean. The weeds and stray plants have been removed regularly

Solid waste management: Solid waste management for collecting solid waste from the nook and corner of the campus considerable number of dustbins are arranged. Most of the waste collected is biodegradable. The minimum amount of non-biodegradable waste is mostly burnt in the pits. In fact the biodegradable portion too is kept in pits for decomposition overtime. The solid biodegradable waste collected from the parks and places under trees within the campus dumped in vermin composting pit for the decomposition and can be used as bio during the atman season for the healthy growth of plants in the campus.

Liquid Waste Management: All the liquid waste from washrooms, bathrooms and labs is collected into soak pits through the well-planned drainage system. Zero percentage leakage of wastewater is ensured.

E-waste Management: E-waste Management to done by taking the assistance of the skilled technicians regularly at the beginning of the academic year and at the time of practical exams and whenever situation demands

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage	B. Any 3 of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution provides an inclusive environment for every stake holder with tolerance and harmony towards cultural regional linguistic, communal, social economic and other diversity as we cater the needs of diversified social groups. Extracurricular activities such as sports meet, and cultural activities are organized regularly in the college to promote harmony and brother hood towards each other. Commemorative days like women's day and yoga day also advocate the efficacy of tolerance and harmony. The celebration of anniversary of great leader and patriots is held to inculcate patriotic spirit and togetherness institution as its own code of ethics for students and a separate code of conduct of faculty and employees. Everyone has to them irrespective you of their culture, regional linguistic communal and socio-Economic diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

K.T.S GDC Rayadurg sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To give students the knowledge, skills and values that are needed to maintain the balance between livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on cleanliness, Swachh Bharat, etc. involving students. The N.S.S units improve the social commitment and responsibility of the student's community particularly the programs organized by them in rural areas and urban slums certainly change the attitudes and may improve moral and ethical values of the student's community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gdcrayadurg.ac.in/userfiles/7_1_9(1).pdf
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students,

A. All of the above

teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

K T S Government Degree College, Rayadurg celebrates all the national and International important commemorative days, events and festivals. K.T.S GDC organizes and celebrates all the days events festivals. Employees and students actively take part in organizing, conducting the events. Competitions are also organized to motivate students to take part in event actively. Prizes are also distributed among the students. Institution also newly organized Handwash day and feliciated COVID 19 warriors by IRCS.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Lotus Pond: The Lotus pond in our college which was built only with black boulders in the past was rebuilt beautifully with cement in 2020-21. To this end, the college's National Service Scheme volunteers removed the old soil and filled the fertile soil in the pond to make it suitable for growing Lotus plants. They grow big and

beautiful flowers and bring new beauty to the college garden. Two lotus ponds are located in the college garden. These were developed by the students. These add colourful fish and bring more beauty to the pond.

Greenery Development: Greenery Development is one of the important practice which is successfully implemented. This practice is followed both by faculties and students. Students have a habit of planting trees on their birthdays. Guests also take part in this practice by planting trees whenever they visit. Students make beautiful bouquets from the college garden.

File Description	Documents
Best practices in the Institutional website	https://gdcrayadurg.ac.in/userfiles/7_2u.pdf
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

100% Admissions:

100% admission is distinctiveness of college. In order to make 100% admissions, our faculty visited all the junior colleges in Rayadurg town and other zonal colleges at the zonal level, explained the specialties of the college and explained to the students what kind of employment and job opportunities are available in any course, any group. Informing the college students about the facilities available to them to attract the Intermediate students, explaining the fact that the college is located in a pleasant environment in the lap of beautiful nature. Also, programs were carried out by the students of the college to spread the word about the college. College faculty went to junior colleges to raise awareness on how to apply for degree Colleges through online, informed about the modern teaching facilities available in the college and the benefits of studying in college. We were able to achieve one hundred percent admissions by undertaking similar programs.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- 1. Proposed to organize coaching classes for the students to appear for PG entrances during the academic year.**
- 2. To organize the Career Guidance coaching to the students to enable them to appear for various competitive exams.**
- 3. To motivate the lecturers to publish research articles in peer reviewed journals with high impact factor.**
- 4. Proposed to improve library facilities and utility of library.**
- 5. Proposed to organize blood donation camps, awareness programmed about HIV, etc.**
- 6. To organize skill development programs for students to make them employable through JKC and APSSDC.**
- 7. Motivate all the lecturers to send proposals for the sanction of Minor Research Projects to enrich their profiles.**
- 8. All the Departments are planned to organize seminars, workshops in their respective subjects.**
- 9. Motivate the lecturers to pursue Ph.D. to enrich their personal profile.**
- 10. Motivate and equip the students to participate in the various extracurricular activities by organizing the inter collegiate competitions.**