



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	K.T.S. GOVT. DEGREE COLLEGE, RAYADURG
Name of the head of the Institution	Dr .P.KALAVATHI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	919494078967
Mobile no.	9849571603
Registered Email	jkc.gdcrayadurg@gmail.com
Alternate Email	iqac.ktsgdc@gmail.com
Address	74 Udegolam, Near Maddaneswara Swamy temple, Rayadurg
City/Town	Ananthapuramu District
State/UT	Andhra Pradesh
Pincode	515867

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			J S Mani Jangam																
Phone no/Alternate Phone no.			919494078967																
Mobile no.			9849871123																
Registered Email			jsmani.jangam@gmail.com																
Alternate Email			iqac.ktsgdc@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://gdcrayadurg.ac.in/userfiles/wssr.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://gdcrayadurg.ac.in/userfiles/Academic%20Calendar%2018-19.pdf																
5. Accreditation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B+</td> <td>2.67</td> <td>2019</td> <td>15-Jul-2019</td> <td>14-Jul-2024</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	2.67	2019	15-Jul-2019	14-Jul-2024
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B+	2.67	2019	15-Jul-2019	14-Jul-2024														
6. Date of Establishment of IQAC			02-Aug-2012																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Faculty Quality</td> <td>14-Dec-2018</td> <td>23</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Faculty Quality	14-Dec-2018	23					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Faculty Quality	14-Dec-2018	23																	

Improvement Programme - ICT Training	3	
Awareness Program on On-line Admissions Process	13-Jul-2018 1	2
Awareness Program on Preparation of NAAC Record	13-Jul-2018 1	23
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Preparation and adoption of policies, strategic plans and operating procedures for their deployment in academic and administrative functioning of the institution. 2. Facilitating Outcome Based Education by announcing the Program outcomes, Program specific outcomes, and course outcomes. 3. Preparation of institutional curricular plans and conduct and follow up of Academic and Administrative Audit. 4. Participation in NIRF and Submission for All India Survey of Higher Education Institutions. 5. Collecting and analyzing feedback forms.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To embolden staff to register for MOOCS and SWAYAM	One faculty has enrolled in learning management system
To construct more student managed programmes.	All significant days are celebrated under the student management.
To prepare students for outside competition through programs by JKC	Yes regular classes are being conducted by JKC
To create more community awareness programmes	Yes many projects regarding community awareness programmes are conducted
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

19-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college adopts the Integrated Attendance Management System purchased from the "ICONMA" by the Commissioner of Collegiate Education, AP Government. The software and its application maintain the data relating to the human resources of all the teaching, nonteaching departments and also the students. Enrolment of students, transfers, depositions of the staff members is echoed in the portal. It is accessed by the Commissioner of Collegiate Education for the supervision of the college. The courses offered, subjects taught and the teacher's allotment to respective subjects can be seen in the portal. Jnana Bhoomi portal Government of Andhra Pradesh software is used for students in order to maintain

information about scholarship, results. This portal is used by the faculties to upload internal and practical examination marks. SOUL Software is used by Library Information. The institution's information system is managed through college website where all activities are uploaded and necessary information for the stakeholders is kept available. The institution utilizes the CFMS software purchased by the government for the financial management for student of the salaries, perks, medical reimbursement, earned leave encashment, LTC, Office Expenditure and other bills of payment. This software also has the data relating to the human resources of the institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution offers a wide range of combinations of conventional, restructured and self-financed courses to achieve the objectives. The college fulfils the needs of the learner as well as downtrodden to achieve good academic excellence through effective curriculum delivery and well planning in advance. S. K. University, Ananthapuram, as an affiliating university design and initiated curriculum of CBCS syllabus for U.G and semester system for PG courses. As part of the affiliating system, our college cannot design or redesign any course independently, but the concerned faculty reviews the syllabus and offers suitable suggestions to the Board of Studies (BOS) constituted by the University. Academic calendar provided by the affiliating University and the Commissioner of Collegiate Education, A.P Vijayawada is strictly followed. As per the staff council resolutions: Annual Curricular plans and Action plans are prepared at the beginning of the academic year. Teaching diaries, teaching notes, annual curricular plans and departmental activity registers are maintained by all the teaching staff. Apart from conventional chalk and board, teaching aids like OHP, PPT, MANA TV, LCD Projector, Maps, Charts, and ICT are efficiently used to supplement lecture method to make teaching more effective, interesting and interactive. Student activities like seminars, group discussions, guest lectures, debates, quiz programs and classeminals are effectively conducted to involve students in the learning process. Project works are assigned to bright students. Seminars are compulsory for all the students as the grading is awarded for each seminar counts for the internal evaluation. Innovative education methods are well planned and implemented systematically. All the teachers prepare subject wise question banks for the benefit of the students. Class-wise slow learners and students with backlog subjects are identified. Remedial classes are conducted to slow learners to enrich their subject knowledge during leisure hours and after college hours. Library books are provided with both from central and departmental libraries in order to improve not only the subject knowledge but also to create awareness on general issues among students. Mentor and mentee

