



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

K.T.S Government Degree College

- Name of the Head of the institution

Dr R.Raghurama Murthy

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

9441951535

- Mobile no

7680076604

- Registered e-mail

jkc.gdcrayadurg@gmail.com

- Alternate e-mail

iqac.ktsgdc@gmail.com

- Address

74-Udegolam Rayadurg

- City/Town

Rayadurg, , Anantapur

- State/UT

Andhra Pradesh

- Pin Code

515867

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Rural

- Financial Status

UGC 2f and 12(B)

- Name of the Affiliating University **Sri Krishna Devaraya Univeristy**
- Name of the IQAC Coordinator **Hakeem Fareesa Firdose**
- Phone No. **9573686410**
- Alternate phone No.
- Mobile
- IQAC e-mail address **iqac.ktsgdc@gmail.com**
- Alternate Email address **ktsgdcnaac@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://gdcrayadurg.ac.in/userfiles/20-21%20AQAR.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://gdcrayadurg.ac.in/userfiles/KTSGDC%20ACADEMIC%20CALENDAR%202021_2022.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.67	2019	15/07/2019	14/07/2024

6. Date of Establishment of IQAC

02/08/2012

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	UGC	RUSA	2019	20000000

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 7

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

To acheive good academic results.

To give students more practical approach of subjects.

To collect feedback forms from students and to take action accordingly as they are primary stakeholders.

To make students aware to the problems faced in society and plan to give conduct awareness workshops or rally regrding issues.

To develop and environmnet of peace,innovation and ecology for teachers and students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To celebrate and conduct all important days	Yes all the departments of the college actively involoved and celebrate all the important days
To use more ICT based approcah for students	Yes, every department ensures that they use ICT based teaching in their classes
To conduct NSS camps in the academic year	Yes NSS-1, NSS-2 Units successfully condcuted camps in the near by villllages
To encourage faculty to prepare students for various national level competitive exams	Yes many students are pursuing their higher education in universities and central universities

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CPDC	10/04/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	K.T.S Government Degree College
• Name of the Head of the institution	Dr R.Raghurama Murthy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9441951535
• Mobile no	7680076604
• Registered e-mail	jkc.gdcrayadurg@gmail.com
• Alternate e-mail	iqac.ktsgdc@gmail.com
• Address	74-Udegolam Rayadurg
• City/Town	Rayadurg, , Anantapur
• State/UT	Andhra Pradesh
• Pin Code	515867
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
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• Name of the Affiliating University	Sri Krishna Devaraya Univeristy
• Name of the IQAC Coordinator	Hakeem Fareesa Firdose
• Phone No.	9573686410

• Alternate phone No.							
• Mobile							
• IQAC e-mail address	iqac.ktsgdc@gmail.com						
• Alternate Email address	ktsgdcnaac@gmail.com						
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4.Whether Academic Calendar prepared during the year?	Yes						
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcrayadurg.ac.in/userfiles/KTSGDC%20ACADEMIC%20CALENDAR%202021_2022.pdf						
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to		
Cycle 1	B+	2.67	2019	15/07/2019	14/07/2024		
6.Date of Establishment of IQAC			02/08/2012				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,							
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• Upload latest notification of formation of IQAC			View File				
9.No. of IQAC meetings held during the year			7				
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes				

If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
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To give students more practical approach of subjects.		
To collect feedback forms from students and to take action accordingly as they are primary stakeholders.		
To make students aware to the problems faced in society and plan to give conduct awareness workshops or rally regarding issues.		
To develop and environment of peace, innovation and ecology for teachers and students.		
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Plan of Action	Achievements/Outcomes	
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To use more ICT based approach for students	Yes, every department ensures that they use ICT based teaching in their classes	
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To encourage faculty to prepare students for various national level competitive exams	Yes many students are pursuing their higher education in universities and central universities	

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Name of the statutory body					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>CPDC</td> <td>10/04/2023</td> </tr> </table>		Name	Date of meeting(s)	CPDC	10/04/2023
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CPDC	10/04/2023				
14.Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2021-2022</td> <td>07/01/2023</td> </tr> </table>		Year	Date of Submission	2021-2022	07/01/2023
Year	Date of Submission				
2021-2022	07/01/2023				
15.Multidisciplinary / interdisciplinary					
Yes the college offers multidisciplinary programmes.Initially the college started with conventional (regular) courses But now it offers multidisciplinary programmes like BA,B.COM,B.SC In B.Com we have General (B.Com[G]) and Computer Applications (B.Com[CA]) In B.A we have B.A HEP,B.A HERD,B.A THP,B.A HPED In B.SC we have B.SC MB.B.C, B.SC MPCS, B.SC MPE					
16.Academic bank of credits (ABC):					
The college, being a Government College, functions as per the rules and regulations stipulated by the Commissionerate of Collegiate Education Andhra Pradesh, APSCHE[Andhra Pradesh State Council for Higher Education] and affiliating university[Sri Krishna Deveraya University]. Hence, the institution initiates the Academic Bank of Credits as and when the authorities issue SOPs on it.					
17.Skill development:					
Skill development is important for students profile.Here in the present scenario skills are given more important and priority for the job-role.Companies are looking for skilled person in the recruitment.APSCHE along with University has introduced many skill development courses in the degree curriculum.Some of the					

skill development courses are:

- 1.Tourism Guidance**
- 2.Insurance Promotion**
- 3.Electrical Appliances**
- 4.Plant Nursery**
- 5.Survey Reporting**
- 6.Social Work Methods**
- 7.Logistics and Supply chain**
- 8.Solar Energy.**
- 9.Diary Techniques.**
- 10.Financial Markets**
- 11.Online Buisness**

Institution has JKC(Jawahar Knowledge Centre) which provide training to students on communication and soft skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institution integrates indian knowledge system in many ways.Here teaching is done in bilingual languages i.e English and Telugu.As institution is located in rural area students are familiar in telugu language so faculty ensures that their teach in both telugu and english languages.

In curriculum also subjects like human values and professional courses,Tourism guidance and Survey reporting and social work methods are included to know about the indian culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome base education is the one of key aspect of New Education Policy.Every institution should focus on outcome based education.Institution including Principal,Faculties should ensure

that students gain practical and outcome based education to all the students so that they can survive in real world.

20.Distance education/online education:

As our college is an affiliated college it doesnot have distance education.

Online education has started during covid period.Faculties are trained and have good experienced in taking online classes.

Though normal classes has begun Google classsrooms,Online classes are encouraged so that faculties and students have an habit of it

Extended Profile

1.Programme

1.1

9

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1082

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

442

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

291

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	26
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	26
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	19
4.2 Total expenditure excluding salary during the year (INR in lakhs)	269648
4.3 Total number of computers on campus for academic purposes	92
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
K.T.S.GDC is Blended with age-old conventional courses along with restructured courses which are introduced based on the technology. The college curriculum has designed to access the Bachelor degree to the village background students, we deliver teaching with effective curriculum and advance planning, we	

sometimes changes our planning based on the understanding capacity of the students, we try to achieve the goal for quality education for all, so our curriculum delivery is satisfied for both slow and advanced learners. As our college is affiliated to SK University we follow the syllabus framed by the university as per APSCHE guidelines. The courses offered by the college are more of job oriented. The institutional calendar is also prepared by incorporating various curricular, co-curricular and extra-curricular activities as per the University calendar, IQAC calendar, and also CCE Calendar. In addition to this, APSCHE has introduced a revised curriculum from the academic year 2020-21. This new curriculum is followed by the university. The unique feature of the revised curriculum is a 10 month mandatory internship/apprenticeship on the job training, of which a 2 month Community Service Project is an integral part.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcrayadurg.ac.in/userfiles/cp_compressed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per university guidelines, we follow the CBCS System, which was introduced in the college in 2016, and students are made aware of the eligibility conditions required to appear in the final examinations. Examination schedules are notified well in advance to the students. Students have been informed of the criteria for the internal assessments, practicals, and midterm examinations in the college. The faculty prepares the curriculum plans in view of the continuous internal evaluation process and submits them to the principal well in advance at the beginning of each semester. The faculty announces the assignments along with the proper due date for submission. Student seminars are conducted as specified in the semester curriculum plan, and grades are allotted as per the content. Both cycles of the midterm examination schedule will be circulated to the students well in advance. As per the SOP from CCE Continuous Internal Evaluation is followed and records are also maintained by every faculty. CCE has given clear description and allocation of marks in various categories so that overall

development of student is acheived

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcrayadurg.ac.in/userfiles/KTSGDC%20ACADEMIC%20CALENDAR%202021 2022(1).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****5**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**75**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

K.T.S. Government Degree College integrates cross-cutting issues which are relevant to gender sensitization, environment and sustainability addresses the gender sensitive and other awareness Programme like Malnutrition, Anemia, Sanitation and women empowerment related Programm.Students learn the importance of alternate energy resources and renewable energy resourcesand thereby minimizes the use of non-renewable resources, and practices ecofriendly methods.

Students understand the importance of biodiversity and endangered species of flora and fauna. HVPE course is introduced and implemented for all students of all courses in first year. HVPE deals with value of education, harmony in human beings, it also deals with be a responsible citizen in the family and society. It

also focuses on Basics of ethical human conduct. Human rights violation and social disparities are also included in order to nurture value-based life and profession. Workshops and training classes are conducted to the Principal and staff on the above courses by the Commissioner of Collegiate Education in order to implement the courses effectively. Awareness programmes are arranged on various cross cutting issues by inviting 'Renowned Persons' in those fields. Seminars, debates, essay writing and elocutions are arranged in the college about cross-cutting issues for developing awareness among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

320

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://gdcrayadurg.ac.in/userfiles/feedbackfromall.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gdcrayadurg.ac.in/userfiles/feed%20back%20reportall.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