relationship between staff and students encourage the students to attain their goals in an easy and innovative manner. Students are encouraged to participate in various certificate courses. Various departments of our college have been organizing certificate courses.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate Course on Tally with GST	NIL	03/08/2018	20	Employability	Nil
Certificate Course on Human Rights comparative perspective	NIL	06/08/2018	15	Employability	Nil
Foundation course on Mat Lab	NIL	10/08/2018	20	Employability	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	THP	09/07/2018
MA	Economics	09/07/2018
MSc	Mathematics	09/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	09/07/2018
BA	HERD	09/07/2018
BA	THP	09/07/2018
BCom	General	09/07/2018
BCom	Computer Applications	09/07/2018
BSc	MPE	09/07/2018
BSc	MPCS	09/07/2018
BSc	MbBC	09/07/2018
MA	Economics	09/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	210	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Foundation Course: 10 Leadership Education	09/07/2018	272
Foundation Course: 1 Human Values and Professional Ethics	09/07/2018	355
Foundation Course: 2 Environmental Studies	09/07/2018	355
Foundation Course: 3 ICT-1	09/07/2018	355
Foundation Course: 4 CSS	09/07/2018	355
Foundation Course: 5 ICT-II	09/07/2018	272
Foundation Course: CSS- II	09/07/2018	272
Foundation Course: 7 CSS - 3	09/07/2018	272
Foundation Course: 8 Analytical Skills	09/07/2018	272
Foundation Course: 9 Entrepreneurship	09/07/2018	272
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Green Chemistry	5
BSc	Environmental Chemistry	6
BSc	Bio Fertilizers	6
BSc	Crop Production Practices	5
BSc	History of medicinal science	6
BSc	Herbarium of KTS Govt degree college	6
BCom	Study Project on Collection of Various Forms in Different Banks	10
BCom	Study Project on Commercial Banking	10
BCom	Study Project on Various Methods of Costing	10
BCom	Study Project on ATM	10

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)**Feedback Obtained**

The students feedback response on teaching-learning and evaluation categories was collected and analyzed. Majority of the syllabus were covered and students are very much satisfied with the syllabus covered by the staff. However only a few of the students reported that the teachers prepared thoroughly for the classes and interacted freely with the student community. Most of them had an opinion that the teachers preparation was satisfactory. On this count, there is a need for self-assessment by the teachers. Majority of the students think that the teachers' communication with the students is always effective. Students also think that the internal evaluation process is always fair. On the initiatives of the college on educational tours and field visits, the students had diverse opinions. Most of the students think that the mentoring process has contributed to their cognitive, social and emotional growth very well. Almost half of the students are aware of the expected competencies, course outcomes and program outcomes because of the teachers. This is a significant achievement of the outcome based teaching-learning approach. Most of the students agree that the teachers cite examples and applications while explaining concepts. This is also a positive acknowledgement for the teachers. Most of the students also acknowledge that teachers observe the students at personal level it affects student outgrowth in the overall assessment of the students it also identify the strengths and weaknesses of the students. This is also a positive contribution of the teachers towards nurturing the students' capabilities. Most of the students also acknowledge that they were involved in participating learning by the teachers. Students also expecting student centric methods to develop their growth. More than half of the students have experienced use of ICT tools in the classes and almost all the students feels that English language barrier in their expressive skills in the class so faculty must be focus on that issue, for this we may require a concrete approach to overcome the language barrier

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Economics	20	10	5
BA	History, Economics, Political Science	60	65	65

BA	Rural Development	60	45	45
BA	Advance Telugu	60	25	25
BCom	Commerce	90	83	83
BCom	Computer Applications	90	86	86
BSc	Micro Biology, Botany & Chemistry	50	60	60
BSc	Mathematics, Physics & Electronics	50	22	22
BSc	Mathematics, Physics & Computer Science	50	23	23

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	356	5	26	2	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	26	7	7	0	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

After admission, the students into their first-year program, faculty assesses the learning levels of these students through classroom interaction, class tests, looking into their previous academic profile, and adopts the teaching methodologies accordingly. Student profile is prepared at the time of admission. Profile of the student contains SSC, Intermediate marks along with the socio-economic status of the student. Bridge courses will be conducted for those students who come from a different academic background, especially for Commerce, Electronics, Microbiology and Computer Science students to introduce fundamentals of the subject. As most of the students of the college come from neighboring rural areas and study in Telugu medium, extra care is taken to enhance their English language skills. Classes are conducted in both Telugu and English languages in the initial stage of learning. Vocational course and Open-inter students are provided with special care.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio
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institution		
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2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	26	0	5	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	MBBC	Semester	15/04/2019	15/06/2019
BSc	MPCS	Semester	15/04/2019	15/06/2019
BSc	MPE	Semester	15/04/2019	15/06/2018
BCom	Computer Applications	Semester	15/04/2019	15/06/2019
BCom	General	Semester	15/04/2019	15/06/2019
BA	THP	Semester	15/04/2019	15/06/2019
BA	HERD	Semester	15/04/2019	15/06/2019
BA	HEP	Semester	15/04/2019	15/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Sri Krishna Devaraya University, Anantapuramu to which the college is affiliated has made major reforms in the academic year 2015-16 by introducing CBCS Semester system with grading. Our institution has followed the same and initiated to conduct two internals, odd and even practical which are very useful to the students for developing writing skills. This system provides an opportunity to evaluate them regularly. In this CIE system, students learning levels are evaluated through assignments, seminars and mid examinations assignments, quiz, group discussion and various co-curricular activities are designed to assess the learning levels of students. Faculty shows positive discrimination in assigning these minor topics based on self-learning abilities of the students. Mid-term question papers are set through consultation and discussion with all the faculty member of the departments. Mid question papers are set in a similar manner of external exams so as to familiarize the students about external examination process. Course materials and question banks are