473

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

442

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the students have to attend a compulsory counselling session on admission before filling the combination form. The institution assesses the learning levels of the students in two ways at the time of the commencement of the classes. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks and the entry level test conducted by each department. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. The mentors of the respective classes extend valid support in classifying the students with reports based on observation and class tests. Moreover, the wide range of continuous assessment components that include, Daily Home Assignments, Class Assignments, Seminars and Group Discussions, Additional Assignments, Quizzes, Class Tests, Projects, Internships, Viva-voce examinations and attendance, enable effective assessment of learning levels of students invariably. In addition, teacher-student interactions, reports of Class Committees and Inductive meetings also help in identification of different levels of learners. Faculty members and various Committees regularly review the academic progress and

counsel students to improve their performance to ensure their academic growth.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/PBLRL2_2_1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1082	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods are focused on placing the learner at the center of the learning process, and actively engaging them in the learning experience. Here are some more details on the specific methods you mentioned:

- 1. Experiential learning:** This method involves learning through direct experiences, such as hands-on activities, field trips, or simulations. Learners are encouraged to reflect on their experiences and identify the lessons they have learned. This approach helps to promote deeper understanding and retention of knowledge, as learners are actively engaged in the learning process.
- 2. Participative learning:** This method involves encouraging learners to actively participate in the learning process through discussions, debates, and group activities. It helps to promote critical thinking, collaboration, and communication skills, as learners are encouraged to share their ideas and opinions with others.
- 3. Problem-solving methodologies:** This method involves

presenting learners with real-world problems or challenges to solve. It helps to promote critical thinking, creativity, and problem-solving skills, as learners work through the process of identifying and analyzing problems, generating potential solutions, and evaluating the effectiveness of their solutions.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gdcrayadurg.ac.in/userfiles/2_3_1p_articipative(1).pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers can use Information and Communication Technology (ICT) tools to enhance the teaching-learning process and make it more effective. ICT-enabled tools can help teachers to:

- 1. Deliver content in a more engaging and interactive way, such as through videos, animations, and simulations.**
- 2. Assess student learning through online quizzes, assignments, and assessments.**
- 3. Provide personalized learning experiences that cater to individual student needs and abilities.**
- 4. Collaborate with other educators, students, and experts from around the world using digital communication tools.**
- 5. Facilitate student-centered learning by providing opportunities for inquiry, project-based learning, and problem-solving.**
- 6. Manage classroom activities and administrative tasks more efficiently using digital tools such as learning management systems (LMS), grade books, and attendance trackers.**

Overall, ICT-enabled tools can help teachers to create a more

dynamic and engaging learning environment, where students can develop critical thinking, creativity, and collaboration skills while acquiring knowledge and competencies in various subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**01**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****76**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment typically refers to the process of evaluating students' performance and progress within a course or program of study, as opposed to external assessment by an independent body.

Internal assessment is done as per the SOP given by Commissioner of Collegiate Education. In SOP our honorable commissioner has thought very carefully about student overall development and designed in best manner.

Apart from the theory marks there is a weightage for seminars, assignments and clean and green activities which are also included in internal assessment. This type of pattern is followed by each and every faculty in their respective subjects in

every semester.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcrayadurg.ac.in/userfiles/CIA(2).pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances related to internal examinations are handled and are by Examination Committee. Internal Examinations are smoothly carried out in the college as per the schedule given by the university. The grievances if any related to internal examinations are handled by examination committee. The mechanism to any grievance is handled transparently within time bound and in efficient manner

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://gdcrayadurg.ac.in/userfiles/2_5_2u.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes typically describe the knowledge, skills, and abilities that students are expected to have upon completion of a particular programme of study. Course outcomes, on the other hand, describe the specific learning objectives for each course within a programme.

Programme outcomes and course outcomes are clearly present in website. These are structured and prepared as per the APSCHE.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcrayadurg.ac.in/userfiles/po%20pso%20co.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes, institutions typically evaluate the attainment of program outcomes and course outcomes as part of their assessment and evaluation processes. This evaluation helps ensure that students are acquiring the knowledge, skills, and abilities that are necessary to succeed in their chosen field of study.

Programme outcomes may include things like critical thinking, communication skills, or an understanding of key concepts in a particular field. Course outcomes might include the ability to write a research paper, solve a specific type of math problem, or understand the theories and methods used in a particular field of study. In order to evaluate whether students are meeting these outcomes, institutions may use a variety of assessment methods, such as exams, papers, projects, or presentations. They may also collect feedback from students, faculty, and employers to gauge how well students are able to apply what they have learned in real-world contexts.

Pass percentage, their progress to higher education and their entry into employment are the means by which programme outcomes and course outcomes are measured.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcrayadurg.ac.in/userfiles/2_6_2p(1).pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

219

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gdcrayadurg.ac.in/userfiles/2_6_3u.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcrayadurg.ac.in/userfiles/STUDENT%20SATISFACTION%20SURVEY%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

NIL

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution always encourages faculties to pursue research and pursue Ph.D's in respective domain.