provided to the students in all subjects. Advanced supplementary examinations are conducted for final year students who are backlogged with one paper only to save the academic year in the month of July. Project marks are taken into account as internal marks for B.Com students. Practical examination in science and commerce subjects is conducted by the internal and external examiners in odd and even semesters respectively. The internal evaluation is fair and the students are satisfied by showing them the evaluated performance in the answer sheets. Any doubts on evaluation are made clear to the students in the class room itself. The University appoints an external observer for all the University examinations and practical examinations. The marks secured by the class tests, quarterly, half yearly and pre-final exams are communicated to the parents, encourage them or counsel them for better performance in future. Internal marks, mid marks and practical marks are sent to the University online. The University results are announced through the websites. The Principal, IQAC and faculty monitor the proper execution of evaluation reforms in the institute.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college strictly adheres to the Academic calendar given by the affiliating university and CCE, AP, VZA as per the guidelines of APSCHE. Affiliating University is made major reforms in the academic year 2016-17 and introduced CBCS system and the same is followed by our institution and same will be communicated to the students. The stakeholders of the institution are informed about the evaluation process by giving general instructions mentioned in the prospectus of the institution. Students are informed at the beginning of the year and semester regarding the academic calendar. Students are clearly made aware of the eligibility conditions required to appear the final examinations. Examination schedules are notified well in advance to the students. Students have been informed of the criterion of the internal assessments, practical's and mid-term examinations. The evaluation is an integral part of the teaching-learning process. So, the institution makes effective arrangements for the smooth applications of the rules about the evaluation processes. The college has developed a proper mechanism for this purpose. Time to time staff meetings are also conducted concerned with the evaluation process. Faculty prepares the curricular plans keeping in view of the continuous internal evaluation process and submits the same to the principal well in advance at the beginning of each semester. Faculty announces the assignments along with the proper due date for submission. Student seminars are conducted as specified in the semester curricular plan and grades are allotted as per the content. Both cycles of mid examination schedule will be circulated to the students well in advance. The performance of the student in each semester is evaluated programme-wise and course wise. As part of internal assessments, two tests are conducted and best of two will be considered for grading. These internal marks will be submitted to the Director of Evaluation of the affiliating university along with practical marks, project marks and internal assessment marks. University examinations are also conducted with more care. This institution is following jumbling system from the academic year 2015-16 onwards. External examiners for practicals are arranged for even semesters. Odd semester practical examinations are conducted by the institution by engaging our own staff only. The lecturers with more than 5 years of service are only allowed to be the examiners and also for spot valuation. Department heads and concerned lecturers continuously evaluate the examination process under the guidance of the Principal and IQAC. Minimum of 40 out of which 25 marks in internal and 40 out of 75 marks are required to pass the examination. Students are given a chance to take improvement examination for improving aggregate marks or final CGPA only, after the end-semester. Staffs provide assistance for the better performance of the students by providing extra coaching and revision classes before examinations.

Basing on the performance in the test, staff evaluates the students well in advance and accordingly necessary steps are being initiated in coaching to improve the final pass percentage.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdcrayadurg.ac.in/pages.php?type=academics&id=cos>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
11	BA	THP	39	30	78
17	BA	HERD	27	20	72
81	BCom	General	70	59	84
86	BCom	Computer Applications	62	52	83.44
57	BSc	MPE	19	17	92
60	BSc	MPCS	18	16	91
68	BSc	MBBC	22	21	98

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://gdcrayadurg.ac.in/userfiles/sss%2018-19\(1\).pdf](http://gdcrayadurg.ac.in/userfiles/sss%2018-19(1).pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physical Education	5	5.32
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	NA	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	NSS unit-II	3	55
Swachhata pakhwada	NSS unit-I	4	60
Household Survey	NSS unit-II	3	55
Vanam Manam	NSS unit-I II III	5	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Volunteered Pulse Immunization	Appreication Letters	Rayadurgam Municipality	35
Vanam Manam	Appreication Letters	Department of Forests	150
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
World AIDS Day Rally	Department of Microbiology	World AIDS Day Rally	5	73
Indian Constitution Day	Department of Political Science	Indian Constitution Day	6	62
World Population Day	Department of Political Science	World Population Day	9	70
Breast feeding awareness programme	Women Empowerment Cell	Awareness Program on Breastfeeding	2	106
Kishora Vikasm Programme	NSS Unit- I, II, III	Kishora Vikasm Programme	5	70
Aids Awareness	NSS Unit-II	Rally on Aids Awareness	4	150
Swachh Bharat	NSS Unit-I	Swachh Bharat	4	45
Voters Day Voters Day	Department of Political Science	Voters Day	6	59

International Human Rights Day	Department of Political Science	International Human Rights Day	7	65
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On job training	Troubleshooting and Installation of devices	Mahaveer Electronics and service	12/05/2019	26/05/2019	15
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sahasra Apparels, Textile Park Udegolam Rayadurg Anantapur	31/07/2018	Awareness regarding Job opportunities in textile industry has been given	17
Life Insurance Corporation India, Rayadurg Anantapur	11/07/2018	Awareness regarding job opportunities in LIC has been given	15
Department of Chemistry Government Degree College Anantapur	13/07/2018	To enhance quality of students by providing knowledge in practical aspects of chemistry in daily life	30
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
281500	196250

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	INFLIBNET	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6226	544174	488	82500	6714	626674
Reference Books	349	168553	Nill	Nill	349	168553
e-Books	339	50184	Nill	Nill	339	50184
Journals	3	660	Nill	Nill	3	660
e-Journals	5	3720	Nill	Nill	5	3720
Library Automation	9850	15000	Nill	Nill	9850	15000
Others(s pecify)	11529	Nill	Nill	Nill	11529	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
CH.Naga Suresh Nekkanti	Orthogonal Trajectories In Cartesian Coordinates	Learning Management System	29/12/2018

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	2	50	2	2	2	2	10	0
Added	0	0	0	0	0	0	0	0	0
Total	50	2	50	2	2	2	2	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Orthogonal Trajectories In Cartesian Coordinates	https://ccelms.ap.gov.in/rusa/user/gmodulecomponents/3414/40

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
189900	107750	92500	88500

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has 13 spacious class rooms with proper lighting, ventilation, Dias and podium facilities. The college computer department is situated in a separate hall with enhanced learning space and internet connectivity. Wi-Fi campus facilitates all the faculty and students to update knowledge. ICT methodology is adopted for teaching in the class room. A big seminar hall is readily available where seminars and other activities like group discussions, awareness programmes, cultural activities and paper presentations are conducted. A lengthy corridor is available on all sides in the campus, which is used as a tutorial space. The College has five well equipped laboratories for JKC and the subjects physics, Electronics, Chemistry Microbiology, Botany and Computer lab for the conduct of science practical and practical examinations of English. The College has always created a niche for itself in the field of sports. The college has since long times, been participating in various Inter University and University level tournaments. The college is proud to produce eminent sports personalities for university level tournaments. In sports, our college provides facility for indoor and outdoor games to the students. A spacious playground is available for outdoor games like Handball, Cricket, Kabadi, Kho Kho, Volley ball and Basketball. Indoor games like Table tennis, chess, and caroms are provided to the students in the college campus. Our institution won Runners Cup twice in S.K. University intercollegiate

competitions for boys. Women candidates won 2013-14 and 2014-15 Winners Cup in Inter Collegiate tournaments S.K. University. The institution has well equipped gymnasium room with all modern equipment to maintain health and hygiene which helps the students for their physical development. 16 stations multi gym is available in the college. College has Three NSS units having three Coordinators consisting of hundred volunteers each. Various socially relevant services are under taken by the units like tree plantation, Blood donation, adult education, Pulse polio drive and medical camps and are conducting various awareness programmes in and around the villages. Proposals for NCC unit is sent to the Commandant and correspondence is going on to get the unit in the next academic year. The college is allotted waiting list number 39 and the unit may be sanctioned in the next academic year. The college has been regularly participating in collegiate, inter collegiate and zone level youth festivals. The students have been participating with full fervor and zeal in all activities, academic, theatrical, fine arts or musical. They have provided their mettle in the fields. In the last five years, the college has bagged many prizes which have brought laurels to the college.

http://gdcrayadurg.ac.in/userfiles/4_4_2%20p.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	NA	0	0
b) International	NA	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	22/11/2018	10	Department of Science
Conducted Assessment for MYN Beneficiaries	21/12/2018	60	Department of Commerce
Remedial Coaching	04/09/2019	9	Department of Commerce
Workshop on Photoshop	15/02/2018	50	Department of Commerce
Bridge Course	12/07/2018	39	Department of Commerce
Career Counselling and Mentoring	15/08/2018	50	Department of Physical Education
Remedial Coaching	23/08/2018	12	Department of Telugu

Remedial Coaching	08/10/2018	8	Department of Science
MYN English Communication Skill	11/12/2018	60	Department of Commerce
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Guidance	41	50	20	15
2019	Competitive Exam for M.SC Physics	10	10	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
KARVY, Axis, HGS, ICICI Bank, ADVENT GLOBAL LTD, IMPETUS, STUDENT CARE, INDIAN EAGLE, MANAPPURAM, D2H, VINUTHA, BOB TECH SOLUTIONS, SOFTWARE TECHNOLOGIES, SV TECH SOLUTION, SHRIRAM LIFE INSURANCE, AMAZON, JPS TECHNO	100	20	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.SC	Microbiology	S.K.Univer sity	M.SC
2019	1	B.SC	Physics	S.K.Univer sity	M.SC
2019	1	BA	Economics	K.T.S Government Degree College	MA
2019	3	B.Com	Commerce	S.K.Univer sity	M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers Day	Institutional Level	1105
College Day	Institutional Level	1105
Chess Coaching Camp	Institutional Level	50
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council Committee:The students council of the college was formed as per the guidelines of the University and the provisions of the Universities Act. The students members of the counsel help the college in planning and execution of various co curricular and extracurricular activities in the college such as NSS, NCC, Sports Events, Annual, Social, Gathering, Intercollegiate Festivals and Management Festivals, Annual National Conference, Cleanliness Drives, etc. Apart from the above mentioned activities the students members of the students counsel are represented on the following academic and administrative