Institutions initiaties transfer of knowlegee by giving more importance to practical knowlegee.Students here transfer knowlegee by implementaing and spending time in lab.The colleges students are hereby encouraged to access n-list.N-List is very useful to transfer knowledge.Student centric methods are given more importance as it help to transfer and gain knowledge in students.

Student centric methods like

- Project Works**
- Field Studies**

- Interactive Method Teaching
- Group-Learning Methods
- ICT Enabled Teaching

These methods are encouraged in and outside of the classrooms to ensure student is nurtured in all the ways.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/ICT.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

NIL

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

NIL

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities that involve the neighborhood community can be a valuable way to help students develop a sense of social responsibility, empathy, and civic engagement. By working on social

issues that affect the local community, students can gain a deeper understanding of the challenges faced by others, and learn how to take action to make a positive difference. This can also help to foster a sense of community and teamwork among students, as they work together towards a common goal.

Some possible extension activities that could be carried out in the neighborhood community include:

1. Community service projects, such as volunteering at a local shelter or food bank, or organizing a clean-up day to help improve the local environment.
2. Awareness campaigns on aids day, Blood donation camps are organized by the NSS volunteers
3. Educational activities, such as organizing workshops or seminars on topics like sustainability, health and wellness, or financial literacy.
4. Cultural events, such as organizing a cultural festival or celebration to promote diversity and cultural awareness in the community.

It's important to ensure that these extension activities are carefully planned and executed, with a clear focus on the needs and priorities of the local community.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/Criterion%203%20photo%20evidences.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4750

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****00**

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****2**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute ensures adequate and optimal utilization of physical infrastructure in order to create an excellence in education through educational tools. Classrooms are spacious, well-

ventilated and well-furnished with LCD projectors to enabling them to make use of the ICT enabled teaching. Apart from these, technology enabled classrooms viz., one virtual class room, Andhra Pradesh State Skill Development Centre (APSSDC) are also facilitated to make teaching-learning process more effective. Mini seminar hall is readily available where seminars and other activities like guest lectures, workshops, debates, group discussions, quiz, awareness programs, cultural activities and paper presentations are conducted. The College has three well-equipped laboratories for Physics, Electronics and Chemistry / Microbiology / Botany for conducting practical work. The college has two computer labs for the courses associated with computer science / computer applications. In addition to these, English Language Lab / Jawahar Knowledge Centre lab is available to develop the language skills required to secure jobs in the competitive job market. The college helps to enhance learning space through internet & Wi-Fi facility to all the faculty and students to update knowledge. A lengthy corridor is also available on all sides of the campus, which is used as a tutorial space.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/4_1_1(1).pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga and cultural activities. A spacious 16-acre playground is available for outdoor games like Handball, Cricket, Kabaddi, Kho Kho, Valley ball and Basketball. Indoor games like Table tennis, chess and caroms are provided to the students in the college campus. A spacious indoor stadium of size (423.67 sq.m) "is available in the college campus with the financial assistance of UGC. This institution won Runners Cup twice in S.K. University intercollegiate competitions for Men. Women candidates won 2013-14 and 2014-15 Winners Cup in Inter-Collegiate tournaments organized by S.K. University. The institution has a well-equipped gymnasium room with all modern equipment which helps the students for their physical development. On an average daily 30 students are using '16' barred gymnasium. Although the college doesn't have an established Yoga Centre but

Yoga Day is celebrated every year. On this day the voluntary organizations like Siddhi Samadhi yoga and Om Shanthi Baba Ramdev are involved in providing yoga skills to the students. Every year the college conducts cultural programs to encourage students to take part in it to spark their interests and cultivate leadership qualities as well as team spirit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/4_1_2(2).pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.57075

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The total area of the Library is 58.76 Sq.Mts with well-ventilated structure in the ground floor. The library functions from 9.00 am to 5.00 pm in all working days. The college library caters to the needs of students and staff of all departments. The facilities were created on the advice of the Library Advisory Committee and it meets regularly and discusses the issues related to the library. It acts as an advisory body with regard to facilities, services and gives suitable suggestions for procurement of books and other relevant materials for better functioning of the library. The College library is using SOUL 2.0 software and it also has the facility to use e-resources, e-books and e-journals. Further, all the staff and students have registered with INFLIBNET and N-LIST, so as to get connected with the national library system. The library automation, Xerox facility, computer and printer, Internet facility, e-learning resources, information display and notifications, etc., are the significant facilities contributing for the user-friendly environment. Planning to construct a separate study-hall for Library users. Daily Newspapers like Sakshi, Eenadu and Andhra Prabha are also available to the students at library to get connected with current affairs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gdcrayadurg.ac.in/userfiles/4_2_1(1).pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