bodies/Committees. Library Development Committees: It is formed as per the guidelines higher Department, Government of Andhra Pradesh. The Committee is headed by the Principal and Librarian of the college Library is the member Secretary. The students members from the students counsel are nominated of this committee and the contribute to the over all development of library by giving constructive suggestions. Internal Quality Assurance Cell(IQAC): As per the guidelines of the NAAC. The students members of inducted in IQAC. They attend the meetings and take active part in the deliberations. Women Empowerment Cell (WEC): The Women Development Cell also has the representations of the students members of the student counsel. The WDC plants and implements various awareness programmes about gender equality and other initiatives, such as health related camps for girl students and he self defense training to girl students. The students members of the students counsel participate and help in organization of all these programmes. Internal Complaints Committee (ICC): This Committee works as the grievance redressal mechanism via the complaints of girl students and women employees from the college. The ICC especially handles the cases of Sexual Harassment of the women employees of the girl students of the college. This committee is headed by the Lady teacher of the college who should of the rank of Associate Professor. In ICC as per the Government guidelines the students representative is inducted. College Development Committee(CDC): As per the provisions of the Andhra Pradesh Public Universities Act, the CDC is formed in colleges. It is the body which approves and give sanction to various academic, administrative and financial issues related to college. The students representation is ensured on this administrative committee as well. Anti Ragging Committee: This committee is constituted and works as per the guidelines of the University Grants Commission(UGC). The college nominates the students representative on Anti Ragging Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

85000

5.4.4 – Meetings/activities organized by Alumni Association :

YES. The alumni association had started in the year of 2016, this is formed on basis of NAAC. The most of the old students have been settled in life and they got employment. This association builds the career of bright students rather than poor. The motto of the alumni to strengthen the student community and making knowledge skills among the students, which it has good potentiality to support the students/stake holders. The association being formed though it has not been registered, eventually support and gathering student community which can be served better.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institution practices decentralization of management and encourages participative management by involving staff both teaching, non-teaching,

students and stakeholders in the organization. College committees are formed to organize and conduct various events of the institution. Academic and infrastructural needs are fulfilled. Purchases of equipment, reference books, minor repairs, provision of stationary, games material are made as per the requirement and "resolutions" of the committees. Teaching faculty is given operational autonomy in framing the time table, class work, allotment of subject papers, conducting curricular, co-curricular and extracurricular activities. Lecturers are free to conduct activities like arranging guest, invited lectures and individual events. They conduct unit tests, midterms, assignments and evaluate as per their convenience and Academic Plan. Remedial coaching is conducted by the departments with interdisciplinary understanding. The departments are allowed to conduct bridge courses to bridge the gaps in the curriculum. The departments are allowed to conduct career counseling classes in consultation with care counseling cell in different branches Decision making is done as per the resolutions and feedback of the staff and student representatives, which helps for a more participative case study. Career guidance committee and Competitive Examinations convener and other members have successfully trained the students for continuing their higher studies and also to obtain employment. And due to their sincere efforts students pursuing higher studies and attending Interviews for employment noticeably increased compared to previous years. The culture of participative management plays a major role in running the institutions smoothly. Principal takes the lead role in governance and management of the institution. Concerned committees are given financial assistance to organize various programmes. All the departments extend their expertise and help other departments whenever the need arises. The students are involved in all activities held in college with great enthusiasm. Students are nominated for each committee as the representatives to involve in management. Staff and students together conduct and organize various functions and events in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The college implements the quality policy through IQAC. The IQAC with senior faculty reviews implementation of teaching-learning reforms. 1.It takes measures for strengthening teacher quality and academic improvement and 2.Improvements in the continuous internal evaluation. Strengthening of teachers quality The College endeavors in every way to create a congenial atmosphere for teaching, learning and evaluation. The college takes initiative to develop and strengthen the intelligence and intellect of the faculty which not only benefits them but also the students. The faculty are encouraged to publish research papers, participate in seminars and conferences. Faculty are encouraged to conduct or to attend workshops, faculty development

programs. The on-duty facility is provided with T.A. D.A. in order to encourage the staff for improving and strengthening academic quality.

Implementation of Continuous Internal Evaluation

Constant improvements are made with regard to the continuous teaching-learning evaluation process. The examination committee looks after the execution of plans for internal evaluation. The committee follows the traditional and non-traditional method of evaluation. The internal method being the written exam and the non-traditional being group discussion, preparation of assignments, projects, seminars and quiz. All the students are given the opportunity to give seminars on the subject related topics. IQAC continuously monitors the institution teaching-learning methodologies. Student-centric methods like group discussion, Q A, demonstrations, experiments, field trips for direct experience in teaching- learning are utilised and adopted. These are monitored through IQAC action plan from the beginning of the Academic year.