37

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate computer facility for the faculty and the students. Up-gradation of both hardware and software and also

servicing of the systems, necessary repairs for internet connections are carried out periodically depending upon the necessity and requirement for computers. CC Camera surveillance is provided in the college campus for maintaining safety and security of the students. Wi-Fi facility is made open to both faculty and students for acquiring learning materials and pursue MOOCs courses. The college has a virtual classroom to facilitate more IT-based learning. Lecturers adopt ICT methods in their teaching. The students are encouraged to use IT facility while participating in seminars and workshops in the college. The college has 7 LCD projectors, 2 OHP, 3 TV sets utilised for IT based teaching and learning. ICT resources are utilised by JKC, TISS and APSSDC students along with others. This year 4 new Digital Boards with advanced features are added to the college through RUSA funds for an innovative teaching. UPS with 18 batteries are also added for uninterrupted power supply to the computer labs. Wi-Fi facility is also extended throughout the college by installing new Wi-Fi routers at various necessary places.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

92

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****0.57075**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well-established system for maintaining and utilizing physical, academic and support facilities. Repairs, renovation and maintenance of the physical infrastructure like buildings, classrooms, wash rooms, furniture, water supply, electric power supply is carried out with the available financial resources. Time to time, the maintenance and updating of stock registers of science laboratories is carried out and supervised by a department in-charge. At the end of an academic year, annual verification committee is constituted for the verification of the articles with the stock registers. In case of Library, a guest faculty is working as a librarian and he maintains the library with existing procedures and rules. Stock, accession & issue registers are being maintained and updated from time to time. Games and sports, indoor stadium, Gym ect., are taken care of by the Physical Director of the college. The college has adequate computer facility for the faculty and the students. Necessary repairs and updates of software are done as and when required. Every 3rd Saturday of the month is observed as clean and green day and all the students in the campus are involved in cleaning class rooms and campus under the guidance of their class teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****1035**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year****12**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table> <tr> <th data-bbox="86 439 539 506">File Description</th><th data-bbox="539 439 1437 506">Documents</th></tr> <tr> <td data-bbox="86 506 539 656">Link to Institutional website</td><td data-bbox="539 506 1437 656"> https://gdcrayadurg.ac.in/userfiles/5_1_3final(1).pdf </td></tr> <tr> <td data-bbox="86 656 539 723">Any additional information</td><td data-bbox="539 656 1437 723"> No File Uploaded </td></tr> <tr> <td data-bbox="86 723 539 857">Details of capability building and skills enhancement initiatives (Data Template)</td><td data-bbox="539 723 1437 857"> View File </td></tr> </table>	File Description	Documents	Link to Institutional website	https://gdcrayadurg.ac.in/userfiles/5_1_3final(1).pdf	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	https://gdcrayadurg.ac.in/userfiles/5_1_3final(1).pdf								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
330									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
330									
<table> <tr> <th data-bbox="86 1249 539 1317">File Description</th><th data-bbox="539 1249 1437 1317">Documents</th></tr> <tr> <td data-bbox="86 1317 539 1384">Any additional information</td><td data-bbox="539 1317 1437 1384"> View File </td></tr> <tr> <td data-bbox="86 1384 539 1585">Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)</td><td data-bbox="539 1384 1437 1585"> View File </td></tr> </table>	File Description	Documents	Any additional information	View File	Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

NIL

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

NIL

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council has a significant role in coordinating the key activities of the college. The Students are given opportunities to organize various activities like Republic Day, Independence Day,

Planning Forum programmes, Teachers' Day, Sports' Day, Literary events, cultural events etc. It provides a platform to students to express their views on issues which concerns them. The faculty nominates the student representatives from various classes. The final selection is through indirect voting for various portfolios. The Council portfolio consists of Vice- President, General Secretary, Cultural secretary, Sports Secretary and Executive members.

The role and functions of student council:

Vice President

Acts as an official spokesperson of the council.

The Vice president organizes student activities and events.

General Secretary

The General Secretary and the Vice President organize various curricular and co-curricular events of the College and work with students to resolve their problems.

Sports Secretary

Assists the Physical Director and the Sports Committee in organizing various sports competitions at different levels.

Cultural Secretary

Co-ordinates with the cultural committee in planning the smooth conduct of various State, National and Global level cultural competitions

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/5_3_2%20(1).pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year**32**

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni is yet to be registered but the alumni association has been functional in the developmental activities of the college. The Alumni Association comprises coordinator. The association provides voluntary financial assistance for the various developmental activities in the institution. The proposed developmental activities of the association are resolved to welcome needy outgoing Alumni, conduct frequent meetings of Alumni, extend help to needy students for higher studies based on the economic and family conditions, make students learning skills oriented courses such as computer, survey etc., gravel work in the play ground can be done.

The alumni association also extends non-financial means for the development of institution through (i) Sharing their expertise (ii) Delivering guest lecturers (iii) organizing awareness programmers. In addition, an exclusive meeting with Alumni is conducted every year, where the feedback on curriculum and institution is collected and analyzed for future plan of action.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/alumni_meet(3).pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
The vision of the college is "College developing into an institution of excellence and a lighthouse of genuine, reliable and unbiased knowledge, leading to enlightening of minds and help students to meet economic, social and environmental challenges and to become active participants in shaping the future world" The mission of the college is 01. To impart quality education for all round development of students. 02. To foster interest in research and inquiry. 03. To develop community sense through extension work. 04. To inculcate moral values and leadership qualities among students. 05. To promote peace and harmony for better work. The college management is headed by the principal and is involved in coordinating the functions of the college to its logical end. Various committees comprising members of teaching and non-teaching faculty are involved in curricular and co-curricular affairs and administrative functions of the institution. The heads of the departments / subjects are authorised to monitor functions at the departmental level. Highly qualified faculty and good physical infrastructure imparts quality education to the students. Besides providing quality education, the students are trained through Jawahar Knowledge centre (JKC), and APSSDC. Job-oriented certificate courses to equip the students with global skills so as to make them to meet the competitive globalized.	

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/pages.php?type=about&id=vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Higher education offers sufficient freedom to the principal, who is the academic head of the institution to function in order to fulfil the vision and mission. Committees are appointed for the various academic and co-curricular activities to be conducted. The list of committees is displayed at the beginning of the year on the staff notice-board. This ensures transparency in policy execution.. The Principal of the College holds, the academic and administrative to the concerned. The decentralization of departments and personnel of the institution helps in improving the quality of its educational provisions. The principal ensures systematic imparting of education with the effective coordination and functioning of various departments towards the goal of providing the best teaching -learning practices. The principal decentralizes and vests the various departments and committees with autonomy and authority to operate freely in discharging their duties in implementing their respective plan of action. Important developmental plans are discussed by the principal along with all the committee members. Plans are executed only after reviewing the suggestions. These meetings are consultative in nature and enable appropriate decision making. Each department drafts its annual academic plan and presents to the Principal.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/4_4_2%20College%20Committee%20list.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution prepares its plan of action at the beginning of

the academic year keeping in view the guidelines, calendars given by the Commissionerate of Collegiate Education, Government of Andhra Pradesh and the affiliating university i.e. Sri Krishna Deveraya University, Anantapur keeping in view the vision and the mission of the institution.

The Institution has a perspective plan. The aspects considered for inclusion are;

1. Quality enhancement and improved teaching-learning environment.
2. Enhancement of student support systems.
3. Improved student success rate.
4. The faculty to be more of a facilitator and mentor than just a full-time tutor.
5. To encourage research for staff and students
6. Life skills will be an integral part in curriculum development and delivery.
7. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers' expectations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government policies for administrative setup and appointment of staff are adopted by staff. It follows AP Subordinate Service Rules for service matters. It adopts the procedures laid down by the Government of Andhra Pradesh, the Commissionerate of Collegiate Education, Andhra Pradesh State Council of Higher Education, and the Affiliating University.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/apserverules(2).pdf
Link to Organogram of the institution webpage	https://gdcrayadurg.ac.in/userfiles/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is operating both statutory and non-statutory welfare measures/schemes for both teaching and non-teaching staff as mentioned below.

- General Provident Fund, Group Insurance Scheme, Andhra Pradesh Group Life Insurance (APGLI), Contributory Pension Scheme.
- Medical reimbursement facility, Employees Health Scheme.
- Festival advance, Vehicle loan, educational loan, Housing loan, GPF loan.
- Medical leave, Study leave, Maternity and Paternity leave.
- Faculty Development Program.
- Facilitating staff to participate in Orientation Programmes, Refresher Courses, and Short-Term Courses etc as and when

they need.

- Earned Leave encashment, Gratuity, Ex-gratia (for non-teaching staff).
- Leave travel concession.
- On-duty facility for attending conferences/seminars/workshops.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/OPS,CP S,%20GLI%20etc.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The 'Performance Based Appraisal System' (PBAS)' of the staff is based on UGC regulations on minimum qualifications for appointment of teachers and other Academic Staff in Universities and Colleges and measures for the maintenance of standards in higher education,

2010. The appraisal for staff is based on contribution to teaching, learning evaluation and on contribution to co-curricular and extension activities examination duties and research publications and books. The Annual Performance (API) Score/Annual Self Appraisal Report (ASAR) of the teaching staff, obtained by IQAC and Principal will be submitted to the CCE and the scores are subsequently published in the CCE website. In addition, the performance of teachers is appraised through annual confidential reports from the principal. Further, the Academic Audit Team of the CCE, AP, visits the colleges annually and analyses the performance of teachers and submits comprehensive reports to the principal of the institution for further necessary action. Though there is no formal mechanism for Performance Appraisal System for non-teaching staff, their overall performance is evaluated by the principal and confidential reports are submitted to RJDCE. The Performance Appraisal Reports based on the above parameters are being considered for weightage for career advancement scheme (CAS) and transfers of the teaching faculty.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/ASAR%2020-21%20AND%2021-22%20merged.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes. The principal is vested financial powers. He/she is the chief custodian of all resources of the college including finances and works out plans for utilization of college funds in consultation with the Staff Council and CPDC. The institutional accounts are audited by two mechanisms internal and external.