Learning outcomes are estimated through the evaluation process. Through mid-term examinations, seminars, projects, assignments, quizzes, the learning outcomes are evaluated. After 'result analysis' various activities like Remedial coaching, career counselling, internal assessments are organised for the academic growth of the students. IQAC shifted from traditional teaching to the utilization of ICT methods like PPTs, video lessons, MANA TV lessons, virtual and digital classrooms and online classes. All the teaching staff is utilising ICT methods for effective teaching-learning process. It became a regular practice that, feedback taken from the students, parents, alumni and philanthropists on curriculum and college are regularly analysed and suitable action has been initiated as per the analysis. The reform in teaching-learning enhances learning abilities and improves knowledge of the students. Through IQAC, the college organizes the number of co- and extra-curricular activities and promoting quality culture. NIRF, AISHE, Academic Audits, Annual Reports of the college are monitored and submitted by IQAC.

The academic and administrative wings have an integrated framework for the implementation of the Quality Assurance Measures. IQAC plays an important role in the management of quality in the teaching-learning process by developing methodologies for teaching learning and also in all curricular and co-curricular activities. Academic audit of the departments and its evaluation impact on teaching-learning process is an important event organised by IQAC. The learning outcomes of the students are analysed periodically and suggestions for the improvements are made by IQAC.

Curriculum Development

Principal conducts regular meetings with the academic review committee, departmental heads and with conveners of different committees to discuss the perspective plans and ways of implementation. The perspective, strategic plans and policies are prepared by IQAC, based on the activities proposed by various departments for the Academic year. The governing council grants permissions for the perspective plan to be presented to the stakeholders. Then it is placed before the committees concerned which include student representatives for an open discussion. A consensus arrived at is finalized and submitted to the governing council for scrutiny and implementation. The institution adopts various modes to monitor and evaluate different policies and plans for effective implementation and improvement. Various committees through resolutions monitor and evaluate policies and plans of the institution regularly. The resolutions and strategic plan and deployment documents of the following committees are documented and maintained properly in the institution by the following IQAC, Admission Academic Time-Table Examination committee, CPDC (College Planning and Developmental Council), Special fee Restructured committee, Staff counsel, Academic Audit Committee. Student counsel PTA (Parent Teachers Association) regularly. Feedback from the stakeholders, teaching and non-teaching staff, parents and the Alumni are obtained for the sustenance and quality enhancement. Meetings with the

governing bodies also help the institution to update with the latest trends in Pedagogy. Regular SWOC analysis. API, AADPI scores are maintained and upgraded by the faculty for further quality improvements. Through these interactive meetings, the Principal acquires valuable inputs which are utilized for effective implementation. Any changes are to be made in quality policies, will be reviewed in committee meetings and actions will be taken accordingly

Research and Development

The college has no recognized research centre of the affiliating university. However, the institution is taking steps to establish contact with research organizations and centers for research for establishing a search centre. Accordingly, infrastructure and equipment for the research activities are improved by utilizing UGC, State Govt. and self-funding fee budgets. This institute encourages staff and students to participate in international, national, state and college level seminars, workshops and symposia. Though there is no specific budget allocation for Research, efforts are being made to provide research infrastructure for the benefit of students and staff to carry out the Research work.

Library, ICT and Physical Infrastructure / Instrumentation

The library was recently renovated free internet service and the institution has well equipped laboratories in all science departments. All science departments were renovated. The institution has sufficient computers in JKC, computer science and commerce departments. .ICT resources are extensively used to enhance both the teaching and learning skills of the staff and students. Library automation and purchase of text and reference books is the major event of the purchase. The college applies for the funding from agencies like State, Central government (UGC) and private organizations for necessary support to create and strengthen the infrastructural facilities. Budget proposals are sent to State government and UGC for the release of funds after approval step by step. IQAC of the college plans strategies to raise funds from Alumni, non-government bodies,

	individuals and philanthropists.
Human Resource Management	The institution has taken several steps to enhance the skills and competencies of its faculty. The lecturers are encouraged to attend various faculty development programs like seminars, workshops, conferences, short term courses, and refresher and orientation courses. Regular interaction of the faculty with the principal and head of the departments through Staff meetings helps in the dissemination of the information, ideas and thoughts and thus helps in enhancing the abilities skills of the faculty. There sources are mobilized through self-financed courses, the contribution from Alumni, and a few non-governmental organizations. In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process. Funds are utilized for the renovation of the classrooms, as classrooms are the places where most of the teaching-learning takes place. Laboratories are updated with required recent equipment. Computer labs are updated by uploading recent software in all the systems. Women waiting hall, washrooms, health care centre are renovated by utilizing funds from the philanthropists, restructured and UGC budgets.
Industry Interaction / Collaboration	Several departments of the institution have functional MoUs with educational institutes, local industries etc. Our departments have MoU with Govt. Degree College (men) Anantapur, Medal Labs Rayadurg, Devana Clinical Lab Rayadurg, Rural Development Trust Rayadurg, DRDA (VELUGU) A.P Govt. rayadurg, SERP rayadurg, S.V.G.M Govt. Degree College Kalyandurg, United Apparel Solutions Textile park Rayadurg, L.I.C. Kanekal road Rayadurg. to encourage student exchange programme for enhancement of skills.
Admission of Students	As per govt. rules ad reservations we allotted the seats for the students for the groups B.A(HEP), B.A (RD), B.A(ADVANCE TELUGU), B.COM(GENERAL), B.COM (COMPUTER APPLICATION), B.Sc(MPCs), B.SC(MPE) , B.SC(MbBC) during the academic year 2018-2019, total number of students 356 are admitted.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	e-Pragathi, IAMS-CCE, Govt of AP
Administration	Office Automation System, e-Office - CCE, Govt of AP
Finance and Accounts	CFMS - Govt of AP
Student Admission and Support	e-Pass, APSAMS, Jnanabhoomi.
Examination	Director of Evaluation, S.K. University, Anathapuram

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One-week Orientation workshop on OER, Content Development, Moodle and MOOCs	1	03/11/2018	05/12/2018	33
Matlab On Ramp Self-paced Course from Mathworks	1	03/09/2018	27/10/2018	55
Matlab On Ramp Self-paced	1	01/12/2018	09/12/2018	9

Course from Mathworks				
Online Refresher Course through SWAYAM on ICT	3	01/11/2018	28/02/2019	120
Online Refresher Course through SWAYAM on Curriculum Design and e-Content Development	3	01/11/2018	28/02/2019	120
Induction Training programme for "Newly Requite Lecturers" by A.P.H.R.D.I Bapatla	6	13/08/2018	26/08/2018	13
Online FDP Lasers : Fundamentals And Applications	1	21/01/2019	28/01/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	17	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF- 02 APGLI-09 GIS-09 CPS-07	GPF-01 APGLI-03 GIS-03 CPS-02	731 Students benefitted from scholarships and fee reimbursement, welfare hostels

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is done regularly by the college committees like Special fee, UGC and College staff council. Reconciliation of the budget spent in a month are regularly obtained through e-office are authenticated by the Sub Treasury officer (STO) are maintained. Budgets received and spent are balanced and tallied at the end of a particular accounting period. All the government budgets, restructured budgets are spent through STO, Rayadurg. The special fee is spent through LOC (Alineofcredit) by submitting bills and vouchers at STO, on obtaining prior permission from the CCE, A.P. Vijayawada. College accountant prepares income receipts and expenditure statements under the guidance of the Principal and Special fee committee of the College every month. This is then sent to Chartered Accountant along with cashbooks, statements of expenditure or

Auditing. The budget of independent units like DDO, Restructured, and Special fee, UGC, CMD, NSS, IQAC, JKC and Alumni are audited separately and audited statements are filed regularly. External Audits: It is carried out by the Auditors from the office of the Accountant General, A.P. Auditors from A.G. Office visit the college periodically, conduct audit and submit a report of the audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Faculty appointed by RJD	Yes	Principal
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Admissions: Orientation program on Andhra Pradesh Government Hostel facilities are given to the stakeholders at the time of admissions. 2.Personal Counselling: Students along with their parents are Counseled once in a year 3.Parents meet: Parents meet is conducted twice in a year by respective Class In-charges of each department.

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Teaching quality to be improved through use of ICT more widely. Providing adequate Sports facility for the benefit of the students. To prepare students to face outside world by providing all the necessary inputs.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Awareness	13/07/2018	13/07/2018	13/07/2018	23

	program on preparation of NAAC record				
2018	Awareness program on online admission process	13/07/2018	13/07/2018	13/07/2018	2
2018	Faculty quality improvement program-ICT	14/12/2018	14/12/2018	17/12/2018	23
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Girl Child Day	11/10/2018	11/10/2018	86	0
Self Defense Training Program	01/11/2018	01/11/2018	12	0
Awareness Program on Physical Fitness	12/02/2019	12/02/2019	80	0
Kishora Vikasam Programme	23/02/2019	23/02/2019	25	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College is utilizing the services of the solar system which is located in the APSSDC by utilizing 1kb power is receiving, and utilizing LCD bulbs for minimizing the power usage the usage of power. The College is endowed with highly efficient 'Safety Security' mechanism. The college campus is encompassed with a wall with a single main gate. The entire college campus is under the surveillance of CC cameras. There are 16 CC cameras in the campus. A substance that is the by-product of human and animal activity and which cannot be further either reused or recycled as such is termed as a "Solid waste". The menace of 'Solid waste' if not properly managed will lead to water, soil, air pollution. Also, it has an impact on the flora of the campus and will affect the general health of staff and students. The sources of solid wastes in the college campus are plant wastes, chemical wastes from science laboratories. The solid wastes which get accumulated from vegetation in the college campus wastes from the being used as raw material in the "vermin composting" unit maintained by the Department of Botany. The compost manure thus produced is being used for the crop cultivated in "Organic Farm" located in the college campus which is also