Internal Audit: The UGC accounts are regularly audited by the local auditors at institutional level while the internal audit is done by the official team of the Regional Joint Director of Collegiate Education, Kadapa Region, Kadapa.

External Audit: The external audit is done by the officials of the Accountant General, Government of Andhra Pradesh. Following are the source documents that are reviewed during audits: Cash books

of different categories, service registers, register of increments, pay bills, pay bill register, leave account register, GPF advance register, pay fixations, last pay certificates, allowances sanctioned, register of loans, register of recoveries, pension register, reconciliation register etc.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/pages.php?type=administration&id=cpdc
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.85

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is run by the government so the funds to be utilized are primarily allotted through the Higher Education Department of Andhra Pradesh. The major sources of institutional funding are from UGC, Government of Andhra Pradesh through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA), Special fee and CPDC. The institution sends proposals to the University Grants Commission (UGC) for additional grants under various schemes, RUSA for the development of infrastructure and equipment. After receiving the grants, principal being the disbursing officer meticulously follows established procedures involving Finance Committee, the Purchase Committee, RUSA Committee and the College Office before it is finally disbursed to the concerned person or the respective

department(s). The institution utilizes its resources for construction and upgrading infrastructure depending upon the academic requirements. The college incurs expenditure on addition and up-gradation of capital assets like computers, ICT enabled teaching aids, laboratory equipment and apparatus, as such other assets. The balance sheet of the college gives idea about the expenditure incurred on purchases. Office obtains "Utilization Certificates" for the expenses incurred.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/pages.php?type=rusa&id=rusa
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established Internal Quality Assurance Cell (IQAC). With regards to quality assurance, the institution is committed to provide consistently quality higher education and student support services through appropriate teaching- learning strategies, evaluation and student-centred activities. Institutional Calendar At the beginning of each academic year, IQAC frames institutional calendar duly incorporating the institutional plan with curricular, co-curricular and extra-curricular activities. It is communicated among all the staff and students. Accordingly, the in-charges of the departments in coordination with their faculty prepare departmental action plan, annual curricular plans and implement scrupulously. The implementation is reviewed through monthly staff council meetings, departmental meetings, circulars and even through informal interactions by IQAC. Any /lapses are addressed immediately. Apart from this, any quality assured initiatives conducted by any department/committee/cell of the institution is monitored, mentored and implemented through participative management and internal coordination by IQAC. All these strategies and processes help in taking the institution to higher level. Feedback The IQAC strives to institutionalize and sustain quality in all activities of the institution, including teaching, learning, research and extension. The students are the main stakeholders of an educational system. The feedback from alumni and students play a vital role in this endeavour.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/plan.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institutional reviews on teaching-learning process, structures & methodologies of operations and learning outcomes at frequent intervals through IQAC are

- Review by the internal academic audit team.
- Departmental reviews involving students and teachers.
- CPDC, IQAC and Staff Council meetings.
- CCE's review through live video conferences and teleconferences.
- Peer review by the academic advisors of CCE, A.P during academic audit.
- Assessment of Annual Performance Indicators (API) of individual teachers, by CCE, A.P.

Some of activities of IQAC in this regard are:

1. Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The student's feedback is conducted as per the following norms: a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation and results and processed by IQAC.

2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.

3. Remedial Classes and Study Projects: The teachers conduct remedial classes and revision for the students wherever needed and advanced learners are given study projects

4. Syllabus Monitoring: The Principal and IQAC keeps and asks regular update about completion of syllabus.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/igacm.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcrayadurg.ac.in/userfiles/annual%20report(1).pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

K.T.S Government Degree College, Rayadurg is an co-education institutions located in rural area of district. Though institution is present in rural area the enrollment of girls students is very good. So keeping the point of view of girl students coming from rural background more importance is given to gender equity programmes.

Many awareness programmes based on gender equity are included every year so that there is awareness among the students.

The college has Women Empowerment Cell where many activities are planned and executed in year. Activities and awareness programs on rights of women, breast cancer, menstrual, self-defense, Health and Hygiene of Young Girls, Developing Psychological and Mental Strength, and workshops, debate competitions, presentations, book displays, etc. on relevant issues are executed.