being maintained by the Department of Botany. The solid chemical wastes such as residual chemicals, used filter papers from Chemistry labs are being dumped in a pit dug on the ground and thereby facilitate its biodegradation. The solid wastes such as empty glass/plastic bottles are being sent for recycling to local units. The chief sources of Liquid wastes are the laboratories and waste water accumulated due to domestic activities in the college. This water is partially used. The Liquid waste thus produced is let into the Canal which is located beside the college. The leftover acidic or basic solutions in Chemistry laboratory are put to use by giving the same solutions for volumetric estimations. The acidic and basic liquid wastes are completely neutralized before draining them out through sinks. In recent years the general usage of Computers, Computer accessories, CDs, DVDs, speakers, mouse, keyboards, spikes, Air conditioners, spectrophotometers, digital appliances, and other electronic devices and so on has enormously increased. It is quite natural that any electronic device works only for a stipulated period and after that, it becomes unusable and irreparable. All such unusable electronic devices and their accessories are categorized as "E-waste". The main problem with E-waste is the problem of space. Storing becomes impossible when their quantity increases to an unmanageable level. Hence their disposal becomes mandatory. But the aspect of boon is being that E - wastes could be put to recycling.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	0
Ramp/Rails	Yes	3
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	28/07/2018	1	Breast feeding awareness programme	Awareness programme on breast feeding was conducted by	108

						WEC.The convenor of WEC JS Mani has lighted the importance of breast feeding to the students.	
2019	1	1	18/02/2019	1	Kishora Vikasam Programme	Awariness on child marriages were given to school students by our students	75
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Varinder Kumar, Kalyani publications	01/01/2014	Human values and Professional ethics is made mandatory for all the students who join any course in the college. Case study based approach is designed in this course. The course attempts at identifying the lapses in current educational system with reference to human values and bridge the gap and aims at bringing in change in the perception of students through critical self analysis. Education values are taught to students in order to improve their standards of life. Students are intensely trained so that they can practice professional value through self and case study approach

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Population Day	11/07/2018	11/07/2018	79

International Literacy Day	08/09/2018	08/09/2018	100
Indian Constitution Day	26/11/2018	26/11/2018	68
World AIDS Day Rally	01/12/2018	01/12/2018	78
International Human Rights Day	10/12/2018	10/12/2018	72
Voters Day	25/01/2019	25/01/2019	65
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Clean and Green Programme: NSS volunteers clean the campus and make it green by plucking all the unwanted waste plants. 2. Swachhata Pakhwada Awareness: Swachhata Pakhwada program was started by under the guidance of Dr. P KALAVATHI. The event was held for a duration of 15 days. The NSS volunteers expressed their views on Swachhata and green in the nature. 3. Swachh Bharat Programme (Plastic Free Campus) – NSS volunteers clean the college campus by disposing all the plastic and litter from the campus. 4. Observance of Vehicle Free Day – NSS unit I and II observed every month of 1st Saturday as Vehicle Free Day on that day. All the teaching, and non-teaching staff are leaving the vehicles outside the college campus and enter the campus. 5. We maintained two ponds with colorful lotuses and different fishes.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

This institution is observing and practicing the following best practices as a part of quality enhancement, to create green campus, to make the class learner centered, to create resource culture, to increase employability and also to develop social and community service, which in turn helping the student for the all round development.

1) Title of the practice: Green Corps. College has established Green Corps in place of Eco-Club. Green corps are mainly participating in activities like plantation in the garden, waste management, conservation of water and management of garden.

2) Title of the practice: Uniform. A uniform is a type of clothing worn by members of the same organization.

- To maintain equality and uniformity among the students.
- To improve students behaviour.
- To improve attendance.
- To improve achievement.
- For the identification and reorganization.
- To erase socio-economic status differences among the students.
- To minimize jealous feeling among students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdcrayadurg.ac.in/userfiles/7bp.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This institution has so far successfully completed 37 years of its service catering to the diverse needs of the rural youth and urban strata of the society. Initially K. T. S. Government Degree College, Rayadurg, made a humble beginning three decades ago with 99 students. The college started functioning from 17-11-1981 with B. A. and B. Com. in Telugu medium. Sri. Karegowdra Thippeswamy garu, donated corpus fund for the college and hence the college was named after him. Sri. Kalagodu Veerabadrappa garu donated '21' acres of land to

the college. In the year 1992-1993, B.Sc. course was started in English medium with the combination of Mathematics, Physics, and Electronics. During the academic year 1998, certain re-structured courses were introduced in B.A. (H.E.R.D) and B.Com. (OMSP). Later, self-funding courses, such as B.Sc. (Mb.B.C.) was introduced in 2006-2007. B.Sc. (M.P.Cs.) and B. Com. (Computer Applications) were introduced during 2007-2008 to cater the needs of Biology students and aspirants to acquire computer knowledge from rural areas of Rayadurg. And B.A.(T.H.P) Group was introduced in 2018-2019. Through this group to develop moral values and soft skills in the students. Since, success of any programme depends on goal setting and self-evaluation, we feel it as the right moment to an introspective preparation for assessment.

Provide the weblink of the institution

<http://gdcrayadurg.ac.in/userfiles/7initiative.pdf>

8.Future Plans of Actions for Next Academic Year

1.To motivate teaching staff to do MOOCS 2.To encourage quality of academic progress 3.To encourage staff for research process 4.To make campus clean green and polythene free campus 5.To promote more government activities. 6.. Organization of more Seminars/Workshops on Use of ICT in Quality Teaching Learning and Research Methodology for quality research work. 7. More ICT enabled class-rooms. 8. To organize variety of co-curricular activities for holistic development of student in present competitive world