Anti Ragging Programmes are also included so that awareness is given to the students

File Description	Documents
Annual gender sensitization action plan	https://gdcrayadurg.ac.in/userfiles/KTS-GDC-RDG-Gender-Sensitization-Plan-2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcrayadurg.ac.in/userfiles/facilities1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Polythene covers are banned in the college campus, contingent staff work continuously to keep the premises clean and green the campus. The College has three NSS units, they are very active of removing waste from the college premises from time to time. The weeds and stray plants are being removed regularly. They also collect solid waste from the nook and corner of the campus. A

considerable number of dustbins are arranged. Most of the waste collected is biodegradable. The minimum amount of non-bio degradable waste is mostly burnt in the pits. In fact the biodegradable portion too is kept in pits for decomposition overtime. The solid biodegradable waste collected from the parks and places under trees within the campus is dumped in vermi composting pit for the decomposition and can be used as bio, during the autumn season for the healthy growth of plants in the campus.

All the liquid waste from washrooms, bathrooms and labs is collected into soak pits through the well-planned drainage system. Zero percentage leakage of waste water is ensured. E-waste Management is done by taking the assistance of the skilled technicians regularly at the beginning of the academic year and at the time of practical exams and whenever situation demands

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**

A. Any 4 or All of the above

3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution provides an inclusive environment for every stake holder with tolerance and harmony towards cultural regional linguistic, communal, social economic and other diversity as we cater the needs of diversified social groups. Extracurricular activities such as sports meet, and cultural activities are organized regularly in the college to promote harmony and brotherhood towards each other. Commemorative days like women's day and yoga day also advocate the efficacy of tolerance and harmony. The celebration of the anniversary of great leaders and patriots is held to inculcate patriotic spirit and togetherness as institution has its own code of ethics for students and a separate code of conduct of faculty and employees. Everyone will support and share irrespectively of their culture, regional linguistic communal and socio-Economic diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Three NSS Units are actively working in our college. The NSS Units conducted special camps in the nearby villages every year. The

N.S.S improves the social commitment and responsibility of the student's community particularly the programs organized by them in rural areas and urban slums certainly change the attitudes and may improve moral and ethical values of the student's community.

NSS units students staff and institution takes every opportunity to sensitize themselves as valued citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gdcrayadurg.ac.in/userfiles/2021-22-criteria-7_1_9-photos-word-file(1).pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

There are a multitude days that the institutions celebrate and

organize national and international commemorative days, events, and festivals. Some examples include:

1. **United Nations:** The United Nations celebrates a variety of international commemorative days throughout the year, including International Women's Day, World Health Day, World Environment Day, and International Day of Peace.
2. **National governments:** National governments often celebrate and organize events to commemorate important national events, such as Independence Day or the anniversary of the founding of the country.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I . Setting up vegetable garden:

Under the best practices the college has planned to set up a Vegetable farming in the college campus to Promote organic vegetable farming which enables the students to adopt Organic farming Widely in the villages and make the students give awareness of organic farming to villagers to avoid usage of chemical and pesticides which creates health problems in diverse forms. In this context the NSS units of college can take up the mission of creating awareness about the harmful effects of consuming pesticide laden vegetables and fruits.

II. Student Mentoring System.

Our College has fully adopted mentoring as a highly beneficial development activity. The activity's goal is to strengthen the bond

between mentor and mentee, with the mentee's growth serving as the primary emphasis. Given that the students come from a variety of backgrounds, it is crucial for the institution to offer mentoring to support their holistic development. The students are not sophisticated enough to make judgements on their own in the rapidly evolving technology world because they are first-generation learners

File Description	Documents
Best practices in the Institutional website	https://gdcrayadurg.ac.in/userfiles/finalbp.pdf
Any other relevant information	https://gdcrayadurg.ac.in/userfiles/proofbp.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Empowering women through expertise and learning: Our college has distinctiveness in empowering women. Though our college is located in rural background area of Anantapur district majority of students are girls. So its the college fortunateness to have majority girl students. Along within the fortunes its college responsibility to empower girls and many programmes are taken to empower girls.

- Empowerment through co-curricular, extra-curricular and extension activities: Our college offers many co-curricular extra-curricular and extension activities for girls. A separate NSS UNIT-3 is allotted for girl students so that they can contribute their services to community
- Empowerment through Student Counselling and Career counselling: Through the mentoring system, the college creates a platform to advise students. Students have access to a variety of career advice arranged from time to time by the institution.
- Empowerment through financial assistance: Our goal is to educate female students in socially and economically disadvantaged societies and ensure that financial barriers do not prevent learners in need from pursuing higher education. Therefore faculties in college do provide financial assistance to girl students.

- **Empowerment through awareness programmes related to Health, psychology and overall development:** Institution offers many programmes from Women empowerment cell regarding girl students health, psychology self-defence that women can have awareness and have knowledge

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. **Proposed to organize more coaching classes for the students to appear for PG entrances during the academic year.**
2. **To organize the Career Guidance coaching to the students to enable them to appear for various competitive exams.**
3. **To motivate the lecturers to publish research articles in peer reviewed journals with high impact factor.**
4. **To give knowledge of all the programmes so that they can pursue their higher education or job in respective field**
5. **To encourage faculty to pursue their Ph.D**